



INTERNATIONAL
CAMPUS OF
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COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S. de Ingeniería y Sistemas
de Telecomunicación

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

595300034 - English For Professional And Academic Communication

DEGREE PROGRAMME

59ET - Doble Grado en Ing.electrónica de Comunicaciones y en Ing.telemática

ACADEMIC YEAR & SEMESTER

2020/21 - Semester 2

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1. Description

1.1. Subject details

Name of the subject	595300034 - English For Professional And Academic Communication
No of credits	6 ECTS
Type	Compulsory
Academic year of the programme	Fifth year
Semester of tuition	Semester 9 Semester 10
Tuition period	February-June
Tuition languages	English
Degree programme	59ET - Doble Grado en Ing.electronica de Comunicaciones y en Ing.telematica
Centre	59 - Escuela Tecnica Superior de Ingeniería y Sistemas de Telecomunicación
Academic year	2020-21

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Margarita Millan Valenzuela	A4311	margarita.millan@upm.es	Sin horario. Por determinar
Irina M Arguelles Alvarez (Subject coordinator)	A4307	irina.arguelles@upm.es	Sin horario. Por determinar

Inmaculada Alvarez De Mon Rego	A4305	inmaculada.alvarezdemon@upm.es	Sin horario. Por determinar
Bozena Wislocka Breit	A4307	bozena.wislocka@upm.es	Sin horario. Por determinar

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge required to take the subject

3.1. Prerequisite (passed) subjects

- Nivelación B1 en Lengua Inglesa
- Nivelacion B2 en Lengua Inglesa
- Sin Acreditacion de Nivel B2

3.2. Other required learning outcomes

The subject - other required learning outcomes, are not defined.

4. Prior knowledge recommended to take the subject

4.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

4.2. Other recommended learning outcomes

- Obligatorio haber superado el nivel B2 (MCERL)

5. Skills and learning outcomes *

5.1. Skills to be learned

CG 02 - Capacidad de búsqueda y selección de información, de razonamiento crítico y de elaboración y defensa de argumentos dentro del área.

CG 03 - Capacidad para expresarse correctamente de forma oral y escrita y transmitir información mediante documentos y exposiciones en público.

CG 05 - Capacidad de trabajo en equipo y en entornos multidisciplinares.

CG 06 - Capacidad de adaptación, negociación, resolución de conflictos y de liderazgo.

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

5.2. Learning outcomes

RA286 - 194 - Podrá procesar la información de diferentes fuentes y sintetizarla adecuadamente

RA47 - RA200 - Podrá elaborar esquemas y organizar redactar textos como informes o ensayos bien estructurados

RA52 - PoPodrá distinguir entre ideas principales y secundarias encontradas en un texto leído o procedentes de información multimedia.drá adquirir el hábito de abrir regularmente los correos académicos

RA46 - RA202 - Podrá organizar sus ideas y opiniones de forma coherente en un trabajo académico

RA283 - 195 - Podrá contrastar las ideas aportadas por diferentes fuentes

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

6. Brief description of the subject and syllabus

6.1. Brief description of the subject

1. Cultural diversity and interpersonal relations. Greetings. Informal conversations. Professional communication: the e-mail and on the telephone.
2. Colloquia and meetings. Preparing information for a debate or a meeting. Giving and asking for opinion. Giving your own point of view. Taking turns in a conversation. The job interview.
3. Understanding conversations and conferences. Taking notes. Selecting and organizing information. Writing the final document.
4. Understanding academic and professional texts. Capture of notes. Taking notes. Selecting and organizing information. Writing the final document. The covering letter.
5. Oral presentations. Searching information. Selecting relevant information. Organizing the information. Preparing the talk. Visual resources, graphs and diagrams. Effective communication: words and body-language.

6.2. Syllabus

1. Cultural diversity and interpersonal relations.
 - 1.1. Informal conversations.
 - 1.2. Greetings.
 - 1.3. Professional communication: the e-mail and on the telephone.
2. Colloquia and meetings. Job interviews.
 - 2.1. Preparing information for a debate or a meeting.
 - 2.2. Giving and asking for opinion.
 - 2.3. Giving your own point of view.
 - 2.4. Taking turns in a conversation.
 - 2.5. The job interview.

