ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

615000563 - Advanced English

DEGREE PROGRAMME

61SI - Grado En Sistemas De Informacion

ACADEMIC YEAR & SEMESTER

2019/20 - Semester 1

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1. Description

1.1. Subject details

Name of the subject	615000563 - Advanced English
No of credits	3 ECTS
Type	Optional
Academic year ot the programme	Fourth year
Semester of tuition	Semester 7
Tuition period	September-January
Tuition languages	English
Degree programme	61SI - Grado En Sistemas De Informacion
Centre	61 - Escuela Tecnica Superior de Ingenieria de Sistemas Informaticos
Academic year	2019-20

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Francisca Lopez Hernandez	8204	francisca.lopez@upm.es	Sin horario. Timetable will be established before the semester starts
Carola Maria Alvarez-Bolado Sanchez (Subject coordinator)		carola.alvarez-bolado@upm.es	Sin horario. Timetable will be established before the semester starts

Jose Luis Llavona Arregui	8205	joseluis.llavona@upm.es	Sin horario. Timetable will be established before the semester starts

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Students are encouraged to have previously certified B1.1 level of English or having passed the course "Inglés Nivel Medio"

4. Skills and learning outcomes *

4.1. Skills to be learned

CT13 - Comunicación en lengua inglesa: Ser capaz de comunicare en lengua inglesa en el ámbito profesional.

4.2. Learning outcomes

RA439 - The student is able to interact in English with a certain degree of fluency and spontaneity in a casual interaction with native speakers

RA442 - The student is able to use English in a professional environment

RA440 - The student is able to explain his/her education, experience, strengths and weaknesses, and discuss his/her career path

RA441 - The student is able to talk about his/her personal and professional lifestyle, including a description of his/her life at work.

RA438 - The student is able to understand the main ideas of complex texts in English on both specific and abstract topics

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

Optional course with a practical approach that aims to raise students¿ skills up to level B2 (CEFR).The correct use of grammatical and syntactic structures will be emphasized with special attention to good reading and listening comprehension skills, as well as oral communicative competence.

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5.2. Syllabus

1. Communicative Functions (1)

    1.1. Describing

    1.2. Agreeing and disagreeing

    1.3. Requesting information

2. Communicative Functions (2)

    2.1. Expressing hypotheses, wishes and forecasts

    2.2. Generalizing and giving examples

    2.3. Giving instructions and describing processes

3. Phrasal Verbs and Idioms

    3.1. Most common phrasal verbs

    3.2. Using phrasal verbs

    3.3. Idioms

4. Uses of gerund and infinitive. "That clauses"

    4.1. Verb+infinitive&verb+gerund structure

    4.2. Verb+"that clause"&verb+noun structure

5. Discourse markers

    5.1. Discourse cohesion and coherence

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6. Schedule

6.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Other face-to-face activities	Assessment activities
1		**An introduction to communicative functions: descriptions** Duration: 01:50 Problem-solving class		
2		**Expressing agreement and disagreement** Duration: 01:50 Problem-solving class		
3		**Requesting information** Duration: 01:50 Problem-solving class		
4		**Expressing hypotheses, wishes, and forecasts.** Duration: 01:50 Problem-solving class		
5		**Giving examples and generalizing. Instructions and process descriptions.** Duration: 01:50 Problem-solving class		
6		**Reviewing most common phrasal verbs** Duration: 01:50 Problem-solving class		
7		**Discourse markers. Coherence and cohesion.** Duration: 01:00 Problem-solving class		**First Progressing Test** Written test Continuous assessment Duration: 00:50
8		**Using prepositions with specific verbs and adjectives. Discourse markers. Coherence and cohesion.** Duration: 01:50 Problem-solving class		
9		**Job- related written formulae** Duration: 01:50 Problem-solving class		
10		**Idioms: expressions with take, hard & hardly, in case, have/get something done** Duration: 01:50 Problem-solving class		
11		**Prepositional collocations and nominal groups** Duration: 01:50 Problem-solving class		

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12		**Prepositional collocations and nominal groups (2)** Duration: 01:00 Problem-solving class		**Second Progressive Test** Written test Continuous assessment Duration: 00:50
13		**Review exercises on modal verbs (tests on hypothesis, wishes, and forecasts)** Duration: 01:50 Laboratory assignments		
14		**Review exercises on phrasal verbs (tests on most common idioms and phrasal verbs.** Duration: 01:50 Laboratory assignments		
15		**Review exercises on discourse markers** Duration: 01:50 Laboratory assignments		
16				**Final Progressing Test** Written test Continuous assessment Duration: 02:00
17				**Final Test** Written test Final examination Duration: 02:00

The independent study hours are training activities during which students should spend time on individual study or individual assignments.

