



POLITÉCNICA

INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingenieros  
Informáticos

# ANX-PR/CL/001-01

## LEARNING GUIDE

**SUBJECT**

**103000875 - Data Engineering**

**DEGREE PROGRAMME**

10AZ - Master Universitario En Innovación Digital

**ACADEMIC YEAR & SEMESTER**

2021/22 - Semester 2

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## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	103000875 - Data Engineering
<b>No of credits</b>	3 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	First year
<b>Semester of tuition</b>	Semester 2
<b>Tuition period</b>	February-June
<b>Tuition languages</b>	English
<b>Degree programme</b>	10AZ - Master Universitario en Innovación Digital
<b>Centre</b>	10 - Escuela Tecnica Superior De Ingenieros Informaticos
<b>Academic year</b>	2021-22

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Fco.javier Segovia Perez (Subject coordinator)	2305	javier.segovia@upm.es	M - 10:00 - 11:00 Hablar con el profesor
Ernestina Menasalvas Ruiz	4303	ernestina.menasalvas@upm. es	M - 10:00 - 11:00 hablar con la profesora

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

## 3. Prior knowledge recommended to take the subject

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### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

### 3.2. Other recommended learning outcomes

- Artificial Intelligence
- Statistics

## 4. Skills and learning outcomes \*

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### 4.1. Skills to be learned

CB07 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CB08 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios

CE-EIT03 - Capacidad para identificar el nivel de madurez de una tecnología y desarrollar e interpretar un roadmap tecnológico seleccionando la mejor manera de proteger esa tecnología dependiendo de su tipo, nivel de madurez y las restricciones geográficas, y entendiendo las consecuencias de acceder a ella y comercializarla.

CG03 - La capacidad de usar la lengua inglesa de manera competente, es decir, con capacitación para tareas complejas de trabajo y estudio.

CG07 - Capacidad de trabajar y comunicarse también en contextos internacionales.

CG09 - La capacidad de transformar las experiencias prácticas en problemas y desafíos de investigación.

## 4.2. Learning outcomes

RA102 - Being able to translate a data insight into a business decision and action.

RA101 - Being able to reframe a business question as a data question, reasoning about what data might be of assistance and how to obtain it

RA103 - Being able to understand the data science's implications for management and decision making in a data-rich environment.

RA100 - Being able to understand how to effectively manage the analytical processes and use the results of these processes (models, clusters, etc.) as the basis for making informed, evidence-based decisions for creating value for a company

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

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### 5.1. Brief description of the subject

The course is mainly dedicated to the improvement of the development of software engineering projects by means of Data Mining.

The course is very interactive, with the development of many short projects and exposition at class. Learning by doing, using the IBM SPSS Modeler tool

Topics:

Data Engineering, Data Mining, Business Intelligence

CRISP-DM, or the Data Mining Process

Techniques:

- Classification

- Regression
  
- Association
  
- Clustering

## 5.2. Syllabus

1. INTRODUCTION TO DATA ENGINEERING
2. THE TOOL: IBM SPSS MODELER
3. THE PROCESS CRISP-DM
4. LINER REGRESSION
5. LOGISTIC REGRESSION
6. RFM ANALYSIS
7. DECISION TREES
8. NEURAL NETWORKS
9. CLUSTERING
10. NEAREST NEIGHBOR
11. ASSOCIATION RULES

## 6. Schedule

### 6.1. Subject schedule\*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1	<b>INTRODUCTION TO DATA ENGINEERING</b> Duration: 02:00		<b>INTRODUCTION TO DATA ENGINEERING</b> Duration: 02:00	
2	<b>THE PROCESS OF DATA MINING</b> Duration: 01:00		<b>Tema 2</b> Duration: 01:00  <b>THE PROCESS OF DATA MINING</b> Duration: 01:00	
3	<b>Data Understanding and Data Preparation with IBM SPSS Modeler I</b> Duration: 01:00		<b>Data Understanding and Data Preparation with IBM SPSS Modeler I</b> Duration: 02:00	
4	<b>Data Understanding and Data Preparation with IBM SPSS Modeler II</b> Duration: 01:00		<b>Data Understanding and Data Preparation with IBM SPSS Modeler II</b> Duration: 02:00	
5	<b>LINEAR REGRESSION</b> Duration: 01:00		<b>LINEAR REGRESSION</b> Duration: 02:00  <b>LINEAR REGRESSION</b> Duration: 01:00	
6	<b>Modeling with IBM SPSS Modeler I</b> Duration: 01:00		<b>Modeling with IBM SPSS Modeler I</b> Duration: 02:00	<b>ASSIGNMENT 1</b>  Continuous assessment and final examination Not Presential Duration: 02:00
7	<b>LOGISTIC REGRESSION</b> Duration: 01:00		<b>LOGISTIC REGRESSION</b> Duration: 02:00  <b>LOGISTIC REGRESSION</b> Duration: 01:00	
8	<b>Modeling with IBM SPSS Modeler II</b> Duration: 01:00		<b>Modeling with IBM SPSS Modeler II</b> Duration: 02:00	<b>ASSIGNMENT 2</b>  Continuous assessment and final examination Not Presential Duration: 02:00

