



UNIVERSIDAD
POLITÉCNICA
DE MADRID

PROCESO DE
COORDINACIÓN DE LAS
ENSEÑANZAS PR/CL/001



E.T.S. de Ingenieros de
Telecomunicacion

ANX-PR/CL/001-01

GUÍA DE APRENDIZAJE

ASIGNATURA

95000017 - Inglés I I

PLAN DE ESTUDIOS

09TT - Grado En Ingenieria De Tecnologias Y Servicios De Telecomunicacion

CURSO ACADÉMICO Y SEMESTRE

2021/22 - Segundo semestre

Índice

Guía de Aprendizaje

1. Datos descriptivos.....	1
2. Profesorado.....	1
3. Requisitos previos obligatorios.....	2
4. Competencias y resultados de aprendizaje.....	2
5. Descripción de la asignatura y temario.....	4
6. Cronograma.....	6
7. Actividades y criterios de evaluación.....	9
8. Recursos didácticos.....	13
9. Otra información.....	16

1. Datos descriptivos

1.1. Datos de la asignatura

Nombre de la asignatura	95000017 - Inglés I I
No de créditos	3 ECTS
Carácter	Obligatoria
Curso	Segundo curso
Semestre	Cuarto semestre
Período de impartición	Febrero-Junio
Idioma de impartición	Inglés/Castellano
Titulación	09TT - Grado en Ingeniería de Tecnologías y Servicios de Telecomunicacion
Centro responsable de la titulación	09 - Escuela Tecnica Superior De Ingenieros De Telecomunicacion
Curso académico	2021-22

2. Profesorado

2.1. Profesorado implicado en la docencia

Nombre	Despacho	Correo electrónico	Horario de tutorías *
Miguel Sanchez Ibañez	C-204	miguel.sanchezi@upm.es	Sin horario. To be confirmed
M.del Mar Duque Garcia (Coordinador/a)	C-204	mariadelmar.duque@upm.es	Sin horario. To be confirmed

Maria De La Nava Maroto Garcia	C-204	mariadelanava.maroto@upm .es	Sin horario. To be confirmed
Cristina Zimbroianu	C-204	cristina.zimbroianu@upm.es	Sin horario. To be confirmed

* Las horas de tutoría son orientativas y pueden sufrir modificaciones. Se deberá confirmar los horarios de tutorías con el profesorado.

3. Requisitos previos obligatorios

3.1. Asignaturas previas requeridas para cursar la asignatura

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- Nivelacion B2 en Lengua Inglesa

3.2. Otros requisitos previos para cursar la asignatura

El plan de estudios Grado En Ingenieria De Tecnologias Y Servicios De Telecomunicacion no tiene definidos requisitos para esta asignatura.

4. Competencias y resultados de aprendizaje

4.1. Competencias

CG6 - Uso de la lengua inglesa

CG8 - Comunicación oral y escrita

4.2. Resultados del aprendizaje

RA706 - Ability to learn how to avoid the most common mistakes made in pronunciation and stress by Spanish students of English who are non-native speakers.

RA708 - Ability to express correctly, clearly, and fluently with the most appropriate tone and style the communicative functions of oral discourse, such as, personal opinions, agreement and disagreement, asking for clarification and repetitions, correcting misunderstandings, as well as solid arguments in discussions, meetings and debates in academic, professional and business settings

RA703 - Ability to face Job Interviews in English successfully, applying recommended structure, techniques, language expressions and useful tips, as well as to learn the correct pronunciation of the key words related to this topic.

RA705 - Ability to express and describe correctly and fluently their academic and professional skills, competences, style of work, and management styles preferences, their personal profile, as well as issues related to their professional future; and also to learn the correct pronunciation of key words related to these topics.

RA707 - Ability to think and plan active and life-long learning by knowing and accessing a variety of open sources for self-study on foreign languages

RA30 - Capacidad de comunicación, tanto oral como escrita, en entornos multilingües

RA691 - Ability to recognize and use correctly the appropriate register, tone, formal style and vocabulary of oral communication in academic, professional and business settings

RA31 - Capacidad de trabajo en grupo

RA704 - Ability to 1) analyze and understand the priorities of the European Digital Agenda as well as the different types of corporate cultures and work styles of telecommunication companies, and also 2) to learn the correct pronunciation of the key words related to these topics.

