



POLITÉCNICA

INTERNATIONAL
CAMPUS OF
EXCELLENCE

COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S. de Ingeniería de
Sistemas Informáticos

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

615000563 - Advanced English

DEGREE PROGRAMME

61SI - Grado En Sistemas De Informacion

ACADEMIC YEAR & SEMESTER

2021/22 - Semester 2

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1. Description

1.1. Subject details

Name of the subject	615000563 - Advanced English
No of credits	3 ECTS
Type	Optional
Academic year of the programme	Fourth year
Semester of tuition	Semester 8
Tuition period	February-June
Tuition languages	English
Degree programme	61SI - Grado en Sistemas de Informacion
Centre	61 - Escuela Tecnica Superior De Ingenieria De Sistemas Informaticos
Academic year	2021-22

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Carola Maria Alvarez-Bolado Sanchez		carola.alvarez-bolado@upm.es	Sin horario. Timetable will be established before the semester starts
Francisca Lopez Hernandez	8204	francisca.lopez@upm.es	Sin horario. Timetable will be established before the semester starts

Jose Luis Llavona Arregui (Subject coordinator)	8205	joseluis.llavona@upm.es	Sin horario. Timetable will be established before the semester starts
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* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Students are encouraged to have previously certified B1.1 level of English or having passed the course "Inglés Nivel Medio"

4. Skills and learning outcomes *

4.1. Skills to be learned

CT13 - Comunicación en lengua inglesa: Ser capaz de comunicare en lengua inglesa en el ámbito profesional.

4.2. Learning outcomes

RA437 - The student is able to understand complex and abstract ideas

RA426 - The student is able to communicate fluently and accurately in written and oral English in both professional and academic environments

RA438 - The student is able to understand the main ideas of complex texts in English on both specific and abstract topics

RA439 - The student is able to interact in English with a certain degree of fluency and spontaneity in a casual interaction with native speakers

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

Optional course with a practical approach that aims to raise students skills up to level B2 (CEFR). The correct use of grammatical and syntactic structures will be emphasized with special attention to good reading and listening comprehension skills, as well as oral communicative competence.

5.2. Syllabus

1. Communicative Functions (1)

1.1. Describing

1.2. Agreeing and disagreeing

1.3. Requesting information

2. Communicative Functions (2)

2.1. Expressing hypotheses, wishes and forecasts. Modal verbs

2.2. Generalizing and giving examples

2.3. Giving instructions and describing processes

3. Phrasal Verbs and Idioms

- 3.1. Most common phrasal verbs
- 3.2. Using phrasal verbs
- 3.3. Idioms
- 4. Uses of gerund and infinitive. "That clauses"
 - 4.1. Verb+infinitive&verb+gerund structure
 - 4.2. Verb+"that clause"&verb+noun structure
- 5. Discourse markers
 - 5.1. Discourse cohesion and coherence

6. Schedule

6.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
1		<p>An introduction to communicative functions: descriptions Duration: 00:50 Problem-solving class</p> <p>Listening Comprehension practice: What do you see? Analyzing and describing photos Duration: 00:50 Additional activities</p>		
2		<p>Expressing agreement and disagreement Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on reading: incomplete sentences (nouns and adjectives) Duration: 00:50 Additional activities</p>		
3		<p>Requesting information Duration: 00:50 Problem-solving class</p> <p>Language strategies: focus on prefixes and suffixes to build B2 vocabulary. Duration: 00:50 Additional activities</p>		
4		<p>Expressing hypotheses, wishes, and forecasts. Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on question-response listening: identifying occupations Duration: 00:50 Additional activities</p>		
5		<p>Giving examples and generalizing. Instructions and process descriptions. Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on reading: incomplete sentences (verbs and adverbs). Duration: 00:50 Additional activities</p>		

6		<p>Reviewing most common phrasal verbs Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on question-response listening: identifying time and location Duration: 00:50 Additional activities</p>		
7		<p>Discourse markers. Coherence and cohesion. Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on reading: text completion Duration: 00:50 Additional activities</p>		<p>First Progressing Test Written test Continuous assessment Presential Duration: 01:40</p>
8		<p>Using prepositions with specific verbs and adjectives. Discourse markers. Coherence and cohesion. Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on question-response listening: identifying how and why Duration: 00:50 Additional activities</p>		
9		<p>Job- related written formulae Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on reading: newspaper articles, letters, and advertisements. Duration: 00:50 Additional activities</p>		
10		<p>Idioms: expressions with take, hard & hardly, in case, have/get something done Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on listening to talks: understanding advertisements, weather, news, recorded announcements and business announcements. Duration: 00:50 Additional activities</p>		
11		<p>Prepositional collocations and nominal groups Duration: 00:50 Problem-solving class</p> <p>Language strategy practice on reading comprehension: skimming, scanning and reading fast (advertisements and forms) Duration: 00:50 Additional activities</p>		

