



POLITÉCNICA

INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingenieros  
Informáticos

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

**103000838 - Medical Time Series Data Mining**

### DEGREE PROGRAMME

10AZ - Master Universitario En Innovación Digital

### ACADEMIC YEAR & SEMESTER

2021/22 - Semester 1

## Index

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### Learning guide

1. Description.....	1
2. Faculty.....	1
3. Skills and learning outcomes .....	2
4. Brief description of the subject and syllabus.....	3
5. Schedule.....	5
6. Activities and assessment criteria.....	8
7. Teaching resources.....	11
8. Other information.....	12

## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	103000838 - Medical Time Series Data Mining
<b>No of credits</b>	3 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Second year
<b>Semester of tuition</b>	Semester 3
<b>Tuition period</b>	September-January
<b>Tuition languages</b>	English
<b>Degree programme</b>	10AZ - Master Universitario en Innovación Digital
<b>Centre</b>	10 - Escuela Tecnica Superior De Ingenieros Informaticos
<b>Academic year</b>	2021-22

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Juan Pedro Caraca-Valente Hernandez (Subject coordinator)	D4301	juanpedro.caracavalente@upm.es	Tu - 09:00 - 12:00 Th - 10:00 - 13:00
Aurora Perez Perez	D4301	aurora.perez@upm.es	M - 10:30 - 13:30 Th - 10:30 - 13:30

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

## 3. Skills and learning outcomes \*

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### 3.1. Skills to be learned

CB07 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CE-HMDA04 - Capacidad para aplicar métodos avanzados para clasificación, modelado, segmentación y predicción a partir de un conjunto de datos

CG02 - Que los estudiantes desarrollen la autonomía suficiente para participar en proyectos de investigación y colaboraciones científicas o tecnológicas dentro su ámbito temático explorando y generando nuevas ideas sistemáticamente, en contextos interdisciplinares y, en su caso, con una alta componente de transferencia del conocimiento.

CG03 - La capacidad de usar la lengua inglesa de manera competente, es decir, con capacitación para tareas complejas de trabajo y estudio.

### 3.2. Learning outcomes

RA75 - Understand the basics of the Knowledge Discovery Process, and its application to time series and complex data

RA76 - Know how to select and apply the best candidate techniques to Time Series Data Mining project

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 4. Brief description of the subject and syllabus

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### 4.1. Brief description of the subject

Knowledge Discovery techniques (or Data Mining) in large volumes of information are widely used today in different domains such as medicine, banking environments, industrial systems, etc. with a wide variety of applications such as data analysis, fraud detection, risk analysis, marketing campaigns, etc.

In this course all the stages of the Knowledge Discovery process will be reviewed, focusing on time series and complex data formats, and the most important techniques for each stage will be listed. Emphasis will be placed on techniques for data cleaning and preprocessing that, despite their importance, are often forgotten.

In this subject we want to explore areas of Knowledge Discovery less known, but equally important. There are domains where information is presented mostly in the form of Time Series which require a very specialized treatment. Examples of these are medical domains such as Electrocardiography or Audiometry, financial domains, etc. Time series are a challenge to the traditional techniques of Data Mining and often require the use of novel solutions. On the other hand, in recent years social networks have become immensely popular and have generated a large amount of data, structured in the form of complex data networks, which are very interesting from the point of view of the discovery of hidden knowledge in them.

### 4.2. Syllabus

1. Introduction
  - 1.1. Data Types, Time Series
  - 1.2. Basic Concepts
2. Knowledge Discovery Process
  - 2.1. Knowledge Discovery Process Stages
  - 2.2. Data Preprocessing for basic data types and time series
3. KDD Tools
  - 3.1. Background
  - 3.2. A KDD Tool: WEKA
4. Data Mining Techniques for Time Series and Complex data