RA702 - Ability to give oral presentations in English in topics related to the field of telecommunication, applying recommended structure, techniques, strategies and language expressions, as well as to learn the correct pronunciation of the key words related to the topics presented.

5. Descripción de la asignatura y temario

5.1. Descripción de la asignatura

Theoretical sessions: teachers will present the main discursive and linguistic contents in English applying the flipped classroom (clase invertida), which will result in a constant exercise of listening comprehension and note taking for the students.

Guided practical sessions: besides presenting the basic theoretical features, a varied range of activities will be carried out, both individually and in groups (class workgroups will be set up at the beginning of the semester). Some activities will be focused on listening comprehension exercises and oral tasks based on videos and audios related to oral communicative professional and business events, such as job interviews, oral presentations, discussions, etc.), as well as focused on topics of interest in the field of telecommunication. As a transversal activity additional exercises related to the correct pronunciation of difficult words, sound discrimination, word stress, etc., will also be done along the course with a special focus to avoid typical mistakes made by non-native Spanish speakers of English in oral communication.

Practical sessions (both with previous preparation and spontaneous): in-class debates on controversial ethical and professional issues. Note-taking exercises on listening activities and technical lectures in English (both live and recorded).

Attendance and active participation in academic seminars and technical lectures held at the ETSI de Telecomunicación or offered by some other organizations face-to face, in streaming or recorded in the web, and also out of the class with interviews to professionals working in telecom companies.

Individual and group assignments: students will have to hand in different assignments (face-to-face and recorded) along the semester, such as their Video CV, presentations in powerpoint, written/oral dialogues and summaries from interviews or other communicative events.

Office hours: they will be organized according to the University regulations in force, and besides that, students will be able to contact their teachers via email. English is welcome as the main language to be used both in emails and during the office hours.

Through the listening and viewing comprehension activities of specialized topics in the field of telecommunication, students will get familiarized with content and terminology of the field and its correct pronunciation and stress.

5.2. Temario de la asignatura

1. The Goals of the European Digital Agenda and the Agenda 2030 of United Nations
 - 1.1. Introduction, priorities, benefits, and practical examples of their implementation
 - 1.2. The 17 Sustainable Development Goals of the Agenda 2030 of United Nations and their relationship with the priorities of the European Digital Agenda.
 - 1.3. How to build solid arguments in oral discussions, meetings and debates
 - 1.4. Communicative functions of oral discourse to give opinions, and express strong, neutral, and partial agreement and disagreement, considering the tone and the style of the communication
2. Corporate Cultures and Social Responsibility in telecommunication companies
 - 2.1. Corporate Cultures: definition and types
 - 2.2. Management and Work Styles in professional settings
 - 2.3. Social Responsibility, Ethical Business and interrelation with the 17 sustainable development goals
 - 2.4. Communicative functions of oral discourse to clarify ideas, correct misunderstandings, and interrupt
 - 2.5. Sounds of English revision and sound discrimination
3. The Job Interview
 - 3.1. Preparation for a Job interview, selection techniques, types of job interviews and structure
 - 3.2. Describing yourself and preparing a personal and professional profile for a Video CV
 - 3.3. Practice of job interviews and dealing with difficult questions
 - 3.4. Some rules of pronunciation and practice
4. Oral presentations
 - 4.1. General overview of a successful presentation: audience and purpose, structure and the introduction section.
 - 4.2. The body section, signposting expressions, visual aids and bullet points
 - 4.3. The ending section, closing, and delivery (body language, time control and dealing with questions)
 - 4.4. Practice of oral presentations (individually or in group)
 - 4.5. Stress rules and practice

