



POLITÉCNICA

INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingeniería y Sistemas  
de Telecomunicación

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

595040064 - Aiming At B2 In English

### DEGREE PROGRAMME

59EC - Grado En Ingeniería Electronica De Comunicaciones

### ACADEMIC YEAR & SEMESTER

2022/23 - Semester 2

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### Learning guide

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## 1. Description

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### 1.1. Subject details

|                                       |  |
|---------------------------------------|--|
| <b>Name of the subject</b>            | 595040064 - Aiming At B2 In English  |
| <b>No of credits</b>                  | 3 ECTS   |
| <b>Type</b>                           | Optional   |
| <b>Academic year of the programme</b> | Fourth year  |
| <b>Semester of tuition</b>            | Semester 7 Semester 8  |
| <b>Tuition period</b>                 | February-June  |
| <b>Tuition languages</b>              | English  |
| <b>Degree programme</b>               | 59EC - Grado en Ingeniería Electronica de Comunicaciones                   |
| <b>Centre</b>                         | 59 - Escuela Tecnica Superior De Ingeniería Y Sistemas De Telecomunicación |
| <b>Academic year</b>                  | 2022-23  |

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

| <b>Name and surname</b>                              | <b>Office/Room</b> | <b>Email</b>                     | <b>Tutoring hours *</b> |
|--|--------------------|----------------------------------|-------------------------|
| Inmaculada Alvarez De Mon Rego (Subject coordinator) |                    | inmaculada.alvarezdemon@upm.es   | --                      |
| Maria Inmaculada Villacian Garcia                    |                    | mariainmaculada.villacian@upm.es | Sin horario.            |
| Margarita Millan Valenzuela                          |                    | margarita.millan@upm.es          | Sin horario.            |

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

### 3. Prior knowledge recommended to take the subject

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#### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

#### 3.2. Other recommended learning outcomes

- Se recomienda tener nivel B1 de inglés

### 4. Skills and learning outcomes \*

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#### 4.1. Skills to be learned

CG 12 - Habilidad para las relaciones interpersonales y el trabajo en un contexto nacional e internacional, con capacidad para expresarse de forma oral y escrita en lengua inglesa.

#### 4.2. Learning outcomes

RA1236 - Progresar en el nivel de inglés, especialmente en corrección gramatical y comprensión auditiva para lograr un B2

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

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### 5.1. Brief description of the subject

The aim of the subject is to prepare students for B2 level in English focusing on listening, vocabulary, and grammatical correctness.

### 5.2. Syllabus

1. Language & Communication. Working life
  - 1.1. Vocabulary: Using the phone. Culture.
  - 1.2. Grammar: Verbal tenses (present); word formation
  - 1.3. Functions: Asking/giving personal information. Describing a picture. Making suggestions. Agree/ disagree. Making decisions
  - 1.4. Reading and listening tasks
2. Personal stories. Traditions.
  - 2.1. Vocabulary: Historical events.
  - 2.2. Grammar: Verbal tenses (past tenses). Reported speech.
  - 2.3. Functions: Introducing yourself. Describing people
  - 2.4. Reading and listening tasks.
3. Progress & technology. Innovation
  - 3.1. Vocabulary. Technology and economic development.
  - 3.2. Grammar: Verbal tenses ( future tenses). Passive voice. Relative clauses.
  - 3.3. Functions: Describing procedures. Giving instructions. Referring to entites by means of articles.
  - 3.4. Reading and listening tasks
4. Experiences: travelling, leisure (sports, hobbies, shopping ?)
  - 4.1. Vocabulary: Dining out. Emotions. Adjectives.
  - 4.2. Grammar: Modal verbs. Infinitives and gerunds.
  - 4.3. Functions: Expressing likes and preferences. Asking for information.
  - 4.4. Reading and listening tasks.

