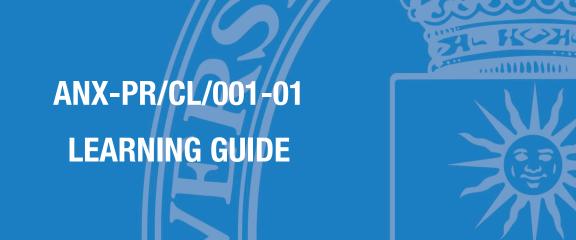
COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



SUBJECT

593000411 - Embedded systems

DEGREE PROGRAMME

59AF - Master Univ. Ing. Sistemas Y Servicios Para La Sociedad De La Informacion

ACADEMIC YEAR & SEMESTER

2018/19 - Semester 2





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Learning guide

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1. Description

1.1. Subject details

Name of the subject	593000411 - Embedded systems
No of credits	5 ECTS
Туре	Optional
Academic year ot the programme	First year
Semester of tuition	Semester 2
Tuition period	February-June
Tuition languages	English
Degree programme	59AF - Master univ. ing. sistemas y servicios para la sociedad de la informacion
Centre	59 - Escuela Tecnica Superior de Ingenieria y Sistemas de Telecomunicacion
Academic year	2018-19

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Cesar Sanz Alvaro	A6104	cesar.sanz@upm.es	W - 16:30 - 17:30
Mariano Ruiz Gonzalez	A4206	mariano.ruiz@upm.es	W - 16:30 - 17:30
Eduardo Juarez Martinez (Subject coordinator)	A4204	eduardo.juarez@upm.es	W - 16:30 - 17:30





Antonio Carpeño Ruiz	A4219	antonio.cruiz@upm.es	W - 16:30 - 17:30
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^{*} The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

- Arquitecturas digitales avanzadas

3.2. Other recommended learning outcomes

- Programming and debugging using the C language (with emphasis on structures, pointers and memory management)
- Application of processor peripherals
- Application of processor interrupts
- Application of the Von Neumann's computer architecture
- Analysis, application and design of wired digital circuits

4. Skills and learning outcomes *

4.1. Skills to be learned

- CB10 To be capable of applying the students' acquired knowledge, as well as their problem solving abilities, to new or not well-knownTo have the learning abilities to continue studying in a mostly self-guided or autonomous manner.
- CB6 To have knowledge that provides the basis or the opportunity of being original to develop and/or to apply ideas, usually in a research context.
- CB7 To be capable of applying the students' acquired knowledge, as well as their problem solving abilities, to new or not well-known environments in broader (or multidisciplinary) contexts that are in the framework of their expertise area.



- CE.1 To be capable of analyzing, interpreting and applying standards related to the ICT.
- CE.7 To be capable of proposing, organizing and executing research works in the framework of the Information Society engineering.
- CESI.3 To be capable of analyzing and developing embedded systems integrating operating systems.
- CESI.4 To be capable of developing systems which are based on programmable devices.
- CGEN.3 To be capable of elaborating, planning strategically, leading, coordinating and managing, both technically and economically, projects in the framework of the Information Society engineering, according to ethical, quality and environmental criteria.
- CGEN.4 To be capable of planning, calculating and designing systems and services for the Information Society.

4.2. Learning outcomes

- RA30 Develop VHDL structural descriptions of digital systems
- RA28 Develop synthesizable VHDL models for combinational and sequential synchronous circuits
- RA31 Shape the hardware architecture of a digital system
- RA33 Analyze and evaluate the operating systems deployable in an embedded system
- RA34 Develop test-benches and simulate them in a VHDL simulator
- RA29 Deploy an operating system in an embedded processor
- RA32 Apply the simulation and synthesis tools of a CAD environment
- RA27 Analyze embedded systems, the technologies needed by them and the theoretical foundations for their systematic design
- * The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.



5. Brief description of the subject and syllabus

5.1. Brief description of the subject

This course is a continuation of the Advanced Digital Architecture (ADA) course. While two of the technologies to implement an embedded system are taught in ADA, the third one, FPGA, is covered here. The course begins with the basics of Programmable Logic Devices (PLD) as a target technology. Then, the VHDL language is applied to model two types of hierarchical digital subsystems: combinational and sequential. At last, in this block, VHDL test-bench specifications and stimuli are explained, applied and implemented. A complex VHDL test-bench specification is proposed as use-case to exercise the previous concepts.

Next block begins covering the architecture of current configurable embedded processors and the hardware design flow to synthesize the architecture of an embedded system. Afterwards, the software structure of an OS driver aimed to manage a custom-made peripheral is presented. At last, as a use-case, the student implements an embedded system consisting of a configurable embedded processor with a custom-made peripheral and its corresponding software.

