



INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingeniería y Sistemas  
de Telecomunicación

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

595030271 - Introduction to professional and academic communication II

### DEGREE PROGRAMME

59TL - Grado en Ingeniería Telemática

### ACADEMIC YEAR & SEMESTER

2017/18 - Semester 2

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## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	595030271 - Introduction to professional and academic communication II
<b>No of credits</b>	3 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Third year
<b>Semester of tuition</b>	Semester 5
<b>Tuition period</b>	February-June
<b>Tuition languages</b>	English
<b>Degree programme</b>	59TL - Grado en Ingeniería Telemática
<b>Centre</b>	Escuela Técnica Superior de Ingeniería y Sistemas de Telecomunicación
<b>Academic year</b>	2017-18

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Inmaculada Alvarez De Mon Rego (Subject coordinator)	4304	inmaculada.alvarezdemon@upm.es	Sin horario. Pendiente de confirmación
Juan Ramon Bautista Liebana	4308	jr.bautista@upm.es	Sin horario.

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

### 3. Prior knowledge required to take the subject

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#### 3.1. Prerequisite (passed) subjects

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- Introduction to professional and academic communication I

- Nivelación b2 en lengua inglesa

- Nivelación b1 en lengua inglesa

#### 3.2. Other required learning outcomes

El plan de estudios Grado en Ingeniería Telemática no tiene definidos requisitos para esta asignatura.

### 4. Prior knowledge recommended to take the subject

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#### 4.1. Recommended (passed) subjects

El plan de estudios Grado en Ingeniería Telemática no tiene definidas asignaturas previas recomendadas para esta asignatura.

#### 4.2. Other recommended learning outcomes

- Nivel B 1 de lengua inglesa

## 5. Skills and learning outcomes \*

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### 5.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

### 5.2. Learning outcomes

RA960 - Adquirir un nivel B2 de lengua inglesa de comprensión auditiva y corrección gramatical

RA232 - Se concretarán para cada asignatura optativa o para la realización de prácticas en empresas.

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 6. Brief description of the subject and syllabus

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### 6.1. Brief description of the subject

El objetivo de la asignatura es preparar a los alumnos para adquirir el nivel B 2 de conocimientos de lengua inglesa en las destrezas de comprensión auditiva, lectura y corrección gramatical.

### 6.2. Syllabus

#### 1. Language and Communication

- 1.1. Vocabulary related to images, voice and sound
- 1.2. Language and culture
- 1.3. Using the passive voice in technical communication
- 1.4. Asking questions

#### 2. Telling a personal story and reflecting tradition

- 2.1. The vocabulary related to telling stories, both personal and related to historical events
- 2.2. Narration and how to talk about the past
- 2.3. Reported speech

- 2.4. Giving an opinion and judging
- 3. Progress and Technology
  - 3.1. Vocabulary related to technology and economic development
  - 3.2. Expressing hypotheses and talking about future events
  - 3.3. Article Usage
  - 3.4. Describing objects and processes
- 4. Personal Relations and the expression of emotion
  - 4.1. Expressing likes and dislikes
  - 4.2. Use of Modal verbs
  - 4.3. Comparing things and giving an evaluative statement
  - 4.4. Verbs followed by infinitive or -ing
- 5. Describing a system and a procedure
  - 5.1. The language of instructions
  - 5.2. Prepositional and phrasal verbs
  - 5.3. Expressing sequence
  - 5.4. Verbs for actions and movements

## 7. Schedule

### 7.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Other face-to-face activities	Assessment activities
1	Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 02:00 Problem-solving class			
2	State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 02:00 Problem-solving class			
3	Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 02:00 Problem-solving class			
4	Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 02:00 Problem-solving class			
5	Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listenig task. Duration: 02:00 Problem-solving class			
6	Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listenig task. Duration: 02:00 Problem-solving class			
7	Speculating in the past; Telling about experiences and feelings. Regular past actions with would. Listening task. Duration: 02:00 Problem-solving class			
8	Portfolio submission. Test 1. Duration: 02:00 Additional activities			<b>Test 1</b> Written test Continuous assessment Duration: 02:00  <b>Portfolio</b> Individual work Continuous assessment Duration: 00:00

9	Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task. Duration: 02:00 Problem-solving class			
10	Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions. Duration: 02:00 Problem-solving class			
11	General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task. Duration: 02:00 Problem-solving class			
12	Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task. Duration: 02:00 Problem-solving class			
13	Talking about books and films. Review of verb tenses. Synonyms. Reflexive pronouns. Listening Task. Duration: 02:00 Problem-solving class			
14	Recapitulation. Reading task. Listening task. Duration: 02:00 Problem-solving class			
15	Portfolio submission. Test 2 Duration: 02:00 Additional activities			<b>Test 2</b> Written test Continuous assessment Duration: 02:00  <b>Portfolio</b> Individual work Continuous assessment Duration: 00:00
16	Portfolio submission and recapitulation Duration: 02:00 Cooperative activities			<b>Evaluación final</b> Written test Final examination Duration: 04:00
17				

The independent study hours are training activities during which students should spend time on individual study or individual assignments.

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The subject schedule is based on a previous theoretical planning of the subject plan and might go through experience some unexpected changes along throughout the academic year.



## 8. Activities and assessment criteria

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### 8.1. Assessment activities

#### 8.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
8	Test 1	Written test	Face-to-face	02:00	40%	5 / 10	CG 12
8	Portfolio	Individual work	Face-to-face	00:00	10%	5 / 10	
15	Test 2	Written test	Face-to-face	02:00	40%	5 / 10	CG 12
15	Portfolio	Individual work	Face-to-face	00:00	10%	5 / 10	

#### 8.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
16	Evaluación final	Written test	Face-to-face	04:00	100%	5 / 10	CG 12

#### 8.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

### 8.2. Assessment criteria

Evaluación continua: dos pruebas parciales y presentación del libro de trabajo (portfolio). Por resultados y progresión.

## 9. Teaching resources

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### 9.1. Teaching resources for the subject

Name	Type	Notes
Cd	Equipment	Equipo de audio
ordenador con conexión a Internet	Equipment	Diccionarios on line
grabadora	Equipment	Programa de grabación.