4.1. Classification

4.2. Clustering

4.3. Time Series Techniques

4.4. Genetic Algorithms

5. Evaluation

5.1. Objectives

5.2. Evaluation Techniques

## 5. Schedule

### 5.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	1. Introduction Duration: 02:00		1. Introduction Duration: 02:00	
2	2.1 Knowledge Discovery Process Duration: 01:45  Case Study: Knowledge Discovery Process Duration: 00:15		2.1 Knowledge Discovery Process Duration: 01:45  Case Study: Knowledge Discovery Process Duration: 00:15	
3	2.2 Data Preprocessing for basic data types and time series Duration: 01:45  Case Study: Data Preprocessing Duration: 00:15		2.2 Data Preprocessing for basic data types and time series Duration: 01:45  Case Study: Data Preprocessing Duration: 00:15	
4	3 KDD Tools Duration: 00:20  3.1 Background and 3.2 WEKA Duration: 01:40		3 KDD Tools Duration: 00:20  3.1 Background and 3.2 WEKA Duration: 01:40	
5	3.2 Case Study: WEKA Duration: 01:20  Domain Analysis and KDD Process Duration: 00:40		3.2 Case Study: WEKA Duration: 01:20  Domain Analysis and KDD Process Duration: 00:40	Project Stage 1: Domain Analysis, Data study, Objective definition  Continuous assessment Not Presential Duration: 00:20
6	4.1 Classification Techniques Duration: 01:45  Case Study: Classification Techniques Duration: 00:15		4.1 Classification Techniques Duration: 01:45  Case Study: Classification Techniques Duration: 00:15	
7	4.1 Classification Techniques Duration: 01:45  Case Study: Classification Techniques Duration: 00:15		4.1 Classification Techniques Duration: 01:45  Case Study: Classification Techniques Duration: 00:15	

8	<p><b>4.2 Clustering Techniques</b> Duration: 01:45</p> <p><b>Case Study: Clustering Techniques</b> Duration: 00:15</p>		<p><b>4.2 Clustering Techniques</b> Duration: 01:45</p> <p><b>Case Study: Clustering Techniques</b> Duration: 00:15</p>	
9	<p><b>4.2 Clustering Techniques</b> Duration: 01:45</p> <p><b>Case Study: Clustering Techniques</b> Duration: 00:15</p>		<p><b>4.2 Clustering Techniques</b> Duration: 01:45</p> <p><b>Case Study: Clustering Techniques</b> Duration: 00:15</p>	
10	<p><b>4.4 Time Series Data Mining</b> Duration: 01:45</p> <p><b>Case Study: Time Series Data Mining</b> Duration: 00:15</p>		<p><b>4.4 Time Series Data Mining</b> Duration: 01:45</p> <p><b>Case Study: Time Series Data Mining</b> Duration: 00:15</p>	
11	<p><b>4.4 Time Series Data Mining</b> Duration: 01:45</p> <p><b>Case Study: Time Series Data Mining</b> Duration: 00:15</p>		<p><b>4.4 Time Series Data Mining</b> Duration: 01:45</p> <p><b>Case Study: Time Series Data Mining</b> Duration: 00:15</p>	<p><b>Project Stage 2: Application of Data Mining Techniques</b></p> <p>Continuous assessment Not Presential Duration: 00:20</p>
12	<p><b>4.4 Time Series Data Mining</b> Duration: 01:45</p> <p><b>Case Study: Time Series Data Mining</b> Duration: 00:15</p>		<p><b>Case Study: Time Series Data Mining</b> Duration: 00:15</p>	
13	<p><b>4.3 Genetic Algorithms</b> Duration: 01:45</p> <p><b>Case Study: Genetic Algorithms</b> Duration: 00:15</p>		<p><b>4.3 Genetic Algorithms</b> Duration: 01:45</p> <p><b>Case Study: Genetic Algorithms</b> Duration: 00:15</p>	
14	<p><b>5 Evaluation</b> Duration: 01:45</p> <p><b>Case Study: Data Mining Project Evaluation</b> Duration: 00:15</p>		<p><b>5 Evaluation</b> Duration: 01:45</p> <p><b>Case Study: Data Mining Project Evaluation</b> Duration: 00:15</p>	
15	<p><b>Project Presentations</b> Duration: 02:00</p>		<p><b>Project Presentations</b> Duration: 02:00</p>	<p><b>Project Stage 3: Evaluation</b></p> <p>Continuous assessment Not Presential Duration: 00:20</p> <p><b>Project Presentation</b></p> <p>Continuous assessment and final examination Not Presential</p>



				Duration: 02:00
16				
17				<p><b>Project complete</b></p> <p>Final examination Not Presential Duration: 01:00</p> <p><b>Attendance to class, participation and evaluable exercises</b></p> <p>Continuous assessment Not Presential Duration: 00:00</p>

