



POLITÉCNICA

INTERNATIONAL
CAMPUS OF
EXCELLENCE

COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S.I en Topografía, Geodesia
y Cartografía

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

125000535 - Developing English Language Skills

DEGREE PROGRAMME

12GT - Grado En Ingeniería Geomática Y Topografía

ACADEMIC YEAR & SEMESTER

2019/20 - Semester 2

Index

Learning guide

1. Description.....	1
2. Faculty.....	1
3. Prior knowledge recommended to take the subject.....	2
4. Skills and learning outcomes	2
5. Brief description of the subject and syllabus.....	3
6. Schedule.....	5
7. Activities and assessment criteria.....	7
8. Teaching resources.....	8

1. Description

1.1. Subject details

Name of the subject	125000535 - Developing English Language Skills
No of credits	3 ECTS
Type	Optional
Academic year of the programme	Third year
Semester of tuition	Semester 6
Tuition period	February-June
Tuition languages	English
Degree programme	12GT - Grado En Ingenieria Geomatica Y Topografia
Centre	12 - E.T.S.I en Topografía, Geodesia y Cartografía
Academic year	2019-20

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Maria Del Pilar Herranz Diaz (Subject coordinator)	310	pilar.herranz.diaz@upm.es	Tu - 16:30 - 17:30 Tu - 19:30 - 20:30 W - 17:30 - 19:30 Th - 16:30 - 18:30

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- B1 level of English

4. Skills and learning outcomes *

4.1. Skills to be learned

CG 1 - Capacidad de análisis, síntesis y selección de la información para aprendizaje autónomo.

CG 5 - Utilización de la lengua inglesa.

4.2. Learning outcomes

RA87 - Puede relacionarse con hablantes nativos con un grado suficiente de fluidez y naturalidad de modo que la comunicación se realice sin esfuerzo por parte de ninguno de los interlocutores.

RA88 - Puede producir textos claros y detallados sobre temas diversos así como defender un punto de vista sobre temas generales indicando los pros y los contras de las distintas opciones.

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

The course has been designed for students preparing for an examination at B2 level of English.

5.2. Syllabus

1. COUNTABLE AND UNCOUNTABLE NOUNS. THE MEDIA

- 1.1. Countable Nouns
- 1.2. Uncountable Nouns
- 1.3. Vocabulary: The media

2. CONDITIONAL CLAUSES. PEOPLE AND SOCIETY

- 2.1. Zero, First, Second, Third type conditionals
- 2.2. Unless; in case; as/so long as; provided that
- 2.3. Vocabulary: People and society

3. MODAL VERBS. HEALTH AND FITNESS

- 3.1. Modal verbs: ability, permission, advice
- 3.2. Modal verbs: obligation, necessity, degrees of uncertainty
- 3.3. Vocabulary: Health and people

4. ING AND TO INFINITIVE FORMS. TRAVEL AND TRANSPORT

- 4.1. Verbs followed by to infinitive
- 4.2. Verbs followed by ING
- 4.3. Vocabulary: Travel and Transport

5. SPEAKING MODULE

- 5.1. Introducing yourself
- 5.2. Talking about hobbies. Sports and games. Giving a short presentation about yourself
- 5.3. Pronunciation exercises

6. LISTENING MODULE

- 6.1. Listening to the news

6.2. Listening to short interviews

6. Schedule

6.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Other face-to-face activities	Assessment activities
1	TOPIC 1. COUNTABLE NOUNS. Duration: 02:00 Lecture			
2	TOPIC 1. UNCOUNTABLE NOUNS. THE MEDIA Duration: 02:00 Cooperative activities			
3	TOPIC 2. CONDITIONAL CLAUSES. Zero, First, Second, Third type conditionals. Duration: 02:00 Cooperative activities			
4	TOPIC 2. CONDITIONAL CLAUSES. Unless, in case, as/so long as, provided that. PEOPLE AND SOCIETY Duration: 02:00 Cooperative activities			
5	TOPIC 3 MODAL VERBS. ABILITY, PERMISSION. ADVICE . Duration: 02:00 Lecture			
6	TOPIC 3. MODAL VERBS: OBLIGATION. NECESSITY, DEGREES OF UNCERTAINTY Duration: 02:00 Lecture			
7	TOPIC 3. VOCABULARY: HEALTH AND FITNESS . VOCABULARY REVIEW Duration: 02:00 Cooperative activities			
8				GRAMMAR AND VOCABULARY TEST Individual work Continuous assessment Duration: 02:00
9	TOPIC 4. VERBS FOLLOWED BY TO INFINITIVE Duration: 02:00 Cooperative activities			
10	TOPIC 4. VERBS FOLLOWED BY ING. VOCABULARY :TRAVEL AND TRANSPORT Duration: 02:00 Lecture			

11		TOPIC 5. PRONUNCIATION EXERCISES Duration: 02:00 Laboratory assignments		
12	TOPIC 5. Introducing yourself Duration: 02:00 Cooperative activities			
13	TOPIC 5. Talking about your hobbies Duration: 02:00 Cooperative activities			
14		TOPIC 6. Listening Exercises. Listening to the news Duration: 02:00 Laboratory assignments		
15		GIVING A SHORT PRESENTATION ABOUT YOURSELF Duration: 02:00 Laboratory assignments		
16				GRAMMAR and VOCABULARY TEST. LISTENING COMPREHENSION TEST. GIVING A SHORT PRESENTATION ABOUT YOURSELF. Other assessment Continuous assessment Duration: 02:00
17				FINAL EXAM: GRAMMAR and VOCABULARY TEST . LISTENING COMPREHENSION TEST. GIVING A SHORT PRESENTATION ABOUT YOURSELF. Individual work Final examination Duration: 04:00

The independent study hours are training activities during which students should spend time on individual study or individual assignments.

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The subject schedule is based on a previous theoretical planning of the subject plan and might go through experience some unexpected changes along throughout the academic year.

7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
8	GRAMMAR AND VOCABULARY TEST	Individual work	Face-to-face	02:00	50%	5 / 10	CG 1 CG 5
16	GRAMMAR and VOCABULARY TEST. LISTENING COMPREHENSION TEST. GIVING A SHORT PRESENTATION ABOUT YOURSELF.	Other assessment	Face-to-face	02:00	50%	5 / 10	CG 1 CG 5

7.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	FINAL EXAM: GRAMMAR and VOCABULARY TEST . LISTENING COMPREHENSION TEST. GIVING A SHORT PRESENTATION ABOUT YOURSELF.	Individual work	Face-to-face	04:00	100%	5 / 10	CG 1 CG 5

7.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

7.2. Assessment criteria

Continuous assessment of the students' performance takes place throughout the semester. This kind of assessment is integrated into the course, carried out by the lecturer and will take the form of short achievement tests. Regular attendance, 85% overall of the classes, is a requirement for this kind of assessment.

Final exam. Grades are given on the basis of the examination, which takes place at the end of the course.

The resit examination will be based on the course syllabus. Therefore, it comprises a grammar and vocabulary test, a listening comprehension test, as well as a short individual presentation.

8. Teaching resources

8.1. Teaching resources for the subject

Name	Type	Notes
Murphy, R (2012). English Grammar in Use with Answers: A Self-study Reference and Practice Book for Intermediate Students of English (Paperback).Cambridge. Cambridge University Press	Bibliography	

Mann, M. & Taylore-Knowles, S. (2008). Destination B2. Grammar and Vocabulary with Answer key.Oxford. Mcmillan	Bibliography	
BBC Learning English www.bbc.co.uk/worldservice/learningenglish/	Web resource	