

COORDINATION PROCESS OF LEARNING ACTIVITIES PR/CL/001



ANX-PR/CL/001-01 LEARNING GUIDE



SUBJECT

103000899 - Open Data And Knowledge Graphs

DEGREE PROGRAMME

10BA - Master Universitario En Ciencia De Datos

ACADEMIC YEAR & SEMESTER

2022/23 - Semester 1





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1. Description

1.1. Subject details

Name of the subject	103000899 - Open Data And Knowledge Graphs			
No of credits	4.5 ECTS			
Туре	Compulsory			
Academic year ot the programme	First year			
Semester of tuition	Semester 1			
Tuition period	September-January			
Tuition languages	English			
Degree programme	10BA - Master Universitario en Ciencia de Datos			
Centre	10 - Escuela Tecnica Superior De Ingenieros Informaticos			
Academic year	2022-23			

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *	
Oscar Corcho Garcia	2209	oscar.corcho@upm.es	Sin horario.	
(Subject coordinator)	2209	oscar.corcno@upm.es		
Raul Garcia Castro	2110	r.garcia@upm.es	Sin horario.	

^{*} The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.



3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Basic knowledge about Web technologies
- Basic knowledge about database modelling
- Basic knowledge about knowledge representation techniques

4. Skills and learning outcomes *

4.1. Skills to be learned

- CB06 Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación
- CB07 Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio
- CB09 Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades
- CECD01 Conocer los procesos de captura, extracción, manipulación y conversión de datos en diferentes entornos.
- CG14 Capacidad de trabajar y comunicarse también en contextos internacionales





CGI01 - Adquirir conocimientos científicos avanzados del campo de la informática que le permitan generar nuevas ideas dentro de una línea de investigación

4.2. Learning outcomes

- RA9 Develop applications that exploit the (open) data available on Knowledge Graphs
- RA5 Identify and solve those types of real-world problems in which Open Data and Knowledge Graph technologies can be successfully applied
- RA6 Use different languages, techniques, methods and methodologies that enable the development of ontologies and data for Knowledge Graphs
- RA7 Develop ontologies that serve as vocabularies for the data available on Knowledge Graphs
- RA8 Generate data in the format used for Open Data and Knowledge Graphs, and to publish them for the use of third parties
- * The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

During this course you will learn about the main foundations for Open Data and Knowledge Graphs, including the W3C recommendations that are applicable in this area (RDF, RDF Schema, SPARQL, OWL, CSV on the Web) and methodologies for the generation and publication of Knowledge Graphs from multiple heterogeneous data sources and formats, using Linked Data technologies. You will also learn about how to create shared agreed vocabularies and ontologies that can give support to Knowledge Graph generation and publication, and will understand how these principles and approaches have been applied to several domains. You will work on a practical hands-on exercise that will be the basis for your participation in hackatons and other similar events.





5.2. Syllabus

- 1. Introduction to Open Data and Knowledge Graphs
- 2. Data and knowledge representation and access for Open Data and Knowledge Graphs
 - 2.1. Basic Overview on Knowledge Representation
 - 2.2. RDF and RDF Schema
 - 2.3. SPARQL
- 3. Knowledge Graph generation, linking and publication from heterogeneous data sources
 - 3.1. Methodological guidelines for Knowledge Graph generation
 - 3.2. RDF generation from relational databases
 - 3.3. RDF generation from semi-structured data sources
 - 3.4. RDF generation using declarative mappings
 - 3.5. Data linking
 - 3.6. Knowledge Graph publication as Linked Data
- 4. Understanding and using relevant Knowledge Graphs
 - 4.1. Relevant Knowledge Graphs
 - 4.2. Knowledge Graph Exploitation
- 5. Advanced topics in Open Data and Knowledge Graphs
 - 5.1. Knowledge Graph quality
 - 5.2. Knowledge Graph embeddings
 - 5.3. Knowledge Graph toolkits





