



POLITÉCNICA

INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingeniería de  
Sistemas Informáticos

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

**615000532 - Coding Of Information**

### DEGREE PROGRAMME

61CI - Grado En Ingeniería De Computadores

### ACADEMIC YEAR & SEMESTER

2022/23 - Semester 1

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## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	615000532 - Coding Of Information
<b>No of credits</b>	6 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Third year
<b>Semester of tuition</b>	Semester 5
<b>Tuition period</b>	September-January
<b>Tuition languages</b>	English
<b>Degree programme</b>	61CI - Grado en Ingenieria de Computadores
<b>Centre</b>	61 - Escuela Tecnica Superior De Ingenieria De Sistemas Informaticos
<b>Academic year</b>	2022-23

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Luis Miguel Pozo Coronado	2003	lm.pozo@upm.es	Sin horario. Office hours will be published before the beginning of the term, both in moodle and on the bulletin boards

Ana Isabel Lias Quintero (Subject coordinator)		anaisabel.lias@upm.es	--
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\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

### 3. Prior knowledge recommended to take the subject

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#### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

#### 3.2. Other recommended learning outcomes

- Handling modular arithmetics and matrix calculus with ease.
- Understanding and writing simple mathematical proofs.

### 4. Skills and learning outcomes \*

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#### 4.1. Skills to be learned

CB01 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio

CB05 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

## 4.2. Learning outcomes

RA205 - Analiza y aplica el algoritmo RSA para la firma digital.

RA409 - Determina la complejidad computacional de algoritmos sencillos que involucren operaciones aritméticas elementales

RA410 - Aplica los principales resultados de la teoría de números a la Criptología, cifrando y descifrando con los criptosistemas RSA y ElGamal

RA412 - Codifica, detecta y corrige errores utilizando los códigos lineales

RA411 - Utiliza adecuadamente software para la resolución de problemas de codificación de la información, describiendo con precisión los protocolos utilizados

RA114 - Resuelve problemas abiertos, barajando varias alternativas, justificando las decisiones tomadas de manera razonada y crítica expresando con precisión las argumentaciones necesarias y las conclusiones. Identifica situaciones en las que el planteamiento del problema exija una aproximación que no permita distintos niveles de abstracción o no sea posible una jerarquización de los mismos y su solución.

RA142 - Conoce y aplica algoritmos y técnicas básicas para resolver problemas de divisibilidad y aritmética modular.

RA413 - Comprime ficheros, usando códigos compresores adecuados

RA221 - Analiza la complejidad de un algoritmo

RA408 - Distingue criptosistemas de clave pública y clave privada. Cifra y descifra utilizando los criptosistemas de traslación, afín y matricial afín

RA143 - Plantea y resuelve algunos problemas de criptografía afín en términos de ecuaciones diofánticas y modulares.

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

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### 5.1. Brief description of the subject

The subject of this course is the study of the different possibilities to encode the information numerically, depending on the intended goal: conciseness (data compression), integrity (error detection codes) or security (cryptography).

The general objectives are:

- a) Understanding the different mathematical concepts and tools underlying the models under consideration; and
- b) Implementing these models, with special attention to efficiency and security issues.

### 5.2. Syllabus

#### 1. Introduction to Information Coding. Cryptology

- 1.1. Trasmisión of Information
- 1.2. Types of codes
- 1.3. Cryptography and cryptosystems
- 1.4. Private key cryptosystems
- 1.5. Cryptanalysis

#### 2. Computational complexity

- 2.1. Problems and algorithms
- 2.2. Complexity of elemental arithmetic operations
- 2.3. Classification of problems regarding its complexity

#### 3. Number theory

- 3.1. The multiplicative group of integers mod  $n$
- 3.2. Euler's totient function
- 3.3. Euler and Fermat Theorems
- 3.4. Order of an element. Primitive root

- 3.5. Discrete logarithm
- 4. Public key cryptosystems
  - 4.1. Diffie- Hellman key exchange protocol
  - 4.2. RSA cryptosystem
  - 4.3. ElGamal cryptosystem
  - 4.4. Digital signature
  - 4.5. Other applications
- 5. Primality tests
  - 5.1. Deterministic tests: Erathostenes' sieve and trial division
  - 5.2. Probabilistic tests: Fermat, Miller and Miller-Rabin
- 6. Compression codes. Error-detection codes
  - 6.1. Compression with variable-length codes: Huffman codification
    - 6.1.1. Introduction to information theory
    - 6.1.2. Huffman codification
    - 6.1.3. Minimal variance Huffman codification
  - 6.2. Error-detection with Cyclic redundancy codes
    - 6.2.1. Linear codes
    - 6.2.2. Polynomials. CRC

