



INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingeniería y Sistemas  
de Telecomunicación

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

**595030364 - Aiming At B2 In English**

### DEGREE PROGRAMME

**59SC - Grado En Ingeniería De Sistemas De Telecomunicación**

### ACADEMIC YEAR & SEMESTER

**2021/22 - Semester 1**

## Index

---

### Learning guide

1. Description.....	1
2. Faculty.....	1
3. Skills and learning outcomes .....	2
4. Brief description of the subject and syllabus.....	2
5. Schedule.....	4
6. Activities and assessment criteria.....	7
7. Teaching resources.....	8
8. Other information.....	8

## 1. Description

---

### 1.1. Subject details

<b>Name of the subject</b>	595030364 - Aiming At B2 In English
<b>No of credits</b>	3 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Fourth year
<b>Semester of tuition</b>	Semester 7
<b>Tuition period</b>	September-January
<b>Tuition languages</b>	English
<b>Degree programme</b>	59SC - Grado en Ingeniería de Sistemas de Telecomunicación
<b>Centre</b>	59 - Escuela Técnica Superior De Ingeniería Y Sistemas De Telecomunicación
<b>Academic year</b>	2021-22

## 2. Faculty

---

### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Inmaculada Alvarez De Mon Rego (Subject coordinator)		inmaculada.alvarezdemon@upm.es	- -
Maria Inmaculada Villacian Garcia		mariainmaculada.villacian@upm.es	M - 08:00 - 08:15

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

## 3. Skills and learning outcomes \*

---

### 3.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

### 3.2. Learning outcomes

RA1008 - adquirir B2 de lengua inglesa en comprensión auditiva y corrección gramatical

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 4. Brief description of the subject and syllabus

---

### 4.1. Brief description of the subject

The aim of the subject is to prepare students for B2 level in English focusing on listening, vocabulary and grammatical correctness.

## 4.2. Syllabus

### 1. Language and Communication

- 1.1. Vocabulary related to images, voice and sound
- 1.2. Language and culture
- 1.3. Using the passive voice in technical communication
- 1.4. Asking questions

### 2. Telling a personal story and reflecting tradition

- 2.1. The vocabulary related to telling stories, both personal and related to historical events
- 2.2. Narration and how to talk about the past
- 2.3. Reported speech
- 2.4. Giving an opinion and judging

### 3. Progress and Technology

- 3.1. Vocabulary related to technology and economic development
- 3.2. Expressing hypotheses and talking about future events
- 3.3. Article Usage
- 3.4. Describing objects and processes

### 4. Personal Relations and the expression of emotion

- 4.1. Expressing likes and dislikes
- 4.2. Use of Modal verbs
- 4.3. Comparing things and giving an evaluative statement
- 4.4. Verbs followed by infinitive or -ing

### 5. Describing a system and a procedure

- 5.1. The language of instructions
- 5.2. Prepositional and phrasal verbs
- 5.3. Expressing sequence
- 5.4. Verbs for actions and movements

## 5. Schedule

### 5.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 01:00 Problem-solving class		Article usage; colours and shapes; Describing systems Passive voice; Making questions. Listening task Duration: 02:00 Problem-solving class	
2	State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 01:00 Problem-solving class		State and action verbs; Use of verbs: ways of speaking; listen and hear. Reading task Listening task. Duration: 02:00 Problem-solving class	
3	Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00 Problem-solving class  Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00 Problem-solving class		Reported speech: statements, questions, requests and commands; count and non- count nouns., Past simple and past continuous. Listening task. Duration: 01:00 Problem-solving class  Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00 Problem-solving class	
4	Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 02:00 Problem-solving class		Abstract nouns common in business and trade; expressing wishes. Relative clauses: defining and non-defining; Telephone conversations. Listening task. Duration: 02:00 Problem-solving class	
5	Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00 Problem-solving class  Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00 Problem-solving class		Use of verbs: make and do; would and had. Conditional sentences. Actions related to inventions and discoveries. Listening task. Duration: 01:00 Problem-solving class  Using modals in explanations. Vocabulary of objects, containers and material Relative clauses: defining and non-defining clauses; reading task. Listening task. Duration: 01:00 Problem-solving class	

