



POLITÉCNICA

INTERNATIONAL
CAMPUS OF
EXCELLENCE

COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S. de Ingeniería y Sistemas
de Telecomunicación

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

595030164 - Aiming At B2 In English

DEGREE PROGRAMME

59SO - Grado en Ingeniería de Sonido e Imagen

ACADEMIC YEAR & SEMESTER

2020/21 - Semester 1

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Learning guide

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1. Description

1.1. Subject details

| | |
|---------------------------------------|--|
| Name of the subject | 595030164 - Aiming At B2 In English |
| No of credits | 3 ECTS |
| Type | Optional |
| Academic year of the programme | Third year |
| Semester of tuition | Semester 5 |
| Tuition period | September-January |
| Tuition languages | English |
| Degree programme | 59SO - Grado en Ingeniería de Sonido e Imagen |
| Centre | 59 - Escuela Técnica Superior de Ingeniería y Sistemas de Telecomunicación |
| Academic year | 2020-21 |

2. Faculty

2.1. Faculty members with subject teaching role

| Name and surname | Office/Room | Email | Tutoring hours * |
|--|--------------------|--------------------------------|---|
| Inmaculada Alvarez De Mon Rego (Subject coordinator) | 4304 | inmaculada.alvarezdemon@upm.es | Sin horario. Pendiente de confirmación |

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Nivel B1 de lengua inglesa

4. Skills and learning outcomes *

4.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

4.2. Learning outcomes

RA1064 - adquirir B2 de lengua inglesa en comprensión auditiva y corrección gramatical

RA68 - Se concretarán para cada asignatura optativa o tipo de actividad según las competencias que contribuya a desarrollar.

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

The aim of the subject is to prepare students for B2 level in English focusing on listening, vocabulary and grammatical correctness.

5.2. Syllabus

1. Language and Communication
 - 1.1. Vocabulary related to images, voice and sound
 - 1.2. Language and culture
 - 1.3. Using the passive voice in technical communication
 - 1.4. Asking questions
2. Telling a personal story and reflecting tradition
 - 2.1. The vocabulary related to telling stories, both personal and related to historical events
 - 2.2. Narration and how to talk about the past
 - 2.3. Reported speech
 - 2.4. Giving an opinion and judging
3. Progress and Technology
 - 3.1. Vocabulary related to technology and economic development
 - 3.2. Expressing hypotheses and talking about future events
 - 3.3. Article Usage
 - 3.4. Describing objects and processes
4. Personal Relations and the expression of emotion
 - 4.1. Expressing likes and dislikes
 - 4.2. Use of Modal verbs
 - 4.3. Comparing things and giving an evaluative statement

- 4.4. Verbs followed by infinitive or -ing
- 5. Describing a system and a procedure
 - 5.1. The language of instructions
 - 5.2. Prepositional and phrasal verbs
 - 5.3. Expressing sequence
 - 5.4. Verbs for actions and movements

6. Schedule

6.1. Subject schedule*

| Week | Face-to-face classroom activities | Face-to-face laboratory activities | Distant / On-line | Assessment activities |
|------|---|------------------------------------|---|--|
| 1 | Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 01:00 Problem-solving class | | Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 02:00 Problem-solving class | |
| 2 | State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 01:00 Problem-solving class | | State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 01:00 Problem-solving class | |
| 3 | Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00 Problem-solving class Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00 Problem-solving class | | Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00 Problem-solving class Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00 Problem-solving class | |
| 4 | Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 01:00 Problem-solving class | | Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 01:00 Problem-solving class | |
| 5 | Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00 Problem-solving class | | Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00 Problem-solving class | |
| 6 | | | | Test 1 Written test Continuous assessment Presential Duration: 01:00 Grammar and Vocabulary test Online test Continuous assessment Not Presential Duration: 01:00 Reading and Listening test Online test |

| | | | | |
|----|---|--|---|--|
| | | | | Continuous assessment Not Presential Duration: 01:00 |
| 7 | Speculating in the past Telling about experiences and feelings Reading task. Listening task. Duration: 01:00 Problem-solving class | | Speculating in the past Telling about experiences and feelings Reading task. Listening task. Duration: 02:00 Problem-solving class | |
| 8 | Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task. Duration: 01:00 Problem-solving class | | Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task. Duration: 02:00 Problem-solving class | |
| 9 | Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions. Duration: 01:00 Problem-solving class | | Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions. Duration: 01:00 Problem-solving class | |
| 10 | General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task. Duration: 01:00 Problem-solving class | | General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task. Duration: 01:00 Problem-solving class | |
| 11 | Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task. Duration: 01:00 Problem-solving class Talking about books and films. Review of of verb tenses. Synonyms. Reflexive pronouns. Listening Task. Duration: 01:00 Problem-solving class Recapitulation. Reading task. Listening task. Duration: 01:00 Problem-solving class | | Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task. Duration: 01:00 Problem-solving class Talking about books and films. Review of of verb tenses. Synonyms. Reflexive pronouns. Listening Task. Duration: 02:00 Problem-solving class Recapitulation. Reading task. Listening task. Duration: 01:00 Problem-solving class | |
| 12 | | | | Reading and Listening test Online test Continuous assessment Not Presential Duration: 01:00 Test 2 Written test Continuous assessment Presential Duration: 02:00 Grammar and Vocabulary test Online test Continuous assessment Not Presential Duration: 01:00 |

| | | | | |
|----|--|--|--|---|
| 13 | | | | Evaluación final Written test Final examination Presential Duration: 04:00 |
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| 17 | | | | |

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Continuous assessment

| Week | Description | Modality | Type | Duration | Weight | Minimum grade | Evaluated skills |
|------|-----------------------------|--------------|---------------|----------|--------|---------------|------------------|
| 6 | Test 1 | Written test | Face-to-face | 01:00 | 20% | 5 / 10 | CG 12 |
| 6 | Grammar and Vocabulary test | Online test | No Presential | 01:00 | 10% | 5 / 10 | CG 12 |
| 6 | Reading and Listening test | Online test | No Presential | 01:00 | 20% | 5 / 10 | CG 12 |
| 12 | Test 2 | Written test | Face-to-face | 02:00 | 20% | 5 / 10 | CG 12 |
| 12 | Grammar and Vocabulary test | Online test | No Presential | 01:00 | 10% | 5 / 10 | CG 12 |
| 12 | Reading and Listening test | Online test | No Presential | 01:00 | 20% | 5 / 10 | CG 12 |

7.1.2. Final examination

| Week | Description | Modality | Type | Duration | Weight | Minimum grade | Evaluated skills |
|------|------------------|--------------|--------------|----------|--------|---------------|------------------|
| 13 | Evaluación final | Written test | Face-to-face | 04:00 | 100% | 5 / 10 | CG 12 |

7.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

7.2. Assessment criteria

Continuous assessment: Two written tests. (activities carried out in class). Two online grammar and vocabulary tests. and two reading and listening tests; It is a requirement to pass the tests and show progress along the course, especially in the listening skill.

Assessment through an only final exam: students must show proficiency at the B2 level required in grammatical accuracy, vocabulary, and listening..

8. Teaching resources

8.1. Teaching resources for the subject

| Name | Type | Notes |
|-----------------------------------|--------------|------------------------|
| Cd | Equipment | Equipo de audio |
| ordenador con conexión a Internet | Equipment | Diccionarios on line |
| grabadora | Equipment | Programa de grabación. |
| Moodle | Web resource | |

9. Other information

9.1. Other information about the subject

La enseñanza telemática se realizará a través de Moodle blackboard collaborate. For some activities, it is necessary to use a camera.