## 6. Schedule

### 6.1. Subject schedule\*

Week	Classroom activities	Laboratory activities	Distant / On-line	Assessment activities
1	<b>Theory and/or exercises class.</b> <b>Introduction to the subject. Chapter 1</b> Duration: 02:00 Lecture	<b>Lab session: Introduction to maxima</b> Duration: 02:00 Laboratory assignments		
2	<b>Theory and/or exercises class. Chapter 1</b> Duration: 04:00 Lecture			
3	<b>Theory and/or exercises class. Chapter 1</b> Duration: 02:00 Lecture	<b>Lab session: Lab project 1</b> Duration: 02:00 Laboratory assignments		<b>Lab project 1</b> Group work Continuous assessment Not Presential Duration: 00:00  <b>Moodle test. (Non-recoverable test)</b> <b>Chapter 1</b> Online test Continuous assessment Not Presential Duration: 00:20
4	<b>Theory and/or exercises class. Chapter 2</b> Duration: 04:00 Lecture			
5	<b>Theory and/or exercises class. Chapter 2</b> Duration: 04:00 Lecture			<b>Moodle test. Chapter 2 Non-recoverable test</b> Online test Continuous assessment Not Presential Duration: 00:20
6	<b>Theory and/or exercises class. Chapter 3</b> Duration: 04:00 Lecture			
7	<b>Theory and/or exercises class. Chapter 3</b> Duration: 04:00 Lecture			<b>Written test, chapters 1 and 2</b> Written test Continuous assessment Presential Duration: 02:00
8		<b>Lab session: Lab project 2</b> Duration: 02:00 Laboratory assignments		<b>Moodle test. Chapter 3 Non-recoverable test.</b> Online test Continuous assessment Not Presential Duration: 00:20  <b>Lab project 2.</b> Group work Continuous assessment Not Presential Duration: 00:00



9	<b>Theory and/or exercises class. Chapter 4</b> Duration: 04:00 Lecture			
10	<b>Theory and/or exercises class. Chapter 4</b> Duration: 02:00 Lecture	<b>Lab session: Lab project 3</b> Duration: 02:00 Laboratory assignments		<b>Moodle test. Chapter 4 Non-recoverable test.</b> Online test Continuous assessment Not Presential Duration: 00:20  <b>Lab project 3.</b> Group work Continuous assessment Not Presential Duration: 00:00
11	<b>Theory and/or exercises class. Chapter 5</b> Duration: 04:00 Lecture		<b>Exercises Chapters 4 and 5.</b> Duration: 02:00 Problem-solving class	<b>Moodle test. Non-recoverable test Chapter 5.</b> Online test Continuous assessment Not Presential Duration: 00:20
12	<b>Theory and/or exercises class. Chapter 6</b> Duration: 02:00 Lecture	<b>Lab session: Lab project 4</b> Duration: 02:00 Laboratory assignments		<b>Lab project 4.</b> Group work Continuous assessment Not Presential Duration: 00:00
13				<b>Written test, chapters 3,4, and 5.</b> Written test Continuous assessment Presential Duration: 02:00
14	<b>Theory and/or exercises class. Chapter 6</b> Duration: 04:00 Lecture			
15	<b>Theory and/or exercises class. Chapter 6</b> Duration: 02:00 Lecture	<b>Lab session: Lab project 5</b> Duration: 02:00 Laboratory assignments		<b>Lab project 5.</b> Group work Continuous assessment Not Presential Duration: 00:00  <b>Moodle test. Non-recoverable test Chapter 6.</b> Online test Continuous assessment Not Presential Duration: 00:20
16				<b>Lab test.</b> Problem-solving test Continuous assessment Presential Duration: 01:00  <b>Written test, chapter 6.</b> Written test Continuous assessment Presential Duration: 01:00  <b>Final exam.</b> Written test

17				<p>Final examination Presential Duration: 03:00</p> <p><b>Autonomous study throughout the course (4 hours per week, average)</b></p> <p>Other assessment Continuous assessment Not Presential Duration: 60:00</p> <p><b>Final lab project (Toolbox).</b> Individual work Final examination Presential Duration: 01:00</p>
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Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

## 7. Activities and assessment criteria

### 7.1. Assessment activities

#### 7.1.1. Assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
3	Lab project 1	Group work	No Presential	00:00	6%	/ 10	
3	Moodle test. (Non-recoverable test) Chapter 1	Online test	No Presential	00:20	2%	7 / 10	
5	Moodle test. Chapter 2 Non-recoverable test	Online test	No Presential	00:20	2%	7 / 10	
7	Written test, chapters 1 and 2	Written test	Face-to-face	02:00	12%	/ 10	CB01 CB05
8	Moodle test. Chapter 3 Non-recoverable test.	Online test	No Presential	00:20	2%	7 / 10	
8	Lab project 2.	Group work	No Presential	00:00	6%	/ 10	
10	Moodle test. Chapter 4 Non-recoverable test.	Online test	No Presential	00:20	2%	7 / 10	
10	Lab project 3.	Group work	No Presential	00:00	6%	/ 10	
11	Moodle test. Non-recoverable test Chapter 5.	Online test	No Presential	00:20	2%	7 / 10	
12	Lab project 4.	Group work	No Presential	00:00	6%	/ 10	
13	Written test, chapters 3,4, and 5.	Written test	Face-to-face	02:00	20%	/ 10	CB01 CB05
15	Lab project 5.	Group work	No Presential	00:00	6%	/ 10	
15	Moodle test. Non-recoverable test Chapter 6.	Online test	No Presential	00:20	%	7 / 10	
17	Lab test.	Problem-solving test	Face-to-face	01:00	20%	/ 10	
17	Written test, chapter 6.	Written test	Face-to-face	01:00	8%	/ 10	CB01 CB05
17	Autonomous study throughout the course (4 hours per week, average)	Other assessment	No Presential	60:00	%	/ 10	

