



POLITÉCNICA

INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingeniería de  
Sistemas Informáticos

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

**615000479 - Advanced English**

### DEGREE PROGRAMME

61CI - Grado En Ingeniería De Computadores

### ACADEMIC YEAR & SEMESTER

2020/21 - Semester 1

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## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	615000479 - Advanced English
<b>No of credits</b>	3 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Third year
<b>Semester of tuition</b>	Semester 5 Semester 6
<b>Tuition period</b>	September-January
<b>Tuition languages</b>	English
<b>Degree programme</b>	61CI - Grado en Ingenieria de Computadores
<b>Centre</b>	61 - Escuela Tecnica Superior De Ingenieria De Sistemas Informaticos
<b>Academic year</b>	2020-21

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Francisca Lopez Hernandez	8204	francisca.lopez@upm.es	Sin horario. Timetable will be established before the semester starts
Carola Maria Alvarez-Bolado Sanchez (Subject coordinator)		carola.alvarez-bolado@upm.es	Sin horario. Timetable will be established before the semester starts

Jose Luis Llavona Arregui	8205	joseluis.llavona@upm.es	Sin horario. Timetable will be established before the semester starts
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\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

### 3. Prior knowledge recommended to take the subject

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#### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

#### 3.2. Other recommended learning outcomes

- Students are encouraged to have previously certified B1.1 level of English or having passed the course "Inglés Nivel Medio"

### 4. Skills and learning outcomes \*

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#### 4.1. Skills to be learned

CB04 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado

## 4.2. Learning outcomes

RA521 - The student is able to explain his/her education, experience, strengths and weaknesses, and discuss his/her career path

RA519 - The student is able to interact in English with a certain degree of fluency and spontaneity in a casual interaction with native speakers

RA518 - The student is able to understand the main ideas of complex texts in English on both specific and abstract topics

RA522 - The student is able to talk about his/her personal and professional lifestyle, including a description of his/her life at work.

RA516 - Use of English

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

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### 5.1. Brief description of the subject

Optional course with a practical approach that aims to raise students' skills up to level B2 (CEFR). The correct use of grammatical and syntactic structures will be emphasized with special attention to good reading and listening comprehension skills, as well as oral communicative competence.

## 5.2. Syllabus

1. Communicative Functions (1)
  - 1.1. Describing
  - 1.2. Agreeing and disagreeing
  - 1.3. Requesting information
2. Communicative Functions (2)
  - 2.1. Expressing hypotheses, wishes and forecasts. Modal verbs
  - 2.2. Generalizing and giving examples
  - 2.3. Giving instructions and describing processes
3. Phrasal Verbs and Idioms
  - 3.1. Most common phrasal verbs
  - 3.2. Using phrasal verbs
  - 3.3. Idioms
4. Uses of gerund and infinitive. "That clauses"
  - 4.1. Verb+infinitive&verb+gerund structure
  - 4.2. Verb+"that clause"&verb+noun structure
5. Discourse markers
  - 5.1. Discourse cohesion and coherence

## 6. Schedule

### 6.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1			<p><b>An introduction to communicative functions: descriptions</b> Duration: 00:50 Problem-solving class</p> <p><b>Listening Comprehension practice: What do you see? Analyzing and describing photos</b> Duration: 00:50 Additional activities</p>	
2			<p><b>Expressing agreement and disagreement</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on reading: incomplete sentences (nouns and adjectives)</b> Duration: 00:50 Additional activities</p>	
3			<p><b>Requesting information</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategies: focus on prefixes and suffixes to build B2 vocabulary.</b> Duration: 00:50 Additional activities</p>	
4			<p><b>Expressing hypotheses, wishes, and forecasts.</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on question-response listening: identifying occupations</b> Duration: 00:50 Additional activities</p>	
5			<p><b>Giving examples and generalizing. Instructions and process descriptions.</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on reading: incomplete sentences (verbs and adverbs).</b> Duration: 00:50 Additional activities</p>	

6			<p><b>Reviewing most common phrasal verbs</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on question-response listening: identifying time and location</b> Duration: 00:50 Additional activities</p>	
7			<p><b>Discourse markers. Coherence and cohesion.</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on reading: text completion</b> Duration: 00:50 Additional activities</p>	<p><b>First Progressing Test</b> Online test Continuous assessment Not Presential Duration: 00:50</p>
8			<p><b>Using prepositions with specific verbs and adjectives. Discourse markers. Coherence and cohesion.</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on question-response listening: identifying how and why</b> Duration: 00:50 Additional activities</p>	
9			<p><b>Job- related written formulae</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on reading: newspaper articles, letters, and advertisements.</b> Duration: 00:50 Additional activities</p>	
10			<p><b>Idioms: expressions with take, hard &amp; hardly, in case, have/get something done</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on listening to talks: understanding advertisements, weather, news, recorded announcements and business announcements.</b> Duration: 00:50 Additional activities</p>	
11			<p><b>Prepositional collocations and nominal groups</b> Duration: 00:50 Problem-solving class</p> <p><b>Language strategy practice on reading comprehension: skimming, scanning and reading fast (advertisements and forms)</b> Duration: 00:50 Additional activities</p>	