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

## 6. Activities and assessment criteria

### 6.1. Assessment activities

#### 6.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
5	Project Stage 1: Domain Analysis, Data study, Objective definition		No Presential	00:20	10%	/ 10	CG03 CB07 CG02
11	Project Stage 2: Application of Data Mining Techniques		No Presential	00:20	10%	/ 10	CG03 CB07 CE-HMDA04 CG02
15	Project Stage 3: Evaluation		No Presential	00:20	10%	/ 10	CG03 CB07 CE-HMDA04 CG02
15	Project Presentation		No Presential	02:00	40%	/ 10	CG03 CB07 CE-HMDA04 CG02
17	Attendance to class, participation and evaluable exercises		No Presential	00:00	30%	/ 10	CG03 CB07 CE-HMDA04

#### 6.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
15	Project Presentation		No Presential	02:00	40%	/ 10	CG03 CB07 CE-HMDA04 CG02
17	Project complete		No Presential	01:00	60%	/ 10	CG03 CB07 CE-HMDA04 CG02

#### 6.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Project complete		Face-to-face	00:00	100%	5 / 10	CG03 CB07 CE-HMDA04 CG02

## 6.2. Assessment criteria

For the evaluation of this subject we will take into account, on the one hand, the attendance and participation in class and, on the other hand, the Data Mining Project.

For the Continuous Evaluation the attendance to class (online or in class), the active participation of the student and the evaluable exercises that are raised in class will be considered.

The Data Mining Project will be evaluated according to the three phases described below and the corresponding weights.

### Data Mining Project

This project will be done individually or in groups of 2 people. The work will be done incrementally and will be presented in the following phases:

- Phase 1: students will choose a domain to which data they have access (that includes Time Series in a medical environment), analyze their characteristics and establish the objectives to be achieved through the Data Mining Project. They will write a report indicating the different tasks that would be carried out in each stage of the Knowledge Discovery process according to the specific needs of the domain and the objectives.

- Phase 2: through the use of a Knowledge Discovery software tool, Data Mining algorithms will be applied to the data of each domain. In addition, the student will analyze the limitations of the algorithms available in the tool and possible improvements.

- Phase 3: an evaluation plan will be made to assess the results obtained and the plan will be executed.

The 3 deliveries of the Data Mining Project are mandatory and will be evaluated according to the weights assigned in the table in the previous section (summative evaluation).

The Data Mining Project will be presented in class (online). Each group will have 15 minutes for the oral presentation plus 5 minutes of questions.

#### Qualification standards

The subject will be evaluated on 10 points, divided into 3 points for continuous assessment and 7 for the Data Mining Project. To pass the subject it will be necessary to attend at least 70% of the classes and obtain a final grade of no less than 5 points.

The dates for the delivery of each part of the Data Mining Project will be published at the beginning of the course.

In the extra call, those parts of the Data Mining Project that are pending may be delivered. Continuous assessment will not be repeated, so the grade of the subject will be obtained exclusively from the Data

Mining Project.

## 7. Teaching resources

### 7.1. Teaching resources for the subject

Name	Type	Notes
Time Series Analysis and Its Applications With R Examples - 4th Edition	Bibliography	Book on Time Series Analysis by Shumway and Stoffer
Subject webpage	Web resource	<a href="http://www.dlsiis.fi.upm.es/master_muss/asig/DCBD.html">http://www.dlsiis.fi.upm.es/master_muss/asig/DCBD.html</a>
WEKA	Web resource	Official webpage of the Data Mining Tool WEKA, with tutorials and free download <a href="http://www.cs.waikato.ac.nz/ml/weka/">http://www.cs.waikato.ac.nz/ml/weka/</a>
Data Mining: Concepts and Techniques	Bibliography	Book about Data Mining Techniques. J.Han y M. Kamber. Ed. Morgan Kauffman, 2006.
Data Mining: Concepts, Models, Methods, and Algorithms	Bibliography	Book about Data Mining Techniques. M. Kantardzic (eds.), John Wiley & Sons, 2003
From Data Mining to Knowledge Discovery in Databases	Bibliography	Book about some foundational works on nowadays Data Mining Techniques U. Fayyad, G. Piatetsky-Shapiro y P. Smyth, 1996

## 8. Other information

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### 8.1. Other information about the subject

Classes will be taught in English (Spanish only if every student speaks spanish correctly). Documentation (including transparencies used in class) will be provided in English

During the course, we will try to use as many the data files related to Sustainable Development Goals of UN as possible, specially number 13 Climate Action