6. Cronograma

6.1. Cronograma de la asignatura *

Sem	Actividad presencial en aula	Actividad presencial en laboratorio	Tele-enseñanza	Actividades de evaluación
1	<p>Course presentation: Programme contents, tasks, assessment criteria, bibliography, tutorials, departmental rules, etc. Duración: 01:00 LM: Actividad del tipo Lección Magistral</p> <p>Active learning to develop oral communication skills. Duración: 01:00 OT: Otras actividades formativas</p>			
2	<p>Tema 1: The European digital Agenda and the SDGs of the Agenda 2030 of United Nations. Duración: 01:00 LM: Actividad del tipo Lección Magistral</p> <p>Practice on: - Oral discussion - Building arguments, giving opinions and expressing agreement and disagreement Duración: 01:00 PR: Actividad del tipo Clase de Problemas</p>			
3	<p>Tema 2 (1). Corporate Culture in the Telecommunication Industry: Definition and types of Corporate Culture. Pronunciation rules. Description of Task 1 (optional): A Techie Tour video Duración: 01:00 PR: Actividad del tipo Clase de Problemas</p> <p>Practice on: - Oral discussion - Building arguments, giving opinions and expressing agreement and disagreement. - Pronunciation Duración: 01:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of Task 1 (optional): A Techie Tour video TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>
4	<p>Tema 2 (2). Corporate Culture in the Telecommunication Industry: Management and Work Styles Pronunciation rules Duración: 01:00 PR: Actividad del tipo Clase de Problemas</p> <p>Practice on: - oral discussion - asking for clarification and correcting misunderstandings - Pronunciation Duración: 01:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of Task 1 (optional): A Techie Tour video TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>

5	<p>Tema 2 (3). Corporate Culture in the Telecommunication Industry: Social Responsibility and Ethical Business. Pronunciation rules and practice.</p> <p>Description of Task 2. Research and analysis of the corporate culture of a telecom company</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Delivery of Task 1 (optional): A Techie Tour Video recording.</p> <p>PG: Técnica del tipo Presentación en Grupo Evaluación continua No presencial Duración: 01:30</p>
6	<p>Tema 3 (I) The Job interview. Preparation for a job interview, types of interviews, selection techniques and structure. Pronunciation practice</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of Task 2: Research and Analysis on types of corporate cultures of telecommunication companies</p> <p>TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>
7	<p>Tema 3 (II) The Job interview. Describing yourself and preparing a personal and professional profile for a video CV. Pronunciation practice</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of Task 2: Research and Analysis on types of corporate cultures of telecommunication companies</p> <p>TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>
8	<p>Oral Presentations of Task 2. Research and analysis of the corporate culture of a telecom company</p> <p>Duración: 02:00 AC: Actividad del tipo Acciones Cooperativas</p>			<p>Delivery of Task 2: Oral Presentations on types of corporate cultures of telecommunication companies</p> <p>PG: Técnica del tipo Presentación en Grupo Evaluación continua Presencial Duración: 01:30</p>
9	<p>Tema 3 (III) The Job interview. Practice of job interviews in groups and dealing with difficult questions. Pronunciation practice. Description of Task 3: Recording of a short Video CV.</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of Task 3. A Video CV Recording</p> <p>TI: Técnica del tipo Trabajo Individual Evaluación continua No presencial Duración: 01:30</p>
10	<p>Tema 4. Oral presentations (I). General overview: Preparation, audience, purpose, structure and introduction section. Pronunciation practice. Description of Task 4. Oral presentation on a telecommunication topic</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of Task 3. A Video CV Recording</p> <p>TI: Técnica del tipo Trabajo Individual Evaluación continua No presencial Duración: 01:30</p>
11	<p>Tema 4. Oral presentations (II). Structure: Body section, signposting, visual aids and bullet points</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Delivery of a Video CV.</p> <p>PI: Técnica del tipo Presentación Individual Evaluación continua No presencial Duración: 01:30</p> <p>Preparation of group oral presentations (research on topics and contents)</p> <p>TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>

