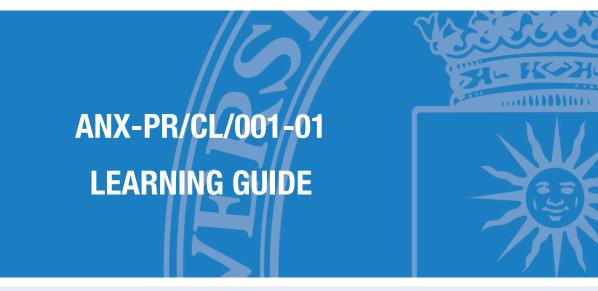


COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



E.T.S. de Ingenieria y Sistemas de Telecomunicacion



**SUBJECT** 

## 595330064 - Aiming At B2 In English

## **DEGREE PROGRAMME**

59ET - Doble Grado En Ing. Electronica De Comunicaciones Y En Ing. Telematica

**ACADEMIC YEAR & SEMESTER** 

2021/22 - Semester 1





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# 1. Description

## 1.1. Subject details

Name of the subject	595330064 - Aiming At B2 In English			
No of credits	3 ECTS			
Туре	Optional			
Academic year ot the programme	Fourth year			
Semester of tuition	Semester 7			
Tuition period	September-January			
Tuition languages	English			
Degree programme	59ET - Doble Grado en Ing.electronica de Comunicaciones y en Ing.telematica			
Centre	59 - Escuela Tecnica Superior De Ingenieria Y Sistemas De Telecomunicacion			
Academic year	2021-22			

# 2. Faculty

# 2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Inmaculada Alvarez De Mon Rego (Subject coordinator)		inmaculada.alvarezdemon@ upm.es	
Maria Inmaculada Villacian Garcia		mariainmaculada.villacian@u pm.es	M - 08:00 - 08:15

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.





## 3. Skills and learning outcomes \*

### 3.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

#### 3.2. Learning outcomes

RA780 - adquirir el nivel B2 en comprensión auditiva y corrección gramatical

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 4. Brief description of the subject and syllabus

### 4.1. Brief description of the subject

The aim of the subject is to prepare students for B2 level in English focusing on listening, vocabulary and grammatical correctness.





### 4.2. Syllabus

- 1. Language and Communication
  - 1.1. Vocabulary related to images, voice and sound
  - 1.2. Language and culture
  - 1.3. Using the passive voice in technical communication
  - 1.4. Asking questions
- 2. Telling a personal story and reflecting tradition
  - 2.1. The vocabulary related to telling stories, both personal and related to historical events
  - 2.2. Narration and how to talk about the past
  - 2.3. Reported speech
  - 2.4. Giving an opinion and judging
- 3. Progress and Technology
  - 3.1. Vocabulary related to technology and economic development
  - 3.2. Expressing hypotheses and talking about future events
  - 3.3. Article Usage
  - 3.4. Describing objects and processes
- 4. Personal Relations and the expression of emotion
  - 4.1. Expressing likes and dislikes
  - 4.2. Use of Modal verbs
  - 4.3. Comparing things and giving an evaluative statement
  - 4.4. Verbs followed by infinitive or -ing
- 5. Describing a system and a procedure
  - 5.1. The language of instructions
  - 5.2. Prepositonal and phrasal verbs
  - 5.3. Expressing sequence
  - 5.4. Verbs for actions and movements





# 5. Schedule

## 5.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 01:00		Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 02:00	
2	State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 01:00		State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 02:00	
	Reported speech: statements, questions, requests and commands;count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00		Reported speech: statements, questions, requests and commands;count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00	
3	Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00		Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00	
4	Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 02:00		Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 02:00	
	Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00		Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00	
5	Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00		Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00	





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		Test 2
13		Continuous assessment Presential Duration: 02:00 Grammar and Vocabulary test Continuous assessment Not Presential
		Duration: 01:00 <b>Reading and Listening test</b> Continuous assessment Not Presential Duration: 01:00
14		Evaluación final Final examination Presential Duration: 02:00
15		
16		
17		

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.



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# 6. Activities and assessment criteria

## 6.1. Assessment activities

#### 6.1.1. Continuous assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
6	Test 1		Face-to-face	01:00	50%	5 / 10	CG 12
6	Grammar and Vocabulary test		No Presential	01:00	30%	5 / 10	CG 12
6	Reading and Listening test		No Presential	01:00	20%	5 / 10	CG 12
13	Test 2		Face-to-face	02:00	50%	5 / 10	CG 12
13	Grammar and Vocabulary test		No Presential	01:00	30%	5 / 10	CG 12
13	Reading and Listening test		No Presential	01:00	20%	5 / 10	CG 12

#### 6.1.2. Final examination

Wee	C Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
14	Evaluación final		Face-to-face	02:00	100%	5 / 10	CG 12

#### 6.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

### 6.2. Assessment criteria

The on-line evaluation will take place if covid-19 rmakes it necessary.

Continuous assessment: Two written tests. (activities carried out in class). It is a requirement to pass the tests and show progress along the course, especially in the listening skill.

Two online grammar and vocabulary tests. and two reading and listening tests in case teaching is carried out online.;Assessment through an only final exam: students must show proficiency at the B2 level required in grammatical accuracy, vocabulary, and listening..





# 7. Teaching resources

### 7.1. Teaching resources for the subject

Name	Туре	Notes
Cd	Equipment	Equipo de audio
ordenador con conexión a Internet	Equipment	Diccionarios on line
grabadora	Equipment	Programa de grabación.
Moodle	Web resource	

## 8. Other information

## 8.1. Other information about the subject

On-line teaching will be implemented in case covid-19 makes it imposible to attend in-person teaching or carry it out following the conditions recommended. For some activities, it will be necessary to be connected with a camera.