

### COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001





### **SUBJECT**

### 103000484 - Software Architecture

### **DEGREE PROGRAMME**

10AM - Master Universitario En Ingenieria Del Software

#### **ACADEMIC YEAR & SEMESTER**

2024/25 - Semester 2





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# Learning guide

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# 1. Description

## 1.1. Subject details

Name of the subject	103000484 - Software Architecture
No of credits	4 ECTS
Туре	Compulsory
Academic year ot the programme	First year
Semester of tuition	Semester 2
Tuition period	February-June
Tuition languages	English
Degree programme	10AM - Master Universitario en Ingenieria del Software
Centre	10 - Escuela Tecnica Superior De Ingenieros Informaticos
Academic year	2024-25

## 2. Faculty

## 2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *	
			Sin horario.	
			The tutoring	
			timetable is	
	5112		available at:	
Jaime Ramirez Rodriguez		jaime.ramirez@upm.es	https://docs.google.	
(Subject coordinator)		jaine.ramilez@upm.es	com/spreadsheets/	
			d/172ltDIE_RIUzrrZ	
			sQmlKkT2SLLEFsk	
				myuTwRx1WG8Hs/
			edit?gid=0#gid=0	





<sup>\*</sup> The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

## 3. Prior knowledge recommended to take the subject

### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

### 3.2. Other recommended learning outcomes

- Object oriented design

## 4. Skills and learning outcomes \*

#### 4.1. Skills to be learned

- CE12 Concebir y realizar el diseño de los sistemas software asegurando atributos relevantes de calidad.
- CG1 Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio (RD)
- CG14 Conocimiento y comprensión de la informática necesaria para la creación de modelos de información, y de los sistemas y procesos complejos





- CG18 Capacidad de trabajar y comunicarse también en contextos internacionales
- CG3 Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades (RD)

### 4.2. Learning outcomes

- RA4 To design the system according to the requirements, constraints, quality norms and organization goals.
- RA6 Ability to document the software architecture
- RA5 To apply the architectural concepts that are relevant in the architectural design
- \* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

### 5. Brief description of the subject and syllabus

#### 5.1. Brief description of the subject

The goal of the subject is to teach the basis of the software architectural design. For that purpose, it will be shown how the quality attribute requirements of the system can be satisfied by applying some tactics. In addition, architectural styles will be addressed and their relationship with quality attributes will be explained. Then, some representative architectural patterns will be explained showing how they can be reused to solve some design problems providing well proven solutions without the need of re-inventing the wheel. Throughout the course, application examples will be briefly described to illustrate the concepts.





## 5.2. Syllabus

- 1. Previous Concepts on Software Architecture
- 2. Defining a Software Architecture
  - 2.1. Quality Attributes related to Software Architecture
  - 2.2. Achieving Quality Attributes through Tactics
  - 2.3. Architectural Views
  - 2.4. Architectural Styles
  - 2.5. Architectural Patterns





## 6. Schedule

## 6.1. Subject schedule\*

Week	Type 1 activities	Type 2 activities	Distant / On-line	Assessment activities
1	Presentación Duration: 01:00 Lecture  Previous concepts on Software Architecture Duration: 01:00 Lecture			Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
2	Quality attributes related to software architecture Duration: 01:00 Lecture  Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities			Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
3	Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities  Achieving quality attributes through tactics Duration: 01:00 Lecture			Practical exercises on topics that are being explained in classroom Group work Progressive assessment Not Presential Duration: 03:00  Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
4	Achieving quality attributes through tactics Duration: 01:00 Lecture  Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities			Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
5	Architectural views Duration: 01:00 Lecture  Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities			Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00





6	Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities  Architectural styles Duration: 01:00 Lecture		Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
1	Architectural styles Duration: 01:00 Lecture  Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities		Practical exercises on topics that are being explained in classroom Group work Progressive assessment Not Presential Duration: 05:00  Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
8	Architectural styles Duration: 01:00 Lecture  Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities		Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
1	Practical exercises on topics that are being explained in classroom  Duration: 01:00  Cooperative activities  Architectural patterns  Duration: 01:00  Lecture		Practical exercises on topics that are being explained in classroom Group work Progressive assessment Not Presential Duration: 05:00  Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
1	Practical exercises on topics that are being explained in classroom Duration: 01:00 Cooperative activities  Architectural patterns Duration: 01:00 Lecture		Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00
11	Presentations of the project proposals Duration: 01:00 Additional activities  Architectural patterns Duration: 01:00 Lecture		Project Group work Progressive assessment Not Presential Duration: 05:00  Classroom participation grade Other assessment Progressive assessment Presential Duration: 00:00





	Architectural patterns		Project
	Duration: 01:00		Group work
	Lecture		Progressive assessment
			Not Presential
	Drastical avaraises on tonics that are		
1	Practical exercises on topics that are		Duration: 05:00
12	being explained in classroom		
	Duration: 01:00		Classroom participation grade
1	Cooperative activities		Other assessment
			Progressive assessment
			Presential
			Duration: 00:00
	Architectural patterns		Project
	Duration: 01:00		Group work
	Lecture		Progressive assessment
			Not Presential
1	Practical exercises on topics that are		Duration: 05:00
1	being explained in classroom		
13			Classroom participation grade
	Duration: 01:00		Classroom participation grade
	Cooperative activities		Other assessment
			Progressive assessment
			Presential
			Duration: 00:00
	Oral presentations of the projects		Project
	Duration: 02:00		Group work
	Additional activities		Progressive assessment
			Not Presential
	Oral presentations of the projects		Duration: 09:00
14	Duration: 02:00		
	Additional activities		Classroom participation grade
			Other assessment
			Progressive assessment
			Presential
			Duration: 00:00
	Exam		Exam
	Duration: 02:00		Written test
	Additional activities		Progressive assessment
			Presential
1			Duration: 02:00
15			
			Classroom participation grade
			Other assessment
			Progressive assessment
			Presential
			Duration: 00:00
			Final Exam
			Written test
16			Global examination
1			Presential
			Duration: 01:00
17			

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.