9	<b>DECISION TREES</b> Duration: 01:00		<b>DECISION TREES</b> Duration: 02:00  <b>DECISION TREES</b> Duration: 01:00	
10	<b>RFM ANALYSIS</b> Duration: 01:00		<b>RFM ANALYSIS</b> Duration: 02:00  <b>RFM ANALYSIS</b> Duration: 01:00	
11	<b>NEURAL NETWORKS</b> Duration: 01:00		<b>NEURAL NETWORKS</b> Duration: 02:00  <b>NEURAL NETWORKS</b> Duration: 01:00	<b>ASSIGNMENT 3</b>  Continuous assessment and final examination Not Presential Duration: 02:00
12	<b>CLUSTERING</b> Duration: 01:00		<b>CLUSTERING</b> Duration: 02:00  <b>CLUSTERING</b> Duration: 01:00	
13	<b>NEAREST NEIGHBOR</b> Duration: 01:00		<b>NEAREST NEIGHBOR</b> Duration: 02:00  <b>NEAREST NEIGHBOR</b> Duration: 01:00	
14	<b>ASSOCIATION RULES</b> Duration: 01:00		<b>ASSOCIATION RULES</b> Duration: 02:00  <b>ASSOCIATION RULES</b> Duration: 01:00	<b>ASSIGNMENT 4</b>  Continuous assessment and final examination Not Presential Duration: 02:00
15			<b>EXERCISES</b> Duration: 01:00	<b>ASSIGNMENT 5</b>  Continuous assessment and final examination Not Presential Duration: 02:00
16				
17				<b>FINAL PROJECT</b>  Continuous assessment and final examination Not Presential Duration: 02:00

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.



\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

## 7. Activities and assessment criteria

### 7.1. Assessment activities

#### 7.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
6	ASSIGNMENT 1		No Presential	02:00	10%	5 / 10	CB08 CE-EIT03 CG03 CG07 CB07 CG09
8	ASSIGNMENT 2		No Presential	02:00	10%	5 / 10	CG03 CG07 CB08 CE-EIT03 CB07
11	ASSIGNMENT 3		No Presential	02:00	10%	5 / 10	CG07 CB08 CE-EIT03 CB07 CG09 CG03
14	ASSIGNMENT 4		No Presential	02:00	10%	5 / 10	CG03 CG07 CB08 CE-EIT03 CB07 CG09
15	ASSIGNMENT 5		No Presential	02:00	10%	5 / 10	CG03 CG07 CB08 CE-EIT03 CB07 CG09
17	FINAL PROJECT		No Presential	02:00	50%	5 / 10	CB08 CE-EIT03 CB07 CG09 CG03 CG07

#### 7.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
6	ASSIGNMENT 1		No Presential	02:00	10%	5 / 10	CB08 CE-EIT03 CG03 CG07 CB07 CG09
8	ASSIGNMENT 2		No Presential	02:00	10%	5 / 10	CG03 CG07 CB08 CE-EIT03 CB07
11	ASSIGNMENT 3		No Presential	02:00	10%	5 / 10	CG07 CB08 CE-EIT03 CB07 CG09 CG03
14	ASSIGNMENT 4		No Presential	02:00	10%	5 / 10	CG03 CG07 CB08 CE-EIT03 CB07 CG09
15	ASSIGNMENT 5		No Presential	02:00	10%	5 / 10	CG03 CG07 CB08 CE-EIT03 CB07 CG09
17	FINAL PROJECT		No Presential	02:00	50%	5 / 10	CB08 CE-EIT03 CB07 CG09 CG03 CG07

### 7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
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FINAL PROJECT AND ASSIGNMENTS		Face-to-face	02:02	100%	5 / 10	CB08 CG03 CG07 CB07 CG09 CE-EIT03
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## 7.2. Assessment criteria

The evaluation is based on the assignments and the final project.

Assignments and projects will be performed individually or by groups, depending on the size of the course

To pass the course it is mandatory to present all the assignments and the final project, in any modality of evaluation

Participation in class would give a 10% increase in the final score.

## 8. Teaching resources

### 8.1. Teaching resources for the subject

Name	Type	Notes
Principles of Data Mining (Adaptive Computation and Machine Learning), D Hand, MIT Press, 2001.	Bibliography	
Jiawei Han, Micheline Kamber, Data Mining : Concepts and Techniques, 2nd edition, Morgan Kaufmann, ISBN 1558609016, 2006.	Bibliography	
Data Mining Techniques: Marketing, Sales and Customer Support, Michael J. A. Berry, Gordon Linoff, John Wiley & Sons, 1997.	Bibliography	

Pang-Ning Tan, Michael Steinbach, Vipin Kumar, Introduction to Data Mining, Pearson Addison Wesley (May, 2005). Hardcover: 769 pages. ISBN: 0321321367	Bibliography	MOST RECOMMENDED BOOK
Ian Witten, Eibe Frank, Mark Hall, Data Mining: Practical Machine Learning Tools and Techniques, 3rd Edition, Morgan Kaufmann, ISBN 978-0-12-374856-0, 2011.	Bibliography	
Página web de la asignatura en moodle	Web resource	
IBM SPSS MODELER	Others	THE TOOL WE WILL USE
Sala de trabajo en grupo con ordenadores	Equipment	
aula	Equipment	

## 9. Other information

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### 9.1. Other information about the subject

We will use Teams for communication and collaboration