## 5. Science. Environment.

5.1. Vocabulary: Environment and science. Inventions and discoveries.

5.2. Grammar: Conditional sentences.

5.3. Functions: Expressing hypothesis and purpose. Compare and contrast pictures. Speculating.

5.4. Reading and listening tasks

## 6. Schedule

### 6.1. Subject schedule\*

| Week | Face-to-face classroom activities   | Face-to-face laboratory activities | Distant / On-line | Assessment activities   |
|------|---|------------------------------------|-------------------|---|
| 1    | Reading and listening tasks related to culture. Vocabulary related to the reading and listening tasks. Grammar: Using the present tense Speaking practice: Asking / giving personal information. Describing a picture.<br>Duration: 01:55<br>Problem-solving class                        |                                    |                   |   |
| 2    | Reading and listening tasks related to telephoning. Vocabulary related to the reading and listening tasks. Grammar: Word-formation. Speaking practice: Making suggestions and decisions. Agree/ disagree.<br>Duration: 01:55<br>Problem-solving class                                     |                                    |                   |   |
| 3    | Reading and listening tasks related to personal stories. Vocabulary related to the reading and listening tasks. Grammar: Using the past tense. Speaking practice: introducing oneself.<br>Duration: 01:55<br>Problem-solving class  |                                    |                   | Activities and participation in class<br>Other assessment<br>Continuous assessment<br>Presential<br>Duration: 02:00 |
| 4    | Reading and listening tasks related to traditions.. Vocabulary related to the reading and listening tasks. Grammar: Using the past tense. Speaking practice: Describing people.<br>Duration: 01:55<br>Problem-solving class   |                                    |                   |   |
| 5    | Reading and listening tasks related to progress and technology. Vocabulary related to the reading and listening tasks. Grammar: Passive voice.. Article usage with countable and uncountable nouns. Speaking practice: Describing procedures.<br>Duration: 01:55<br>Problem-solving class |                                    |                   |   |
| 6    | Reading and listening tasks related to innovation.. Vocabulary related to the reading and listening tasks. Grammar: Using the future tense Using the articles in generalisations. Speaking practice: Giving instructions.<br>Duration: 01:55<br>Problem-solving class                     |                                    |                   | Activities and participation in class<br>Other assessment<br>Continuous assessment<br>Presential<br>Duration: 02:00 |

|    |  |  |  |   |
|----|--|--|--|---|
| 7  | <p>Reading and listening tasks related to travelling.. Vocabulary related to the reading and listening tasks. Grammar: Using modals Speaking practice: Expressing likes and preferences.</p> <p>Duration: 01:55<br/>Problem-solving class</p>  |  |  |   |
| 8  |  |  |  | <p>EX: Técnica del tipo Examen Escrito This is the first test of the progressive evaluation. It focuses on the vocabulary, grammar, reading and listening dealt with during the first five weeks. Evaluación continua Presencial Duración: 01:00</p> <p>Written test<br/>Continuous assessment<br/>Presential<br/>Duration: 01:15</p> <p>Testing the speaking skill: recording of a podcast</p> <p>Individual work<br/>Continuous assessment<br/>Presential<br/>Duration: 00:10</p> |
| 9  | <p>Reading and listening tasks related to leisure activities Vocabulary related to the reading and listening tasks. Grammar: Infinitives and gerunds. Speaking practice: Asking for information.</p> <p>Duration: 01:55<br/>Problem-solving class</p>                                      |  |  |   |
| 10 | <p>Reading and listening tasks related to science and the environment. Vocabulary related to the reading and listening tasks. Grammar: Conditionals type i and ii. Speaking practice: Expressing hypothesis and purpose. Speculating.</p> <p>Duration: 01:55<br/>Problem-solving class</p> |  |  |   |
| 11 | <p>Reading and listening tasks related to inventions and discoveries. Vocabulary related to the reading and listening tasks. Grammar: Conditionals type iii. Speaking practice: Compare and contrast pictures.</p> <p>Duration: 01:55<br/>Problem-solving class</p>                        |  |  |   |
| 12 | <p>Reviewing grammar: present, past and future tenses. Reviewing word formation. Vocabulary: practising defining the meaning of words. Seaking activity: role playing in groups: First day at the office</p> <p>Duration: 01:55<br/>Laboratory assignments</p>                             |  |  |   |



|    |   |  |  |  |
|----|---|--|--|--|
| 13 | <p>Reviewing grammar: Infinitives and gerunds. Article Usage. Vocabulary: practising meaning in context. making sentences exemplifying the different meaning of a polysemous words.</p> <p>Speaking activity in group: What is the most important invention in history</p> <p>Duration: 01:55</p> <p>Laboratory assignments</p> |  |  |  |
| 14 |   |  |  |  |
| 15 |   |  |  | <p><b>EX: Técnica del tipo Examen Escrito</b><br/><b>Evaluación continua Presencial</b><br/><b>Duración: 01:00</b><br/>Written test<br/>Continuous assessment<br/>Presential<br/>Duration: 01:15</p> <p><b>Testing pronunciation and speaking by recording a podcast</b><br/>Individual work<br/>Continuous assessment<br/>Presential<br/>Duration: 00:15</p>  |
| 16 |   |  |  | <p><b>This is the global test . The test covers the contents of both test 1 and 2, that is the grammar, vocabulary, reading and listening practised through the semester.</b><br/>Written test<br/>Final examination<br/>Presential<br/>Duration: 01:45</p> <p><b>a recording of a podcast to examine pronunciation and speaking.</b><br/>Individual work<br/>Final examination<br/>Presential<br/>Duration: 00:15</p> |
| 17 |   |  |  |  |

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.