12			<p><b>Prepositional collocations and nominal groups (2)</b> Duration: 01:00 Problem-solving class</p> <p><b>Language strategy practice on conversations: listening to identify who and what .</b> Duration: 00:50 Additional activities</p>	<p><b>Second Progressive Test</b> Online test Continuous assessment Not Presential Duration: 00:50</p>
13			<p><b>Review exercises on modal and phrasal verbs</b> Duration: 00:50 Laboratory assignments</p> <p><b>Language strategy practice on reading comprehension: skimming, scanning and reading fast (letters, e-mail, faxes and memos)</b> Duration: 00:50 Additional activities</p>	
14				<p><b>Final Progressing Test</b> Online test Continuous assessment Not Presential Duration: 02:00</p>
15				
16				
17				<p><b>Final Test</b> Written test Final examination Not Presential Duration: 02:00</p>

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

## 7. Activities and assessment criteria

### 7.1. Assessment activities

#### 7.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
7	First Progressing Test	Online test	No Presential	00:50	25%	4 / 10	CB04
12	Second Progressive Test	Online test	No Presential	00:50	25%	4 / 10	CB04
14	Final Progressing Test	Online test	No Presential	02:00	50%	4 / 10	CB04

#### 7.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Final Test	Written test	No Presential	02:00	100%	5 / 10	CB04

#### 7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Final test	Written test	Face-to-face	02:00	100%	5 / 10	CB04

### 7.2. Assessment criteria

Continuous Assessment criteria: First Progressing Test (25%), Second Progressive Test (25%) and Final Progressive Test (50%) (RA516, RA 518, RA 519, RA521 & RA 522)

Final Assessment criteria: Final Test (100%)

Re-sit Exam: Final Test (100%)

## 8. Teaching resources

### 8.1. Teaching resources for the subject

Name	Type	Notes
Clare, Antonia; Wilson, JJ; Cosgrove, Anthony (2011), New Total English. Intermediate Level. Students; book Pearson Longman	Bibliography	Intermediate Level students book 
Collins Cobuild (2012)	Bibliography	Intermediate English Grammar & Practice.  
Gear, Jolene; Gear, Robert (2012), Cambridge Preparation for the TOEFL Test. Intermediate to Advanced. Cambridge: Cambridge University Press	Bibliography	Preparation for the TOEIC TEST
Murphy, Raymond (2004) updated English Grammar in Use. A self-study reference and practice book for intermediate students of English. Cambridge: Cambridge University Press	Bibliography	Self-study reference and practice book for intermediate students of English.  
Oxford Preparation Course for the TOEIC® test Pack	Bibliography	Tests de TOEIC: Listening Comprehension and Reading Comprehension  
Vince, Michael (1999 updated) First Certificate Language Practice. Vocabulary, Grammar and Exercises. Oxford: Heinemann Publishers Ltd.	Bibliography	Vocabulary, grammar and exercises
BlackBoard Collaborate	Web resource	Online teaching platform

<a href="http://www.urbandictionary.com">www.urbandictionary.com</a>	Web resource	General dictionary focusing on colloquial English
<a href="http://www.wordreference.com">www.wordreference.com</a>	Web resource	Online English Dictionary
<a href="http://www.bbc.co.uk/worldservice/learning/english/">www.bbc.co.uk/worldservice/learning/english/</a>	Web resource	English practicing web.
<a href="http://www.cambridgeesol.org/exams">www.cambridgeesol.org/exams</a>	Bibliography	Language Assessment.Resources and materials to prepare for PET, BULATS, FCE, CAE , CPE examinations
<a href="http://www.engvid.com">www.engvid.com</a>	Web resource	English Video Grammar Lessons. "Chalk and Talk lessons". Short videos on specific grammar points.
<a href="http://www.englishjet.com/english_courses_files/tests.htm">www.englishjet.com/english_courses_files/tests.htm</a>	Web resource	On-line tests from A1 to C1, key, and explanations available.
<a href="http://www.examenglish.com/FCE">www.examenglish.com/FCE</a>	Web resource	FCE description and characteristics with examples and exercises.
<a href="https://moodle.upm.es/titulaciones/oficiales">https://moodle.upm.es/titulaciones/oficiales</a>	Web resource	Moodle platform for Inglés Nivel Avanzado.
<a href="http://www.etsglobal.org/Tests/Preparation/The-TOEIC-test/TOEIC-Sample-Tests">www.etsglobal.org/Tests/Preparation/The-TOEIC-test/TOEIC-Sample-Tests</a>	Web resource	TOEIC samples and key.
<a href="http://www.english-test.net/toEIC">www.english-test.net/toEIC</a>	Web resource	TOEIC samples and key.
Computer & video projector	Equipment	Laptop with an Internet connection and video projector.

## 9. Other information

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### 9.1. Other information about the subject

Due to low demand in semesters 5th and 7th, Inglés Nivel Avanzado will be offered only in the 6th and 8th semesters, starting Spring Semester 2021.

This course will evaluate transferable skill CB04 (100%): Communication in English (Comunicación en lengua inglesa). Associated activities are described in the Schedule. Assessment activities will be both reading and listening exercises, as well as grammar tests. Due to the outbreak of Covid-19 and to help ensure continuity in education and training activities, the course will remain online. This situation will hopefully change in the near future provided the pandemic is no longer a threat.

The deadline to apply for Continuous or Final Test assessment will be on the last day of the semester starting month (September and February) and students are expected to choose one before that period expires.

Due to low demand in semesters 5th and 7th, Inglés Nivel Avanzado will be offered only in the 6th and 8th semesters, starting Spring Semester 2021.

The course will be using Blackboard Collaborate (Moodle) for regular sessions and communication with the teacher will be via email (answers within the week).

In anticipation of possible recurrences of the COVID-19 pandemic, a b-learning teaching framework is described in this Guide: all training activities initially planned as

face-to-face, will be developed through online platforms.