5.2. Syllabus

- 1. Programmable Logic Devices
- 2. VHDL Language
- 3. Functional Verification and Test-Bench Design
- 4. Configurable Embedded Systems
- 5. Software Design Flow for Embedded Systems
- 6. Course Project





6. Schedule

6.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Other face-to-face activities	Assessment activities
	Course Introduction			Lesson 1. Assessment of the proposed
	Duration: 00:45			exercise
				Continuous assessment
1	Lesson 1: Programmable Logic Devices			Duration: 00:15
	Review			
	Duration: 02:15			
	Lesson 2: Designing with Hardware Description Languages (HDL)	Lesson 2: Design flow for VHDL models using CAD tools		Lesson 2. Hands-on exercises to assess Modelsim profiency
	Duration: 00:30	Duration: 00:45		moderalli proficilety
				Continuous assessment
				Duration: 00:15
2	Lesson 2: VHDL Language			
	Duration: 01:30			Lesson 2. Assesment of the implementation and test-bench of some
				example circuits
				Continuous assessment
				Duration: 00:15
	Lesson 2: VHDL Language			
3	Duration: 03:00			
	Lesson 3. VHDL language syntax for			Lesson 3. Assesment of the proposed
	functional verification. Test-bench			exercises
4	design			
	Duration: 03:00			Continuous assessment
				Duration: 00:15
		Lesson 3: Design of the test-bench of a simple given entity using signal		Lesson 3. Assesment of the design of the test-bench of a simple given entity using
		generation, procedures and complex		signal generation, procedures and
5		stimuli		complex stimuli
		Duration: 03:00		
				Continuous assessment
				Duration: 00:15
	Lesson 4: Concept of Configurable			
6	Embedded System. Current Configurable Embedded Systems			
"	Duration: 03:00			
	Lesson 4: Case-Study of Cyclone V SOC			
7	Duration: 03:00			





		Lesson 4: Synthesis of a Given	Lesson 4. Assesment of the synthesis of
		Configurable Embedded System	a given configurable embedded system
		Architecture on a FPGA-based board	architecture on a FPGA-based board.
8			architecture on a FPGA-based board.
		Duration: 03:00	
	1	1	Continuous assessment
			Duration: 00:15
	Lesson 5: Fundamentals of Linux Driver		
	Development. The structure of a Linux		
9	Driver Module		
	Duration: 03:00		
	Lesson 5: Case-Study. Linux kernel		
	support for inter-context data exchange,		
	memory allocation, synchronization,		
10	timing, hw communication and interrupt		
	management		
	Duration: 03:00		
		Lancar E Todaylah da 1	
		Lesson 5. Tutorial: deploying a	
	1	Embedded Linux OS on a configurable	l
11		embedded system using a SoC	
	1	Duration: 03:00	l
	1	1	l
		Logop E Tutoriali danlardi : -	Loopen E. Apparament of the deviler
		Lesson 5. Tutorial: deploying a	Lesson 5. Assessment of the deployment
		Embedded Linux OS on a configurable	of a linux OS on a configurable
4.5		embedded system using a SoC	embedded system with a device driver
12	1	Duration: 03:00	l
	1	1	Continuous assessment
	1	1	Duration: 00:15
	l	Lesson 6: Course Project	
13		Duration: 03:00	
	1	1	l
		Lesson 6: Course Project	
4.4		Duration: 03:00	
14	1	Duration, 03.00	l
15			
16			
10			
	1	l	Lesson 3 (solo prueba final)
			Final examination
	l	l	Duration: 00:15
	1	1	
	l	l	Loggen & Aggermant of the completely
	1	1	Lesson 6. Assesment of the synthesis of
			an embedded system comprising a
	1	1	configurable embedded processor with a
			custom made peripheral and its
			accompaning software to fit a given
	l	l	application
	l	l	
			Continuous assessment
			Duration: 02:00
	1	1	Lesson 6 (solo prueba final)
	1	1	Final examination
17			
	1	1	Duration: 00:15
	1	1	Practice exam Lessons 3 and 6 (solo
	1	1	prueba final)
			Final examination
	l	l	I





		Duration: 01:30
		Oral exam (solo prueba final)
		Final examination Duration: 02:00
		Written exam Lessons 3 and 6 (solo prueba final)
		Final examination Duration: 01:30

The independent study hours are training activities during which students should spend time on individual study or individual assignments.

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The subject schedule is based on a previous theorical planning of the subject plan and might go to through experience some unexpected changes along throughout the academic year.