3. Understanding conversations and conferences.
 - 3.1. Listening for general and specific information
 - 3.2. Taking notes.
 - 3.3. Selecting and organizing information.
 - 3.4. Writing the final document.
 - 3.5. The covering letter
4. Understanding academic and professional texts.
 - 4.1. Reading professional and academic texts.
 - 4.2. Taking notes.
 - 4.3. Selecting and organizing information.
 - 4.4. Writing the final document.
5. Oral presentations.
 - 5.1. Searching and selecting relevant information.
 - 5.2. Organizing the information.
 - 5.3. Preparing the talk.
 - 5.4. Visual resources, graphs and diagrams.
 - 5.5. Effective communication: words and body-language.

7. Schedule

7.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	Greetings, meeting people, small talk, formal and informal talk, body language, routines at work, revision of present tenses, likes and dislikes, hobbies, leaving short notes or writing in a forum, revision of future tenses. Duration: 03:00		Actividad presencial de aula adaptada Duration: 02:00	Moodle/ejercicios Continuous assessment Not Presential Duration: 03:00
2	Soft skills, professional communication. Reading: skimming and scanning, collocations and word formation. Making notes from written text. Duration: 03:00		Actividad presencial de aula adaptada Duration: 02:00	Elevator speech Continuous assessment Not Presential Duration: 04:00
3	Personal qualities and professional skills, transferable skills. Vocabulary related. Answering to formal questions. Social issues vocabulary Duration: 03:00		Actividad presencial de aula adaptada Duration: 02:00	Transferable skills paragraph Continuous assessment Not Presential Duration: 03:00
4	On the phone, writing e?mails, writing a short biodata. Using a dictionary, questions review Duration: 03:00		Actividad presencial de aula adaptada Duration: 02:00	Moodle/ejercicios Continuous assessment Not Presential Duration: 03:00
5	Covering letters and vocabulary related, collocations, adjective order. Job interviews. Duration: 03:00		Actividad presencial de aula adaptada Duration: 02:00	Covering letter Continuous assessment Not Presential Duration: 05:00
6	Test 1 Duration: 02:00		Actividad presencial de aula adaptada Duration: 02:00	Test 1 Continuous assessment Presential Duration: 02:00
7	Role play and Job interview task Duration: 02:00		Actividad presencial de aula adaptada Duration: 02:00	Job Interview Final task Continuous assessment Not Presential Duration: 07:00
8	Giving presentations: essentials. The structure of the presentation, the structure of a proposal for a presentation. Duration: 04:00		Actividad presencial de aula adaptada Duration: 02:00	Moodle/ejercicios Continuous assessment Not Presential Duration: 03:00

9	Writing introductions, introductory phrases, problem and solution, avoiding absolute statements. Connected speech, ways of describing data, determiners, editing your writing. Writing conclusions. Duration: 04:00		Actividad presencial de aula adaptada Duration: 02:00	Moodle/ejercicios Continuous assessment Not Presential Duration: 03:00
10	Structuring what you say, balanced argument and opinion essays, refuting, opposing arguments, giving and refuting, opinions, writing conclusions, improving spelling. Duration: 04:00		Actividad presencial de aula adaptada Duration: 02:00	Moodle/ejercicios Continuous assessment Not Presential Duration: 03:00
11	Final presentations: looking for information, selecting information, organizing information / writing a long abstract. Duration: 04:00		Actividad presencial de aula adaptada Duration: 02:00	Moodle/ejercicios Continuous assessment Not Presential Duration: 03:00
12	Test 2 Duration: 02:00		Actividad presencial de aula adaptada Duration: 02:00	Final presentation proposal Continuous assessment Not Presential Duration: 08:00 Test 2 Continuous assessment Presential Duration: 02:00
13	Review / Final presentations Duration: 02:00		Actividad presencial de aula adaptada Duration: 02:00	Final Presentations Continuous assessment Presential Duration: 10:00
14				
15				
16				
17	Final exam Duration: 00:00			FINAL eXAM Final examination Presential Duration: 04:00