## 7. Activities and assessment criteria

### 7.1. Assessment activities

#### 7.1.1. Assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
1	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
2	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
3	Practical exercises on topics that are being explained in classroom	Group work	No Presential	03:00	5%	0/10	CE12
3	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
4	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
5	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
6	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
7	Practical exercises on topics that are being explained in classroom	Group work	No Presential	05:00	10%	0/10	CE12





7	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
8	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
9	Practical exercises on topics that are being explained in classroom	Group work	No Presential	05:00	10%	0/10	CE12
9	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
10	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
11	Project	Group work	No Presential	05:00	10%	5/10	CE12 CG14 CG18 CG1 CG3
11	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
12	Project	Group work	No Presential	05:00	10%	5/10	
12	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
13	Project	Group work	No Presential	05:00	10%	5/10	CE12 CG14 CG18 CG1 CG3
13	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3





14	Project	Group work	No Presential	09:00	15%	5/10	CE12 CG14 CG18 CG1 CG3
14	Classroom participation grade	Other assessment	Face-to-face	00:00	.33%	0/10	CE12 CG14 CG18 CG1 CG3
15	Exam	Written test	Face-to-face	02:00	25%	4/10	CE12
15	Classroom participation grade	Other assessment	Face-to-face	00:00	.38%	0/10	

#### 7.1.2. Global examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
16	Final Exam	Written test	Face-to-face	01:00	25%	5/10	CE12 CG14 CG18 CG1 CG3

### 7.1.3. Referred (re-sit) examination

Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
					5 / 10	CE12 CG14
Project	Individual work	Face-to-face	00:00	75%		CG14 CG18
						CG1
						CG3
		Face-to-face	00:00	25%	5/10	CE12
Final Exam	Individual work					CG14
	iliuiviuuai work		00.00			CG1
						CG3





#### 7.2. Assessment criteria

#### 1. Regular Period

#### 1.1. Distributed evaluation

Throughout the semester, in order to pass the course, the student will have to do the following assignments:

- Practical exercises: they will allow the student to apply the concepts, techniques, and principles explained
  in the classroom.
- Final exam: the student will have to do a final exam where he/she will show that he/she has acquired the basic concepts explained in the classroom.
- Project: the student will have to propose a project and an architectural solution for it. The result of this work will have to be reflected in a document. In addition, before submitting this document, the student will have to do an oral presentation in the classroom where the preliminary results of his/her work will be summarized.

The final grade encompasses the participation of the student in the classes. In this sense, the classroom participation grade stands for the ratio of attendance multiplied by 10. Additionally, **students will have to attend some prefixed classes associated with evaluation activities, which will be reported at least 15 days prior to the day of the evaluation activity.** 

The final grade (FG) will be calculated from the grade of the practical assignment (PAG), the exam grade (EG), the classroom participation grade (CPG), and the project grade (PG) by means of the following formula:

FG=0.25\*PAG+0.25\*EG+0.45\*PG+0.05CPG if EG>=4 and PG>=5

FG = 0 otherwise

Where all the grades take values between 0 and 10.

#### 1.2. Global evaluation

If the student fails to pass the final exam of the distributed evaluation, he/she will have a second chance in the global evaluation by doing another exam, which will determine the exam grade (EG) of the regular period.

In the global evaluation, failed practical assignments and the project will not be able to be passed because the solutions of the practical assignments will be solved and discussed in the classrooms during the classes and the deadline of the project will be within the period scheduled for the global evaluation in this master.





### 2. Extraordinary Period

When failed, in the extraordinary period the final grade will be obtained from the grade of a project (75%) and an exam (25%).

## 8. Teaching resources

## 8.1. Teaching resources for the subject

Name	Туре	Notes
Moodle site	Web resource	http://moodle.upm.es/titulaciones/oficiales/course/view.php?id=2835
Bass, L. et al. (2013) Software Architecture in Practice. Addison- Wesley, Boston, MA, third edition	Bibliography	
Buschmann, F. et al. (1996) Pattern- Oriented Software Architecture: A System of Patterns, volume 1 de Software Design Patterns. John Wiley & Sons.	Bibliography	
Taylor, R. N. et al. (2009) Software Architecture: Foundations, Theory and Practice. John Wiley & Sons.	Bibliography	
Bachmann, F. et al. (2007)  Modificability Tactics. Inf. Téc.  CMU/SEI-2007-TR-002, Software  Engineering Institute - Carnegie  Mellon University, Pittsburg, PA,  USA.	Bibliography	
Gorton I. (2006) Essential Software Architecture. Springer-Verlag.	Bibliography	