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The subject schedule is based on a previous theorical planning of the subject plan and might go to through experience some unexpected changes along throughout the academic year.

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7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
7	First Progressing Test	Written test	Face-to-face	00:50	25%	4 / 10	CT13
12	Second Progressive Test	Written test	Face-to-face	00:50	25%	4 / 10	CT13
16	Final Progressing Test	Written test	Face-to-face	02:00	50%	4 / 10	CT13

7.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Final Test	Written test	No Presential	02:00	100%	5 / 10	CT13

7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Final test	Written test	Face-to-face	02:00	100%	5 / 10	CT13

7.2. Assessment criteria

Continuous Assessment criteria: First Progressing Test (25%), Second Progressive Test (25%) and Final Progressive Test (50%) (RA438, RA 439, RA 440, RA441 & RA 442)

Final Assessment criteria: Final Test (100%)

Re-sit Exam: Final Test (100%)

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8. Teaching resources

8.1. Teaching resources for the subject

Name	Type	Notes
Clare, Antonia; Wilson, JJ; Cosgrove, Anthony (2011),New Total English. Intermediate Level. Students¿ book Pearson Longman	Bibliography	Intermediate Level student¿s book
Collins Cobuild (2012)	Bibliography	Intermediate English Grammar & Practice.
Gear, Jolene; Gear, Robert (2012), Cambridge Preparation for the TOEFL Test. Intermediate to Advanced. Cambridge: Cambridge University Press	Bibliography	Preparation for the TOEIC TEST
Murphy, Raymond (2004) updated English Grammar in Use. A self-study reference and practice book for intermediate students of English. Cambridge: Cambridge University Press	Bibliography	Self-study reference and practice book for intermediate students of English.
Oxford Preparation Course for the TOEIC® test Pack	Bibliography	Tests de TOEIC: Listening Comprehension and Reading Comprehension
Vince, Michael (1999 updated) First Certificate Language Practice.Vocabulary, Grammar and Exercises.Oxford: Heinemann Publishers Ltd.	Bibliography	Vocabulary, grammar and exercises
www.dict.org	Web resource	Lexical Database

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www.urbandictionary.com	Web resource	General dictionary focusing on colloquial English
www.wordreference.com	Web resource	Online English Dictionary
www.bbc.co.uk/worldservice/learning english/	Web resource	English practicing web.
www.cambridgeesol.org/exams	Bibliography	Language Assessment.Resources and materials to prepare for PET, BULATS, FCE, CAE , CPE examinations
www.engvid.com	Web resource	English Video Grammar Lessons. "Chalk and Talk lessons". Short videos on specific grammar points.
www.englishjet.com/english_courses _files/tests.htm	Web resource	On-line tests from A1 to C1, key, and explanations available.
www.examenglish.com/FCE	Web resource	FCE description and characteristics with examples and exercises.
https:/:moodle.upm.es/titulaciones/oficiales	Web resource	Moodle platform for Inglés Nivel Avanzado.
www.etsglobal.org/Tests/Preparation/ The-TOEIC-test/TOEIC-Sample-Tests	Web resource	TOEIC samples and key.
www.english-test.net/toeic	Web resource	TOEIC samples and key.
Computer & video projector	Equipment	Laptop with an Internet connection and video projector.

9. Other information

9.1. Other information about the subject

This course will evaluate transferable skill CT13 (100%): Communication in English. Associated activities are described in the Schedule. Assessment activities will be both reading and listening exercises, as well as grammar tests. The deadline for applying for Final Test assessment will be on the last day of the semester¿s starting month (September).