12		<p>Prepositional collocations and nominal groups (2) Duration: 01:00 Problem-solving class</p> <p>Language strategy practice on conversations: listening to identify who and what . Duration: 00:50 Additional activities</p>		
13		<p>Review exercises on modal verbs (tests on hypothesis, wishes, and forecasts) Duration: 00:50 Laboratory assignments</p> <p>Language strategy practice on reading comprehension: skimming, scanning and reading fast (letters, e-mail, faxes and memos) Duration: 00:50 Additional activities</p>		<p>Second progressive Test Written test Continuous assessment Presential Duration: 00:00</p>
14		<p>Review exercises on phrasal verbs (tests on most common idioms and phrasal verbs. Duration: 00:50 Laboratory assignments</p> <p>Language strategy practice on conversations: listening to identify activities and reasons . Duration: 00:50 Additional activities</p>		
15		<p>TOEIC mock examination. Duration: 02:00 Additional activities</p>		<p>Final Test Written test Continuous assessment Presential Duration: 02:00</p>
16				
17				<p>Final Test Written test Final examination Presential Duration: 02:00</p>

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Continuous assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
7	First Progressing Test	Written test	Face-to-face	01:40	25%	4 / 10	CT13
13	Second progressive Test	Written test	Face-to-face	00:00	25%	4 / 10	CT13
15	Final Test	Written test	Face-to-face	02:00	50%	5 / 10	CT13

7.1.2. Final examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Final Test	Written test	Face-to-face	02:00	100%	5 / 10	CT13

7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Final test	Written test	Face-to-face	02:00	100%	5 / 10	CT13

7.2. Assessment criteria

Continuous Assessment criteria: First Progressing Test (25%), Second Progressive Test (25%) and Final Progressive Test (50%) (RA426, RA 437, RA 438 y RA439)

Final Assessment criteria: Final Test (100%)

Re-sit Exam: Final Test (100%)

8. Teaching resources

8.1. Teaching resources for the subject

Name	Type	Notes
Clare, Antonia; Wilson, JJ; Cosgrove, Anthony (2011), New Total English. Intermediate Level. Students' book Pearson Longman	Bibliography	Intermediate Level students book
Collins Cobuild (2012)	Bibliography	Intermediate English Grammar & Practice.
Gear, Jolene; Gear, Robert (2012), Cambridge Preparation for the TOEFL Test. Intermediate to Advanced. Cambridge: Cambridge University Press	Bibliography	Preparation for the TOEIC TEST
Murphy, Raymond (2004) updated English Grammar in Use. A self-study reference and practice book for intermediate students of English. Cambridge: Cambridge University Press	Bibliography	Self-study reference and practice book for intermediate students of English.
Oxford Preparation Course for the TOEIC® test Pack	Bibliography	Tests de TOEIC: Listening Comprehension and Reading Comprehension
Vince, Michael (1999 updated) First Certificate Language Practice. Vocabulary, Grammar and Exercises. Oxford: Heinemann Publishers Ltd.	Bibliography	Vocabulary, grammar and exercises
www.dict.org	Web resource	Lexical Database

www.urbandictionary.com	Web resource	General dictionary focusing on colloquial English
www.wordreference.com	Web resource	Online English Dictionary
www.bbc.co.uk/worldservice/learning_english/	Web resource	English practicing web.
www.cambridgeesol.org/exams	Bibliography	Language Assessment.Resources and materials to prepare for PET, BULATS, FCE, CAE , CPE examinations
BlackBoard Collaborate	Web resource	Online teaching platform
www.englishjet.com/english_courses_files/tests.htm	Web resource	On-line tests from A1 to C1, key, and explanations available.
www.examenglish.com/FCE	Web resource	FCE description and characteristics with examples and exercises.
https://moodle.upm.es/titulaciones/oficiales	Web resource	Moodle platform for Inglés Nivel Avanzado.
www.etsglobal.org/Tests/Preparation/The-TOEIC-test/TOEIC-Sample-Tests	Web resource	TOEIC samples and key.
www.english-test.net/toEIC	Web resource	TOEIC samples and key.
Computer & video projector	Equipment	Laptop with an Internet connection and video projector.

9. Other information

9.1. Other information about the subject

Due to low demand in semesters 5th and 7th, Inglés Nivel Avanzado will be offered only in the 6th and 8th semesters, starting Spring Semester 2021.

This course will evaluate transferable skill CT13 (100%): Communication in English (Comunicación en Lengua Inglesa). Associated activities are described in the Schedule. Assessment activities will be both reading and

listening exercises, as well as grammar tests.

NOTE: ALL THE PLANNING IS SUBJECT TO THE EVOLUTION OF THE COVID-19 PANDEMIC. ONLINE CLASSES WOULD BE TAUGHT IF NECESSARY