#### 7.1.2. Global examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
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17	Final exam.	Written test	Face-to-face	03:00	70%	5 / 10	CB01 CB05
17	Final lab project (Toolbox).	Individual work	Face-to-face	01:00	30%	/ 10	CB01 CB05

### 7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Final exam (RA290, RA291, RA292, RA293, RA294 RA295, RA296, RA297, RA298, RA299)	Written test	Face-to-face	02:00	100%	5 / 10	
Final lab project (Toolbox) (RA297)	Individual work	No Presential	00:00	%	/ 10	

## 7.2. Assessment criteria

### Continuous evaluation:

Online tests: One for each chapter; 10 multiple choice questions. If the result is at least 7/10, the test will add 2% to the final grade, **up to 10%** altogether.

Written tests: They take place out of lecture hours. The students must answer to questions regarding subject contents (including definitions, statements of theorems, exercises and problems). At least 70% of assessment will correspond to basic contents. Language precision and rigour in the results will be demanded.

Lab projects: 5 lab projects must be done along the term. Work will be done in pairs. The contribution of each project to the final grade will be 6%. Project assessment: Procedures, 50% (efficiency, clarity, documentation); solved problems, 40%; mathematical rigour, elegance, language precision, 10%.

Lab test: A validation test will take place in the lab, where some problems must be solved by using the functions programmed in the lab projects. This test will weigh a 20% of the total grade.

### Final exam only, and july examination session

Students choosing the final exam option must apply for it before November 24th, using the tool in Moodle. Final exam will take place as scheduled by the school administration. The exam will have two parts: a written test regarding subject contents (including definitions, statements of theorems, exercises and problems), and a lab test where some problems must be solved by means of the functions listed in the lab projects (which each student must do in advance and bring to the exam). Each part will weigh 70% and 30% of the final grade, respectively. The

function list and specifications will be published in Moodle. In addition, this exam can be used for updating the grade of any of the previous partials, using the proper weighting.

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## Addendum

Developing the UPM Evaluation Policy, subject teachers state that:

1. For a student to be examined on a date other than the scheduled exam, it must necessarily be verified the following circumstances:

(a) The reason the student is unable to attend the exam must be overselling and force majeure, legally established or sufficiently estimated by the Head of Studies. The concept of force majeure must be understood as the existence of an unpredictable external cause affecting the sufferer by preventing the fulfilment of an obligation.

(b) In these cases, in order for the test to take effect on a different date and time than the scheduled one, affected students must notify the coordinator, via email or telephone, no later than 48 hours and send the documents that prove the reason he/she were unable to attend. Otherwise, the test will not be re-tested.

2. If a copy is detected on any ongoing evaluation test, the students involved will have zero rating in the ordinary call. In addition, they will need to conduct a review defense in a oral procedure in the extraordinary call. In the event of a copy in the extraordinary examination, the facts will be reported to the Rector for the opening of a disciplinary file.

## 8. Teaching resources

### 8.1. Teaching resources for the subject

Name	Type	Notes
Buchmann, Johannes A: "Introduction to Cryptography". Second Edition. Springer-Verlag. 2004.	Bibliography	
Koblitz, Neal: "A Course in Number Theory and Cryptography". Second Edition. Springer-Verlag. 1994	Bibliography	
Lucena, Manuel José: "Criptografía y Seguridad en Computadores". 1999. <a href="http://www.di.ujaen.es/~mlucena">www.di.ujaen.es/~mlucena</a>	Web resource	
Munuera, Carlos; Tena, Juan: "Codificación de la Información". Universidad de Valladolid. 1997	Bibliography	
Ramió, Jorge: "Aplicaciones Criptográficas". Escuela Universitaria de Informática. U. Politécnica de Madrid. 1998	Bibliography	
Trappe, Wade; Washington, Lawrence C.: "Introduction to Cryptography with Coding Theory". Prentice-Hall. 2002	Bibliography	
Rincón, Félix; García, Alfonso; Martínez, Ángeles: "Cálculo científico con Maple". RA-MA. 1995	Bibliography	
Maxima handbook: <a href="http://maxima.sourceforge.net/docs/manual/es/maxima.html">http://maxima.sourceforge.net/docs/manual/es/maxima.html</a>	Web resource	

UPM Moodle environment: <a href="http://moodle.upm.es/titulaciones/oficiales/">http://moodle.upm.es/titulaciones/oficiales/</a>	Web resource	Containing course info and additional resources
Lab resources: PCs	Equipment	
Software: Maxima, Maple	Equipment	