12	<p>Tema 4. Oral presentations (III). The ending section and the delivery (controlling body language and time and dealing with questions. Pronunciation practice</p> <p>Duración: 02:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Practice on exercises applying theoretical issues. Preparation of oral presentations on telecommunication topics (design of visual aids and rehearsal before delivery)</p> <p>TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>
13	<p>Revision of exercises and contents of the programme. Explanation of the structure and criteria assessment of the final exam</p> <p>Duración: 00:00 PR: Actividad del tipo Clase de Problemas</p>			<p>Preparation of oral presentations on telecommunication topics (design of visual aids and rehearsal before delivery)</p> <p>TG: Técnica del tipo Trabajo en Grupo Evaluación continua No presencial Duración: 01:30</p>
14	<p>Group Oral Presentations of a telecommunication topic</p> <p>Duración: 02:00 AC: Actividad del tipo Acciones Cooperativas</p>			<p>Delivery of group oral presentations on telecommunication topics.</p> <p>PG: Técnica del tipo Presentación en Grupo Evaluación continua Presencial Duración: 01:30</p>
15				<p>Delivery of group oral presentations on telecommunication topics (continuation, if needed)</p> <p>PG: Técnica del tipo Presentación en Grupo Evaluación continua Presencial Duración: 01:30</p>
16				
17				<p>WRITTEN EXAM Listening Test+ Questionnaires on the contents, linguistic and discursive elements of the programme</p> <p>EX: Técnica del tipo Examen Escrito Evaluación continua y sólo prueba final Presencial Duración: 01:30</p> <p>ORAL EXAM: It consists of two parts: 1. An oral presentation on a telecommunication topic. 2. An interview about academic background and professional perspectives.</p> <p>PI: Técnica del tipo Presentación Individual Evaluación sólo prueba final Presencial Duración: 01:30</p>

Para el cálculo de los valores totales, se estima que por cada crédito ECTS el alumno dedicará dependiendo del plan de estudios, entre 26 y 27 horas de trabajo presencial y no presencial.

* El cronograma sigue una planificación teórica de la asignatura y puede sufrir modificaciones durante el curso derivadas de la situación creada por la COVID-19.

7. Actividades y criterios de evaluación

7.1. Actividades de evaluación de la asignatura

7.1.1. Evaluación continua

Sem.	Descripción	Modalidad	Tipo	Duración	Peso en la nota	Nota mínima	Competencias evaluadas
3	Preparation of Task 1 (optional): A Techie Tour video	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG8 CG6
4	Preparation of Task 1 (optional): A Techie Tour video	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG6 CG8
5	Delivery of Task 1 (optional): A Techie Tour Video recording.	PG: Técnica del tipo Presentación en Grupo	No Presencial	01:30	%	/ 10	CG6 CG8
6	Preparation of Task 2: Research and Analysis on types of corporate cultures of telecommunication companies	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG8 CG6
7	Preparation of Task 2: Research and Analysis on types of corporate cultures of telecommunication companies	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG6 CG8
8	Delivery of Task 2: Oral Presentations on types of corporate cultures of telecommunication companies	PG: Técnica del tipo Presentación en Grupo	Presencial	01:30	20%	5 / 10	CG6 CG8
9	Preparation of Task 3. A Video CV Recording	TI: Técnica del tipo Trabajo Individual	No Presencial	01:30	%	/ 10	CG6 CG8
10	Preparation of Task 3. A Video CV Recording	TI: Técnica del tipo Trabajo Individual	No Presencial	01:30	%	/ 10	CG6 CG8

11	Delivery of a Video CV.	PI: Técnica del tipo Presentación Individual	No Presencial	01:30	20%	5 / 10	CG6 CG8
11	Preparation of group oral presentations (research on topics and contents)	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG6 CG8
12	Practice on exercises applying theoretical issues. Preparation of oral presentations on telecommunication topics (design of visual aids and rehearsal before delivery)	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG6 CG8
13	Preparation of oral presentations on telecommunication topics (design of visual aids and rehearsal before delivery)	TG: Técnica del tipo Trabajo en Grupo	No Presencial	01:30	%	/ 10	CG6 CG8
14	Delivery of group oral presentations on telecommunication topics.	PG: Técnica del tipo Presentación en Grupo	Presencial	01:30	20%	5 / 10	CG6 CG8
15	Delivery of group oral presentations on telecommunication topics (continuation, if needed)	PG: Técnica del tipo Presentación en Grupo	Presencial	01:30	%	5 / 10	CG6 CG8
17	WRITTEN EXAM Listening Test+ Questionnaires on the contents, linguistic and discursive elements of the programme	EX: Técnica del tipo Examen Escrito	Presencial	01:30	40%	5 / 10	CG6 CG8

