ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

595040064 - Aiming At B2 In English

DEGREE PROGRAMME

59EC - Grado En Ingenieria Electronica De Comunicaciones

ACADEMIC YEAR & SEMESTER

2022/23 - Semester 1

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1. Description

1.1. Subject details

Name of the subject	595040064 - Aiming At B2 In English
No of credits	3 ECTS
Type	Optional
Academic year ot the programme	Fourth year
Semester of tuition	Semester 7 Semester 8
Tuition period	September-January
Tuition languages	English
Degree programme	59EC - Grado en Ingenieria Electronica de Comunicaciones
Centre	59 - Escuela Tecnica Superior De Ingenieria Y Sistemas De Telecomunicacion
Academic year	2022-23

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Inmaculada Alvarez De Mon Rego (Subject coordinator)		inmaculada.alvarezdemon@ upm.es	- -
Maria Inmaculada Villacian Garcia		mariainmaculada.villacian@u pm.es	Sin horario.

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Se recomienda tener nivel de inglés B1

4. Skills and learning outcomes *

4.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

4.2. Learning outcomes

RA1221 - progresar en el nivel de inglés, especialmente en corrección gramatical y comprensión auditiva para lograr un B2

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

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5. Brief description of the subject and syllabus

5.1. Brief description of the subject

The aim of the subject is to prepare students for B2 level in English focusing on listening, vocabulary, and grammatical correctness.

5.2. Syllabus

1. Language & Communication. Working life

    1.1. Vocabulary: Using the phone. Culture.

    1.2. Grammar: Verbal tenses (present); word formation

    1.3. Functions: Asking/giving personal information. Describing a picture. Making suggestions. Agree/ disagree. Making decisions

    1.4. Reading and listening tasks

2. Personal stories. Traditions.

    2.1. Vocabulary: Historical events.

    2.2. Grammar: Verbal tenses (past tenses). Reported speech.

    2.3. Functions: Introducing yourself. Describing people

    2.4. Reading and listening tasks.

3. Progress & technology. Innovation

    3.1. Vocabulary. Technology and economic development.

    3.2. Grammar: Verbal tenses (future tenses). Passive voice. Relative clauses.

    3.3. Functions: Describing procedures. Giving instructions. Referring to entites by means of articles.

    3.4. Reading and listening tasks

4. Experiences: travelling, leisure (sports, hobbies, shopping ?)

    4.1. Vocabulary: Dining out. Emotions. Adjectives.

    4.2. Grammar: Modal verbs. Infinitives and gerunds.

    4.3. Functions:Expressing likes and preferences. Asking for information.

    4.4. Reading and listening tasks.

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5. Science. Environment.

    5.1. Vocabulary: Environment and science. Inventions and discoveries.

    5.2. Grammar: Conditional sentences.

    5.3. Functions: Expressing hypothesis and purpose. Compare and contrast pictures. Speculating.

    5.4. Reading and listening tasks

6. Schedule

6.1. Subject schedule*

Week	Classroom activities	Laboratory activities	Distant / On-line	Assessment activities
1	**Reading and listening tasks related to culture. Vocabulary related to the reading and listening tasks. Grammar: Using the present tense Speaking practice: Asking / giving personal information. Describing a picture.** Duration: 01:55 Problem-solving class			
2	**Reading and listening tasks related to telephoning. Vocabulary related to the reading and listening tasks. Grammar: Word-formation. Speaking practice: Making suggestions and decisions. Agree/ disagree.** Duration: 01:55 Problem-solving class			
3	**Reading and listening tasks related to personal stories. Vocabulary related to the reading and listening tasks. Grammar: Using the past tense. Speaking practice:introducing oneself.** Duration: 01:55 Problem-solving class			**Activities and participation in class** Other assessment Continuous assessment Presential Duration: 02:00
4	**Reading and listening tasks related to traditions.. Vocabulary related to the reading and listening tasks. Grammar: Using the past tense. Speaking practice:Describing people.** Duration: 01:55 Problem-solving class			
5	**Reading and listening tasks related to progress and technology. Vocabulary related to the reading and listening tasks. Grammar: Passive voice.. Article usage with countable and uncountable nouns. Speaking practice: Describing procedures.** Duration: 01:55 Problem-solving class			
6	**Reading and listening tasks related to innovation.. Vocabulary related to the reading and listening tasks. Grammar: Using the future tense Using the articles in generalisations. Speaking practice: Giving instructions.** Duration: 01:55 Problem-solving class			**Activities and participation in class** Other assessment Continuous assessment Presential Duration: 02:00