7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Continuous assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
1	Lesson 1. Assessment of the proposed exercise		No Presential	00:15	5%	5/10	CESI.3
2	Lesson 2. Hands-on exercises to assess Modelsim profiency		Face-to-face	00:15	5%	5/10	CESI.3
2	Lesson 2. Assesment of the implementation and test-bench of some example circuits		No Presential	00:15	5%	5 / 10	CESI.3
4	Lesson 3. Assesment of the proposed exercises		No Presential	00:15	10%	5/10	CESI.3
5	Lesson 3. Assesment of the design of the test-bench of a simple given entity using signal generation, procedures and complex stimuli		No Presential	00:15	20%	5 / 10	CB6 CE.1 CESI.3
8	Lesson 4. Assesment of the synthesis of a given configurable embedded system architecture on a FPGA-based board.		No Presential	00:15	5%	5 / 10	CESI.4
12	Lesson 5. Assessment of the deployment of a linux OS on a configurable embedded system with a device driver		No Presential	00:15	5%	5/10	CESI.4
17	Lesson 6. Assesment of the synthesis of an embedded system comprising a configurable embedded processor with a custom made peripheral and its accompaning software to fit a given application		Face-to-face	02:00	45%	5/10	CB6 CB7 CGEN.3 CGEN.4 CE.1 CE.7 CB10 CESI.4

7.1.2. Final examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
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17	Lesson 3 (solo prueba final)	No Presential	00:15	20%	5/10	CESI.3
17	Oral exam (solo prueba final)	Face-to-face	02:00	20%	5/10	CB6 CB7 CGEN.3 CGEN.4 CE.1 CE.7 CB10 CESI.4 CESI.3
17	Lesson 6 (solo prueba final)	No Presential	00:15	20%	5 / 10	CESI.4
17	Practice exam Lessons 3 and 6 (solo prueba final)	Face-to-face	01:30	20%	5/10	CB6 CB7 CGEN.3 CGEN.4 CE.1 CE.7 CB10 CESI.4 CESI.3
17	Written exam Lessons 3 and 6 (solo prueba final)	Face-to-face	01:30	20%	5/10	CB6 CB7 CGEN.3 CGEN.4 CE.1 CE.7 CB10 CESI.4 CESI.3

7.1.3. Referred (re-sit) examination

Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
Lesson 3		Face-to-face	00:15	20%	5 / 10	CESI.3
Lesson 6		Face-to-face	00:15	20%	5 / 10	CESI.4
Practice exam Lessons 3 and 6		Face-to-face	01:30	20%	5/10	CB6 CB7 CGEN.3 CGEN.4 CE.1 CE.7 CB10 CESI.4





					CESI.3
					CB6
					CB7
					CGEN.3
					CGEN.4
Oral exam	Face-to-face	02:00	20%	5 / 10	CE.1
					CE.7
					CB10
					CESI.4
					CESI.3
					CB6
					CB7
					CGEN.3
					CGEN.4
Written exam Lesson 3 and 6	Face-to-face	01:30	20%	5 / 10	CE.1
					CE.7
					CB10
					CESI.4
					CESI.3

7.2. Assessment criteria

It is mandatory to select assessment method between continuous assessment and final assessment in the first two weeks of the course.

Continuous Assessment

The continuous assessment will be carried out based in the following components:

- O Exercises proposed at the end of each lesson
- O An intermediate project consisting of the verification of a simple peripheral
- O A final project consisting of the synthesis of an embedded system comprising a configurable embedded processor

The course grade will be composed of the following elements:





0	Assessment of the proposed exercises: 35% (3.5 points)		
0	Assessment of the intermediate project: 20% (2 points)		
0	Assessment of the final project: 45% (4.5 points)		
	In each of the elements, a grade greater than or equal to 5.0 points is required		
	The "Examen Extraordinario" assesment will consist of the same components and weights as those of the "Solo Prueba Final" assessment		
	"Solo Prueba Final" Assessment		
	The "Solo Prueba Final" assessment will consist of the following components:		
0	Project I (lesson 3): simple peripheral verification		
0	Project II (lesson 6): synthesis of an embedded system comprising a configurable embedded processor		
0	Exam of projects I and II: it is a written and practice exam of the projects I and II		
0	Oral exam about the exercises proposed along the course		
	The grade will be composed of the following elements:		
0	Assessment of project I: 20% (2 points)		
0	Assessment of project II: 20% (2 points)		
0	Exam of projects I and II: 40% (4 points)		
0	Oral exam: 20% (2 points)		
	In each of the elements, a grade greater than or equal to 5.0 points is required		





8. Teaching resources

8.1. Teaching resources for the subject

Name	Туре	Notes
VHDL for Logic Synthesis	Bibliography	Andrew Rushton
		Wiley; 2 edition (July 7, 1998)
		390 pages
		ISBN: 978-0471983255
The Design Warrior´s Guide to	Bibliography	Clive Maxfield
		Elsevier; 2004
		542 pages
		ISBN: 978-0750676045
Altera Cyclone V SoC Literature	Web resource	Freely downloadable from Altera's web page
		at http://www.altera.com
Linux Device Drivers, 3rd edition	Bibliography	Jonathan Corbet, Alessandro Rubini & Greg
		Kroah-Hartman
		O'Reilly Media; 3 edition (February 7,
		2005)
		640 pages
		ISBN: 978-0596005900
		Freely downloadable from
		http://lw.net/Kernel/LDD3