

### COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



# ANX-PR/CL/001-01 LEARNING GUIDE



103000900 - Social/legal/ethics Aspects In Data Science

## **DEGREE PROGRAMME**

10BA - Master Universitario en Ciencia de Datos

**ACADEMIC YEAR & SEMESTER** 

2019/20 - Semester 2





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## 1. Description

## 1.1. Subject details

103000900 - Social/legal/ethics Aspects In Data Science			
3 ECTS			
Compulsory			
First year			
Semester 2			
February-June			
English			
10BA - Master Universitario en Ciencia de Datos			
10 - Escuela Tecnica Superior de Ingenieros Informaticos			
2019-20			

## 2. Faculty

## 2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Asuncion De Maria Gomez Perez		asunciondemaria.gomez@up m.es	Sin horario.
Victor Rodriguez Doncel (Subject coordinator)	D3205	victor.rodriguez@upm.es	M - 10:00 - 13:00 Tu - 10:00 - 13:00

<sup>\*</sup> The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.



## 3. Skills and learning outcomes \*

#### 3.1. Skills to be learned

CB08 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios

CECD09 - Capacidad para actuar con los principios éticos y legales relacionados con la manipulación de datos según el ámbito de aplicación

CG10 - Apreciación de los límites del conocimiento actual y de la aplicación práctica de la última tecnología

#### 3.2. Learning outcomes

RA38 - Ability to assess the societal, legal and ethical impact of Artificial Intelligence and data processing projects

RA37 - Knowledge of the European and national legal framework of AI and data processing

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 4. Brief description of the subject and syllabus

#### 4.1. Brief description of the subject

Virtually every data scientist and AI professional will have to cope with legal and ethical issues during the professional career -especially in the health domain.

This has been always the case, but nowadays, the advances on AI algorithmics and the massive availability of data have made some questions more urgent. Beyond speculation, the European Union has published new guidelines on developing ethical AI that do also have a practical character. This course provides the student with practical and theoretical tools to address these issues.

In the first place, the students will be given some general notions on the legal framework in Europe of Al and data





processing, necessary to avoid breaching the law and necessary to exercise their rights, particularly in the health domain. Students will learn on patents, trademarks, copyright, licenses and software registries but also on data protection and how to handle personal data: these skills are a must in modern AI professionals. The Open Data and Open Software paradigms will also be studied, both from a theoretical and a practical perspectives. The student will also learn to identify other recurrently appearing legal issues in the exercise of the data scientist profession, particularly for the health systems.

In the second place, the students following this course will also acquire skills to make critical assessments of Alintensive and big data projects considering legal, ethical, and societal aspects. From a theoretical perspective, critical thinking will be appreciated and fostered in students, from a practical perspective, the official positions of the European Commisions will be applied with real use cases.

## 4.2. Syllabus

- 1. Introduction.
  - 1.1. Overview of issues raised by Artificial Intelligence
  - 1.2. Case Studies
- 2. European legal framework of AI and data science
  - 2.1. Intellectual Property Rights
  - 2.2. Privacy and Data Protection
- 3. Societal questions
- 4. Ethics of AI and Data Science
  - 4.1. Official EU Guidelines and Codes of Conduct
  - 4.2. Ethics I
  - 4.3. Ethics II





## 5. Schedule

## 5.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Other face-to-face activities	Assessment activities
	Lecture on Unit 1		Lecture on Unit 1	
1	Duration: 01:00		Duration: 02:00	
	Lecture on Unit 2		Lecture on Unit 2	
2	Duration: 01:00		Duration: 02:00	
	Lecture on Unit 3		Lecture on Unit 3	
3	Duration: 01:00		Duration: 02:00	
	Lecture on Unit 4		Lecture on Unit 4	Work presentation
4	Duration: 01:00		Duration: 02:00	
4				Continuous assessment
				Duration: 02:00
	Lecture on Unit 5		Lecture on Unit 5	
5	Duration: 01:00		Duration: 02:00	
	Lecture on Unit 6		Lecture on Unit 6	
6	Duration: 01:00		Duration: 02:00	
	Lecture on Unit 7		Lecture on Unit 7	Work presentation
7	Duration: 01:00		Duration: 02:00	
,				Continuous assessment
				Duration: 02:00
	Lecture on Unit 8		Lecture on Unit 8	
8	Duration: 01:00		Duration: 02:00	
				Continuous Evaluation Test
9				
				Continuous assessment Duration: 02:00
				Duration: 02.00
10				
11				
12				
13				
14				i
15			<del> </del>	
			<del> </del>	<del> </del>
16			+	Evem
				Exam
17				Final examination
				Duration: 02:00
				Duranom 02.00

The independent study hours are training activities during which students should spend time on individual study or individual assignments.





Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The subject schedule is based on a previous theorical planning of the subject plan and might go to through experience some unexpected changes along throughout the academic year.





#### 6. Activities and assessment criteria

#### 6.1. Assessment activities

#### 6.1.1. Continuous assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
4	Work presentation		Face-to-face	02:00	30%	5/10	CG10 CECD09 CB08
7	Work presentation		Face-to-face	02:00	30%	5/10	CB08 CG10 CECD09
9	Continuous Evaluation Test		Face-to-face	02:00	40%	5 / 10	CG10 CECD09 CB08

#### 6.1.2. Final examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
17	Exam		Face-to-face	02:00	100%	5 / 10	CG10 CECD09 CB08

#### 6.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.





#### 6.2. Assessment criteria

#### **OPTION (A)**

In the continuous assessment option, students will be evaluated as follows:

Delivered works, presentations, test

#### **OPTION (B)**

In the final exam assessment option, students will be evaluated as follows:

Delivered works, test





# 7. Teaching resources

# 7.1. Teaching resources for the subject

Name	Туре	Notes
Moodle	Bibliography	A collection of readings will be made available through the moodle platform. Additional recommended bibliography will be
		also referenced from Moodle.
		Web resources will be made available in the
	Web resource	Moodle, such as: 
		- Ethics Guidelines for Trustworhy Al 
Web resources		- Statement on Artificial Intelligence, Robotics
		and ?Autonomous? Systems 
		- The European Code of Conduct for
		Research Integrity





## 8. Other information

## 8.1. Other information about the subject

Delivered in English.