



INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingeniería y Sistemas  
de Telecomunicación

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

**595330064 - Aiming At B2 In English**

### DEGREE PROGRAMME

59ET - Doble Grado en Ing.electrónica de Comunicaciones y en Ing.telemática

### ACADEMIC YEAR & SEMESTER

2020/21 - Semester 1



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## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	595330064 - Aiming At B2 In English
<b>No of credits</b>	3 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Fourth year
<b>Semester of tuition</b>	Semester 7
<b>Tuition period</b>	September-January
<b>Tuition languages</b>	English
<b>Degree programme</b>	59ET - Doble Grado en Ing.electronica de Comunicaciones y en Ing.telematica
<b>Centre</b>	59 - Escuela Tecnica Superior de Ingenieria y Sistemas de Telecomunicacion
<b>Academic year</b>	2020-21

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Inmaculada Alvarez De Mon Rego (Subject coordinator)		inmaculada.alvarezdemon@upm.es	--

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

## 3. Skills and learning outcomes \*

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### 3.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

### 3.2. Learning outcomes

RA780 - adquirir el nivel B2 en comprensión auditiva y corrección gramatical

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 4. Brief description of the subject and syllabus

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### 4.1. Brief description of the subject

The aim of the subject is to prepare students for B2 level in English focusing on listening, vocabulary and grammatical correctness.

## 4.2. Syllabus

1. Language and Communication
  - 1.1. Vocabulary related to images, voice and sound
  - 1.2. Language and culture
  - 1.3. Using the passive voice in technical communication
  - 1.4. Asking questions
2. Telling a personal story and reflecting tradition
  - 2.1. The vocabulary related to telling stories, both personal and related to historical events
  - 2.2. Narration and how to talk about the past
  - 2.3. Reported speech
  - 2.4. Giving an opinion and judging
3. Progress and Technology
  - 3.1. Vocabulary related to technology and economic development
  - 3.2. Expressing hypotheses and talking about future events
  - 3.3. Article Usage
  - 3.4. Describing objects and processes
4. Personal Relations and the expression of emotion
  - 4.1. Expressing likes and dislikes
  - 4.2. Use of Modal verbs
  - 4.3. Comparing things and giving an evaluative statement
  - 4.4. Verbs followed by infinitive or -ing
5. Describing a system and a procedure
  - 5.1. The language of instructions
  - 5.2. Prepositional and phrasal verbs
  - 5.3. Expressing sequence
  - 5.4. Verbs for actions and movements

## 5. Schedule

### 5.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 01:00		Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 02:00	
2	State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 01:00		State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 01:00	
3	Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00  Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00		Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00  Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00	
4	Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 01:00		Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 02:00	
5	Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00		Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00	
6				<b>Test 1</b>  Continuous assessment Presential Duration: 01:00  <b>Grammar and Vocabulary test</b>  Continuous assessment Not Presential Duration: 01:00  <b>Reading and Listening test</b>

				Continuous assessment Not Presential Duration: 01:00
7	Speculating in the past Telling about experiences and feelings Reading task. Listening task. Duration: 01:00		Speculating in the past Telling about experiences and feelings Reading task. Listening task. Duration: 01:00	
8	Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task. Duration: 01:00		Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task. Duration: 02:00	
9	Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions. Duration: 01:00		Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions. Duration: 01:00	
10	General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task. Duration: 01:00		General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task. Duration: 01:00	
11	Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task. Duration: 01:00  Talking about books and films. Review of of verb tenses. Synonyms. Reflexive pronouns. Listening Task. Duration: 01:00  Recapitulation. Reading task. Listening task. Duration: 01:00		Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task. Duration: 02:00  Talking about books and films. Review of of verb tenses. Synonyms. Reflexive pronouns. Listening Task. Duration: 02:00  Recapitulation. Reading task. Listening task. Duration: 02:00	
12				<b>Reading and Listening test</b>  Continuous assessment Not Presential Duration: 01:00  <b>Test 2</b>  Continuous assessment Presential Duration: 02:00  <b>Grammar and Vocabulary test</b>  Continuous assessment Not Presential Duration: 01:00

13				<b>Evaluación final</b> Final examination Presential Duration: 04:00
14				
15				
16				
17				

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.



## 6. Activities and assessment criteria

### 6.1. Assessment activities

#### 6.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
6	Test 1		Face-to-face	01:00	20%	5 / 10	CG 12
6	Grammar and Vocabulary test		No Presential	01:00	10%	5 / 10	CG 12
6	Reading and Listening test		No Presential	01:00	20%	5 / 10	CG 12
12	Test 2		Face-to-face	02:00	20%	5 / 10	CG 12
12	Grammar and Vocabulary test		No Presential	01:00	10%	5 / 10	CG 12
12	Reading and Listening test		No Presential	01:00	20%	5 / 10	CG 12

#### 6.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
13	Evaluación final		Face-to-face	04:00	100%	5 / 10	

#### 6.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

### 6.2. Assessment criteria

Continuous assessment: Two written tests. (activities carried out in class ). Two online grammar and vocabulary tests. and two reading and listening tests; It is a requirement to pass the tests and show progress along the course, especially in the listening skill.

Assessment through an only final exam. Students must show proficiency at the B2 level required in grammatical accuracy, vocabulary, and listening..

## 7. Teaching resources

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### 7.1. Teaching resources for the subject

Name	Type	Notes
Cd	Equipment	Equipo de audio
ordenador con conexión a Internet	Equipment	Diccionarios on line
grabadora	Equipment	Programa de grabación.
Moodle	Web resource	

## 8. Other information

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### 8.1. Other information about the subject

Online teaching will be carried out through Moodle blackboard collaborate. For some activities, it will be necessary to be connected with a camera.