7.1.2. Evaluación sólo prueba final

Sem	Descripción	Modalidad	Tipo	Duración	Peso en la nota	Nota mínima	Competencias evaluadas
17	WRITTEN EXAM Listening Test+ Questionnaires on the contents, linguistic and discursive elements of the programme	EX: Técnica del tipo Examen Escrito	Presencial	01:30	40%	5 / 10	CG6 CG8
17	ORAL EXAM: It consists of two parts: 1. An oral presentation on a telecommunication topic. 2. An interview about academic background and professional perspectives.	PI: Técnica del tipo Presentación Individual	Presencial	01:30	60%	5 / 10	CG6

7.1.3. Evaluación convocatoria extraordinaria

Descripción	Modalidad	Tipo	Duración	Peso en la nota	Nota mínima	Competencias evaluadas
The same criteria as for the final examination evaluation apply in this case.	EX: Técnica del tipo Examen Escrito	Presencial	03:00	100%	5 / 10	CG6 CG8

7.2. Criterios de evaluación

Continuous evaluation criteria.

The course will be assessed applying the following criteria:

- Mandatory individual or group assignments in oral communication (60%)
 - In-class oral presentations on corporate cultures of telecom companies 20%
 - Recorded Video CV 20%
 - In-class oral presentations on topics in the field of telecommunication 20%

To pass the course, the 3 mandatory assignments have to be delivered and passed

- A maximum of extra 5% will also be assigned for the optional Task 1 on a Techie Tour.
- A maximum of extra 5% could also be assigned for active participation in class along the course

2. Final exam consisting of a listening part and a written part regarding the theoretical and practical aspects of the course contents (40%). A minimum mark of 5/10 is required in each part of the final exam, consisting of two parts: listening and questionnaires on the contents taught during the course. Students must pass each part separately. In the case of the questionnaires, students must pass at least half of them. If students do not pass any of the two parts - listening or questionnaires-, they will have to take the whole exam again in the extraordinary call.

An overall minimum 50% is required in the final exam and also in mandatory assignments to pass the course. Class attendance is compulsory. A maximum of 3 justified absences are allowed.

Only those students who have attended the course on a regular basis and who have taken part in all the activities and handed in all the proposed assignments are entitled to be assessed through continuous evaluation. Those students opting for continuous assessment who do not fit the requirements (3 or more absences, not handing in

compulsory assignments, etc.) will not be admitted to the continuous assessment exams and should opt for the final examination.

EACH STUDENT CAN ONLY BE ASSESSED EITHER BY MEANS OF THE FINAL EXAM OR VIA CONTINUOUS ASSESSMENT: STUDENTS WHO FAIL CONTINUOUS ASSESSMENT ARE NOT ENTITLED TO TAKE THE FINAL EXAM

Criteria for the assessment through final examination

The course will be evaluated applying the following criteria:

Part 1: Final exam consisting of a listening part and a written part regarding the theoretical and practical aspects of the course contents (40%). A minimum mark of 5/10 is required in each part of the final exam, consisting of two parts: listening and questionnaires on the contents taught during the course. Students must pass each part separately. In the case of the questionnaires, students must pass at least half of them. If students do not pass any of the two parts -listening or questionnaires-, they will have to take the whole exam again in the extraordinary call.

Part 2: Oral Exam with two subparts/ tasks (60%)

1. A presentation of a topic related to the field of telecommunications from a list provided in advance, followed by a discussion with a set of questions to be answered (30%)
2. A discussion or a presentation about students' academic background and their professional goals and perspectives. (30%)

A minimum 50% is required in each subpart/ task of the oral exam to pass the course. In case that only one task from the two ones requested is presented or delivered, the mark assigned in this part 2 will be "FAIL".