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7				**EX: Técnica del tipo Examen Escrito This is the first test of the progresive evaluation. It focuses on the vocabualry, grammar, reading and listenig dealt with during the first five weeks. Evaluación continua Presencial Duración: 01:00** Written test Continuous assessment Presential Duration: 01:15 **Testing the speaking skill: recording of a podcast** Individual work Continuous assessment Presential Duration: 00:10
8	**Reading and listening tasks related to travelling.. Vocabulary related to the reading and listening tasks. Grammar: Using modals Speaking practice:Expressing likes and preferences.** Duration: 01:55 Problem-solving class			
9	**Reading and listening tasks related to leisure activities Vocabulary related to the reading and listening tasks. Grammar: Infinitives and gerunds. Speaking practice: Asking for information.** Duration: 01:55 Problem-solving class			
10	**Reading and listening tasks related to science and the environment. Vocabulary related to the reading and listening tasks. Grammar: Conditionals type i and ii. Speaking practice: Expressing hypothesis and purpose. Speculating.** Duration: 01:55 Problem-solving class			
11	**Reading and listening tasks related to invnetions and discoveries. Vocabulary related to the reading and listening tasks. Grammar: Conditionals type iii. Speaking practice: Compare and contrast pictures.** Duration: 01:55 Problem-solving class			
12	**Reviewing grammar: present, past and future tenses. Reviewing word formation. Vocabulary: practising defining the meaning of words. Seaking activity: role playing in groups: First day at the office** Duration: 01:55 Laboratory assignments			

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13	**Reviewing grammar: Infinitives and gerunds. Article Usage. Vocabulary: practising meaning in context. making sentences exemplifying the different meaning of a polysemous words. Speaking activity in group: What is the most important invention in history** Duration: 01:55 Laboratory assignments			
14				**EX: Técnica del tipo Examen Escrito Evaluación continua Presencial Duración: 01:00** Written test Continuous assessment Presential Duration: 01:15 **Testing the speaking skill: recording of a podcast** Individual work Continuous assessment Presential Duration: 00:10
15				
16				**This is the global test . The test covers the contents of both test 1 and 2, that is the grammar, vocabulary, reading and listening practised through the semester.** Written test Final examination Presential Duration: 01:45 **a recording of a podcast to examine pronunciation and speaking.** Individual work Final examination Presential Duration: 00:15
17				

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

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7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
3	Activities and participation in class	Other assessment	Face-to-face	02:00	15%	5 / 10	
6	Activities and participation in class	Other assessment	Face-to-face	02:00	15%	5 / 10	CG 12
7	EX: Técnica del tipo Examen Escrito This is the first test of the progresive evaluation. It focuses on the vocabualry, grammar, reading and listenig dealt with during the first five weeks. Evaluación continua Presencial Duración: 01:00	Written test	Face-to-face	01:15	20%	5 / 10	CG 12
7	Testing the speaking skill: recording of a podcast	Individual work	Face-to-face	00:10	10%	5 / 10	CG 12
14	EX: Técnica del tipo Examen Escrito Evaluación continua Presencial Duración: 01:00	Written test	Face-to-face	01:15	30%	5 / 10	CG 12
14	Testing the speaking skill: recording of a podcast	Individual work	Face-to-face	00:10	10%	5 / 10	CG 12

7.1.2. Global examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills

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| 16 | This is the global test . The test covers the contents of both test 1 and 2, that is the grammar, vocabulary, reading and listening practised through the semester. | Written test | Face-to-face | 01:45 | 70% | 5 / 10 | CG 12 |
| 16 | a recording of a podcast to examine pronunciation and speaking. | Individual work | Face-to-face | 00:15 | 10% | 5 / 10 | CG 12 |

7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
All the course contents will be exmamined: Grammar, vocabulary, listening and reading	Written test	Face-to-face	01:45	90%	5 / 10	CG 12
Pronunciation and speaking will be evaluated by recording a podcast and uploading it to Moodle.	Individual work	Face-to-face	00:15	10%	5 / 10	CG 12

7.2. Assessment criteria

In the progressive evaluation, still referred to as "continuous" in this guide, there are two tests for evaluating grammar the weight of the tests is 30 % for the first test and 40 % for the second test. There is 30 % of the mark depends on class participation.cla Being an optional subject, missing lessons and the practice is not justified.

The Global exam includes the contents of both tests 1 and 2. It has a weight of 70 %. There will also be an audio recording for testing the speaking skill. with a weight of 10 %. Class participations is not evaluated.

The extraordinary exam will cover all the course contents.

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8. Teaching resources

8.1. Teaching resources for the subject

Name	Type	Notes
Plataforma didáctica Moodle	Web resource	
Global MacMillan Intermediate, Student's Book.	Bibliography	
Barron's TOIEC Practice Exams with MP3 CD	Equipment	6 complete practice tests
https://www.linguahouse.com/esl-lesson-plans/esl-course-plans/general-english-course-plans/english-for-life/upper-intermediate-advanced	Web resource	on-line lessons for upper intermediate level.
https://learningenglish.voanews.com/	Web resource	Voice of America?s Learning English is a multimedia source of news and information for millions of English learners worldwide.

9. Other information

9.1. Other information about the subject

The subject is clearly related to objective number 4 as the English language is the lingua franca of science and technology and the most used official language and the most widely spoken second language. English is a life-long learning skill that will also enable students to access millions of pages on the Internet and have knowledge from all the universities teaching in English at the click of a button.