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

8. Activities and assessment criteria

8.1. Assessment activities

8.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
1	Moodle/ejercicios		No Presential	03:00	1.5%	4 / 10	
2	Elevator speech		No Presential	04:00	2.5%	4 / 10	
3	Transferable skills paragraph		No Presential	03:00	2.5%	4 / 10	
4	Moodle/ejercicios		No Presential	03:00	2%	4 / 10	
5	Covering letter		No Presential	05:00	5%	4 / 10	
6	Test 1		Face-to-face	02:00	20%	5 / 10	CG 02 CG 03 CG 05 CG 06 CG 12
7	Job Interview Final task		No Presential	07:00	10%	5 / 10	
8	Moodle/ejercicios		No Presential	03:00	2%	4 / 10	
9	Moodle/ejercicios		No Presential	03:00	1.5%	4 / 10	
10	Moodle/ejercicios		No Presential	03:00	1.5%	4 / 10	
11	Moodle/ejercicios		No Presential	03:00	1.5%	4 / 10	
12	Test 2		Face-to-face	02:00	20%	5 / 10	CG 02 CG 03 CG 05 CG 06 CG 12
12	Final presentation proposal		No Presential	08:00	10%	5 / 10	
13	Final Presentations		Face-to-face	10:00	20%	5 / 10	CG 02 CG 03 CG 05 CG 06 CG 12

8.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
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17	FINAL eXAM		Face-to-face	04:00	100%	5 / 10	CG 02 CG 03 CG 05 CG 06 CG 12
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8.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

8.2. Assessment criteria

Presentations: weeks 14 and 15 (16). A presentation proposal of 300/350 words and a presentation of the topic of 10 / 15 minutes in groups of two / three. These are the final tasks in which students will have to put into practice what has been learned throughout the course. The value of these tasks is 30% distributed as follows: 10% to the proposal (group mark) and 20% to the presentation (group and individual mark). Final presentation of 10 to 15 minutes on a subject related to telecommunications in groups of 2/3 (each student will speak for 4/5 minutes). Weeks 14 and 15 (16) at class time.

Intermediate tasks: In order to write this proposal and to make the presentation, the students work along 12/13 weeks in class and outside the classroom with materials provided in class, textbook or through the platform Moodle. Students must complete 4 hours of face-to-face work per week and 4 to 5 hours of work a week at home. The work of the student inside and outside the classroom has a value of 30% including activities on Moodle.

Intermediate tests are compulsory (week 7 and week 14 during class time) Students who regularly attend (80%) will be entitled to attend the two tests at week 7 and week 14 which evaluate the four skills, the vocabulary and grammar that has been revised. Each of these tests will account for 20% of the final grade. Total 40% of the final mark. All parts of the course, work in the classroom, work at home (at least 4), proposal and presentation and each section of the two tests (reading, listening, writing, grammar and vocabulary) must be PASSED (min. 5) to average in the continuous evaluation.

We kindly remind our students that plagiarism in any of the course tasks implies the immediate interruption of continuous assessment of the course.

For those students who have not attended a minimum of 80% during the course:

Students who have chosen the final exam option must submit before the final exam a dossier that Includes:

recording a professional personal presentation, writing a paragraph about your personality and skills, a covering or motivation letter for a job application, a video recording answering five typical interview questions and a proposal of 300-350 words on the subject of their final presentation that includes at least two references to sources and the corresponding bibliography. The candidates will comment on their work with the examining board.

70% a test that includes all the contents of the course: tests of grammar, use of the language, listening and writing.

30% a presentation of 5/6 minutes on a topic related to their specialty (10% of this mark corresponds to the written proposal)

Each part of the intermediate tests and continuous evaluation tests of the subject must be PASSED to PASS the subject. Students are reminded that plagiarism or copying in any part of the exam will mean a NOT PASS in the subject.

9. Teaching resources

9.1. Teaching resources for the subject

Name	Type	Notes
Moodle	Web resource	Todos los materiales del curso, ejercicios, lecturas y materiales de clase están disponibles en la plataforma
Cambridge Academic English Upper Intermediate	Bibliography	An Integrated skills course for EAP
Cambridge English for Job-Hunting	Bibliography	Professionaol English
Business Vocabulary Builder Intermediate to Upper intermediate	Bibliography	(MacMillan) The words & phrases you need to succeed
Presenting in English (Heinle)	Bibliography	How to give successful presentations
Presentations in English (MacMillan)	Bibliography	Find your voice as a presenter
English for presentations	Bibliography	Oxford business English
Successful presentations	Bibliography	Oxford video course