6				<p><b>Test 1</b> Written test Continuous assessment Presential Duration: 01:00</p> <p><b>Grammar and Vocabulary test</b> Online test Continuous assessment Not Presential Duration: 01:00</p> <p><b>Reading and Listening test</b> Online test Continuous assessment Not Presential Duration: 01:00</p>
7	<p><b>Speculating in the past Telling about experiences and feelings Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>		<p><b>Speculating in the past Telling about experiences and feelings Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>	
8	<p><b>Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>		<p><b>Expressing events in the past and deductions. Regular past actions with would. Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>	
9	<p><b>Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions.</b> Duration: 01:00 Problem-solving class</p>		<p><b>Comparing and contrasting; Verbs followed by -ing and infinitive with to. Describing the meaning of words and dealing with definitions.</b> Duration: 01:00 Problem-solving class</p>	
10	<p><b>General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>		<p><b>General statements. Verbs followed by prepositions. Expressing affection and enthusiasm. Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>	
11	<p><b>Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task.</b> Duration: 01:00 Problem-solving class</p> <p><b>Recapitulation. Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>		<p><b>Present perfect with for and since. Expressing likes and dislikes. The language of sports and hobbies. Listening task.</b> Duration: 00:00 Problem-solving class</p> <p><b>Recapitulation. Reading task. Listening task.</b> Duration: 01:00 Problem-solving class</p>	
12	<p><b>Talking about books and films. Review of verb tenses and reflexive pronouns Listenig task. Vocabulary review: synonyms and antonyms.</b> Duration: 02:00 Problem-solving class</p>		<p><b>Talking about books and films. Review of verb tenses and reflexive pronouns Listenig task. Vocabulary review: synonyms and antonyms.</b> Duration: 02:00 Problem-solving class</p>	

13				<p><b>Test 2</b> Written test Continuous assessment Presential Duration: 02:00</p> <p><b>Grammar and Vocabulary test</b> Online test Continuous assessment Not Presential Duration: 01:00</p> <p><b>Reading and Listening test</b> Online test Continuous assessment Not Presential Duration: 01:00</p>
14				<p><b>Evaluación final</b> Written test Final examination Presential Duration: 02:00</p>
15				
16				
17				

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.



## 6. Activities and assessment criteria

### 6.1. Assessment activities

#### 6.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
6	Test 1	Written test	Face-to-face	01:00	50%	5 / 10	CG 12
6	Grammar and Vocabulary test	Online test	No Presential	01:00	30%	5 / 10	CG 12
6	Reading and Listening test	Online test	No Presential	01:00	20%	5 / 10	CG 12
13	Test 2	Written test	Face-to-face	02:00	50%	5 / 10	CG 12
13	Grammar and Vocabulary test	Online test	No Presential	01:00	30%	5 / 10	CG 12
13	Reading and Listening test	Online test	No Presential	01:00	20%	5 / 10	CG 12

#### 6.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
14	Evaluación final	Written test	Face-to-face	02:00	100%	5 / 10	CG 12

#### 6.1.3. Referred (re-sit) examination

No se ha definido la evaluación extraordinaria.

### 6.2. Assessment criteria

The on-line evaluation will take place if covid-19 makes it necessary.

Continuous assessment: Two written tests. (activities carried out in class ). It is a requirement to pass the tests and show progress along the course, especially in the listening skill.

Two online grammar and vocabulary tests. and two reading and listening tests in case teaching is carried out online.;Assessment through an only final exam: students must show proficiency at the B2 level required in grammatical accuracy, vocabulary, and listening..

## 7. Teaching resources

---

### 7.1. Teaching resources for the subject

Name	Type	Notes
Cd	Equipment	Equipo de audio
ordenador con conexión a Internet	Equipment	Diccionarios on line
grabadora	Equipment	Programa de grabación.
Moodle	Web resource	

## 8. Other information

---

### 8.1. Other information about the subject

On-line teaching will be implemented in case covid-19 makes it imposible to attend in-person teaching or carry it out following the conditions recommended. For some activities, it will be necessary to be connected with a camera.