6. Schedule

6.1. Subject schedule*

Week	Face-to-face classroom activities	Face-to-face laboratory activities	Distant / On-line	Assessment activities
	Unit 1	Unit 2		
1	Duration: 00:30	Duration: 03:30		
	Unit 2	Unit 2		
2	Duration: 00:30	Duration: 03:30		
	Unit 2	Units 2 and 3		SPARQL test
	Duration: 00:30	Duration: 03:30		
3				Continuous assessment
				Not Presential
				Duration: 01:00
	Unit 3	Unit 3		
4	Duration: 00:30	Duration: 03:30		
	Unit 3	Unit 3		
5	Duration: 00:30	Duration: 01:30		
	Unit 3	Unit 3		RDF Generation
	Duration: 00:30	Duration: 03:30		
6				Continuous assessment
				Not Presential Duration: 10:00
				Duration: 10:00
	Unit 3	Units 3 and 4		
7	Duration: 00:30	Duration: 03:30		
	Unit 4	Unit 4		RDF generation and linking based on
	Duration: 00:30	Duration: 01:30		existing ontologies and Knowledge
				Graphs
8				O-reference
				Continuous assessment Not Presential
				Duration: 10:00
	Unit 5	Unit 5		
9	Duration: 00:30	Duration: 03:30		
	Unit 5	Unit 5		Knowledge-Graph based application
	Duration: 00:30	Duration: 03:30		development
				Continuous assessment
				Not Presential
10				Duration: 10:00
-				Oral presentation
				Continuous assessment
				Not Presential





11		
12		
13		
14		
15		
16		
		Global exam about course contents
17		Final examination
		Not Presential
		Duration: 02:00

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

^{*} The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.





7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Continuous assessment

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
3	SPARQL test		No Presential	01:00	10%	/ 10	CB07 CECD01
6	RDF Generation		No Presential	10:00	25%	/ 10	CB07 CECD01
8	RDF generation and linking based on existing ontologies and Knowledge Graphs		No Presential	10:00	15%	/ 10	CECD01 CB07
10	Knowledge-Graph based application development		No Presential	10:00	25%	/ 10	CGI01 CB07 CECD01 CB06
10	Oral presentation		No Presential	02:00	25%	/ 10	CG14 CB06 CB09

7.1.2. Final examination

Week	Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
							CGI01
	17 Global exam about course contents	No Presential	No December	02:00	100%	5/10	CB07
17							CECD01
''	Global exam about course contents		No Fresential				CG14
						CB06	
							CB09

7.1.3. Referred (re-sit) examination



Description	Modality	Туре	Duration	Weight	Minimum grade	Evaluated skills
						CECD01
Global exam about the course contents		Face-to-face	02:00	100%	5/10	CG14
						CB06
						CB09
						CGI01
						CB07

7.2. Assessment criteria

The final grade will be based on the evaluation of:

- 1. The material provided by the student and the interaction on the repository of the course in relation with the work proposed in units 2 and 3. This work will have the weight of 35% (10% for the SPARQL test and 25% for the initial generation of RDF)
- 2. The material provided by the student and the interaction on the repository of the course in relation with the work proposed in unit 4. This work will have the weight of 15%.
- 3. The material provided by the student and the interaction on the repository of the course in relation with the work proposed in unit 5. This work will have the weight of 25%.
- 4. The oral presentation of the complete work. This work will have the weight of 25%.

All this will be evaluated continuously and in the final evaluation activity on the last week of the course. There will be also tests before each lecture so as to ensure that all individual students get enough knowledge about the course topics, even if most of the evaluations are done on groupwork. If the student does not pass this individual exam, he/she will need to do the final exam. There will be also short tests associated to each hands-on delivery so as to ensure as well that the students are knowledgeable about all the work that is being done in groups.





8. Teaching resources

8.1. Teaching resources for the subject

Name	Туре	Notes
The Web of Data	Bibliography	The Web of Data (2020) Aidan Hogan.
		Springer-Verlag Ontological Engineering. Gómez-Pérez A,
Ontological Engineering		Fernández-López M, Corcho O (2004).
	Bibliography	Springer-Verlag
		http://www.springer.com/gp/book/978185233
		5519
Linked Data applications in Spain	Web resource	http://www.linkeddata.es/

9. Other information

9.1. Other information about the subject

The course will be taught in an intensive manner during the first 10 weeks of the course, so that those students following the continuous evaluation model will have already finished, if successful, by the end of week 10. The course materials will be made available in Moodle. The delivery of all practical work will be done using a GitHub repository.

This course does not contribute explicitly to any SDG, although the application of open data and knowledge graphs to public administrations can be categorised as contributing to SDG16.