Finally, to pass the course, a minimum 50% is required in each part (part 1 Final exam and part 2 Oral Exam).

Students with this modality of evaluation will receive by email instructions regarding Part 1 (listening and questionnaires) and Part 2 (Oral exam) before the official final exam (approximately one month before)

How to apply for final examination

Submitting a resignation via an e-mail addressed to the course coordinator (Mar Duque) expressly giving up continuous assessment during the first three weeks after the course begins.

Those students opting for continuous assessment who do not fit the requirements (3 or more absences, not handing in compulsory assignments, etc.) will not be admitted to the continuous assessment exams and should opt for the final examination.

8. Recursos didácticos

8.1. Recursos didácticos de la asignatura

Nombre	Tipo	Observaciones
Badger, Ian & Pete Menzies	Bibliografía	(2007): English for Business Life (Advanced). Marshall Cavendish Education. London.
Clandfield, L. & A. Jeffries	Bibliografía	(2012): Advanced Coursebook Global. Macmillan.
Cotton, D & S. Robbins	Bibliografía	(1993) Business Class. Longman
Comfort, J.	Bibliografía	(2001): Effective Presentations, Student's Book. Oxford Business English Skills. Oxford University Press.
Comfort, J., P. Rogerson, T. Stott & D. Utley	Bibliografía	(1999): Speaking Effectively. Cambridge University Press
De Chazal, E. & J. Moore	Bibliografía	(2013) Oxford EAP Advanced/C1. A course in English for Academic Purposes. Oxford University Press.
Grussendorf, M.	Bibliografía	(2007): English for Presentations. Oxford University Press

Gurak, L. J.	Bibliografía	(2000): Oral presentations for technical communication. Pearson Ed. Allyn & Bacon Series.
Hughes, J & Mallet, A.	Bibliografía	(2012): Successful Presentations. Video Course. Oxford
Hughes, J & Mallet, A.	Bibliografía	(2013): Successful Meetings. Video Course. Oxford
King, D.	Bibliografía	(2008): Meetings. Delta Publishing
Lowe, S.	Bibliografía	(2004). Telephoning (Self-Study Guide and 2CDs). Delta Publishing
Lowe, S.	Bibliografía	(2005): Presenting (with audio CD) Delta Publishing.
Powell, M.	Bibliografía	(2002): Presenting in English. How to give successful presentations. Thomson.
Remacha Esteras, S.	Bibliografía	(2007): Professional English in Use. Cambridge University Press.
Sweeney, S.	Bibliografía	(2004): Communicating in Business"Cambridge University Press.
Williams, E.J.	Bibliografía	(2008): Presentations in English. Find your voice as a presenter. MacMillan.
Beaumont, D.& C. Granger	Otros	(1989): The Heinemann English Grammar. Heinemann. London.
Collins Cobuild English Grammar.	Otros	(1990). Birmingham University International Language Database. Collins ELT.
De Devitiis, L. Mariani & K. O'Malley	Otros	(1989): English Grammar for Communication. Longman.
Duque, M.M., Ibáñez, A. y Ramos, E.	Otros	(1991): Gramática de la lengua inglesa. ETSIT. Madrid.
Thomson, A.J. & A. V. Martinet	Otros	(1986): A Practical English Grammar. OUP
Wordreference Dictionaries	Recursos web	http://www.wordreference.com/
Oxford Collocations Dictionary	Recursos web	http://oxforddictionary.so8848.com/

Linguee	Recursos web	http://www.linguee.es/
Merriam Webster Dictionary	Recursos web	http://www.merriam-webster.com/
Oxford Learners Dictionary	Recursos web	http://www.oxfordlearnersdictionaries.com/
English Grammar and Vocabulary	Recursos web	http://www.nonstopenglish.com/Default-001.aspx
Breaking News (listening)	Recursos web	http://www.breakingnewsenglish.com/
BBC	Recursos web	http://www.bbc.co.uk/
TED Talks	Recursos web	http://www.ted.com/talks
Hughes, D. & Benedict P.	Bibliografía	(2000): The Oxford Union Guide to Successful Public Speaking. Virgin Books Ltd. London
Reinhart, S.M.	Bibliografía	(2002). Giving Academic Presentations. Michigan Series in English for Academic and Professional Purposes.
Recorded material (lectures and/or presentations) elaborated by the department staff	Otros	The recorded material will be subject to a CC license.
Cambridge Dictionary	Recursos web	Pronunciation and phonetics of words https://dictionary.cambridge.org/es/pronunciación/ingles/ https://dictionary.cambridge.org/dictionary/english-spanish/
COOLINS Electronic Dictionary	Recursos web	https://www.collinsdictionary.com/es/diccionario/ingles-tesauro
Macmillan Dictionary	Recursos web	To check pronunciation and meaning https://www.macmillandictionary.com/dictionary/
Speech ACE	Recursos web	To check and practice pronunciation and also to score your speech performance https://app.speechace.co/placement/

9. Otra información

9.1. Otra información sobre la asignatura

The proposed schedule is a theoretical planning and is subject to changes during the course.

Language used for teaching: All the activities (lectures, debates, discussions, presentations, exercises, etc.) of the subject will be held in English.

Communication of students with teachers. Students will communicate with their lecturers preferably via e-mail. Teachers will try to provide an answer within a maximum period of 72 hours (week-ends and holidays excluded). Students are encouraged to use their corporate e-mail address (@alumnos.upm.es). When necessary, periodical communication will be held with class delegates to have a follow up of the course

Platforms. The platform used for uploading materials will be Moodle. Tasks should be handed in using this platform (rather than e-mail). For on-line tutorials, the preferred platforms will be ZOOM and SKYPE Empresarial.

Sustainable Development Goals. Along the present course students will learn and applied the following Sustainable Development Goals.

SDGs N° 4 on Education, N° 5 on Gender Equality, N° 7 on Energy, N° 9 on Industry, innovation and infrastructures, and N° 13 on Climate Change will be analyzed and applied in UNIT 2 related to Corporate cultures and Job searching and UNIT 3 related to Job interviews by:

1- Providing content related to Corporate cultures of telecommunication companies and Job searching with a special focus on green companies (SDGG 13) and gender equality (SDG 5), and applying them in Task 1. Research and analysis on corporate cultures of telecommunication companies, as well as in the recorded VIDEOCV related to work style and personal profile.

2.- Increasing the number of citizens with the necessary technical and professional competences to access a fair and decent employment and entrepreneurship (SDG 4)

SDGs N° 3 on Health, N°4 on Education, N° 7 on Energy, N° 9 on Industry, innovation and infrastructures, N° 11 on sustainable and smart cities, and N° 13 on Climate Change will be studied and applied in UNIT 4 related to Oral

Presentations on Telecommunication topics by:

1. Providing students with a list of topics related to the aforementioned SDGs so that their oral presentations will be elaborated including these SDGs. Here below, can be seen some of the related topics, among other ones:

- The Agenda 2030 of United Nations and the 17 Sustainable Development Goals
- The application of robots to innovate in medicine
- The application of Information and Communication Tools to improve and achieve a sustainable health care system, or to contribute to face and control pandemic such as the COVID-19 one, or their applications to innovate in the agriculture sector and the education sector with special focus on underdeveloped countries, etc.
- Electronic waste and how to reduce its effects to mitigate climate change and health risks.
- Programmed obsolescence of technological devices and its effects in the society

- Smart buildings and smart cities leading to more sustainable buildings and cities
- Big data to improve and innovate production systems in the Industry sector, the healthcare system, etc.
- The Internet of Things and its innovative applications in the society.

Working in groups, students will select and prepare one of the topics provided to be delivered in class, so that all students will also learn from other groups about the different SDGs included in the oral presentations.

- 2- Enabling all students to be able to acquire enough technical and professional knowledge to promote a sustainable development as present students and future professionals (SDG 4)
- 3- Enhancing education and sensitization on personal and institutional skills to mitigate and be adapted to the climate change, to reduce its effects and to be aware of it early.