## 7. Activities and assessment criteria

### 7.1. Assessment activities

#### 7.1.1. Continuous assessment

| Week | Description   | Modality         | Type         | Duration | Weight | Minimum grade | Evaluated skills |
|------|---|------------------|--------------|----------|--------|---------------|------------------|
| 3    | Activities and participation in class   | Other assessment | Face-to-face | 02:00    | 15%    | 5 / 10        | CG 12            |
| 6    | Activities and participation in class   | Other assessment | Face-to-face | 02:00    | 15%    | 5 / 10        | CG 12            |
| 8    | EX: Técnica del tipo Examen Escrito<br>This is the first test of the progressive evaluation. It focuses on the vocabulary, grammar, reading and listening dealt with during the first five weeks.<br>Evaluación continua<br><br>Presencial<br><br>Duración: 01:00 | Written test     | Face-to-face | 01:15    | 20%    | 5 / 10        | CG 12            |
| 8    | Testing the speaking skill: recording of a podcast  | Individual work  | Face-to-face | 00:10    | 10%    | 5 / 10        | CG 12            |
| 15   | EX: Técnica del tipo Examen Escrito<br><br>Evaluación continua<br><br>Presencial<br><br>Duración: 01:00   | Written test     | Face-to-face | 01:15    | 30%    | 5 / 10        | CG 12            |
| 15   | Testing pronunciation and speaking by recording a podcast   | Individual work  | Face-to-face | 00:15    | 10%    | 5 / 10        | CG 12            |

#### 7.1.2. Final examination

| Week | Description | Modality | Type | Duration | Weight | Minimum grade | Evaluated skills |
|------|-------------|----------|------|----------|--------|---------------|------------------|
|------|-------------|----------|------|----------|--------|---------------|------------------|

|    |   |                 |              |       |     |        |       |
|----|---|-----------------|--------------|-------|-----|--------|-------|
| 16 | This is the global test . The test covers the contents of both test 1 and 2, that is the grammar, vocabulary, reading and listening practised through the semester. | Written test    | Face-to-face | 01:45 | 70% | 5 / 10 | CG 12 |
| 16 | a recording of a podcast to examine pronunciation and speaking.   | Individual work | Face-to-face | 00:15 | 10% | 5 / 10 | CG 12 |

### 7.1.3. Referred (re-sit) examination

| Description   | Modality        | Type         | Duration | Weight | Minimum grade | Evaluated skills |
|---|-----------------|--------------|----------|--------|---------------|------------------|
| All the course contents will be examined: Grammar, vocabulary, listening and reading            | Written test    | Face-to-face | 01:45    | 90%    | 5 / 10        | CG 12            |
| Pronunciation and speaking will be evaluated by recording a podcast and uploading it to Moodle. | Individual work | Face-to-face | 00:15    | 10%    | 5 / 10        | CG 12            |

## 7.2. Assessment criteria

In the progressive evaluation, still referred to as "continuous" in this guide, there are two tests for evaluating grammar the weight of the tests is 30 % for the first test and 40 % for the second test. There is 30 % of the mark depends on class participation. Being an optional subject, missing lessons and the practice is not justified.

The Global exam includes the contents of both tests 1 and 2. It has a weight of 70 %. There will also be an audio recording for testing the speaking skill. with a weight of 10 %. Class participations is not evaluated.

The extraordinary exam will cover all the course contents.

## 8. Teaching resources

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### 8.1. Teaching resources for the subject

| Name  | Type         | Notes  |
|---|--------------|--|
| Plataforma didáctica Moodle   | Web resource |  |
| Global MacMillan Intermediate, Student's Book.  | Bibliography |  |
| Barron's TOIEC Practice Exams with MP3 CD   | Equipment    | 6 complete practice tests  |
| <a href="https://www.linguahouse.com/esl-lesson-plans/esl-course-plans/general-english-course-plans/english-for-life/upper-intermediate-advanced">https://www.linguahouse.com/esl-lesson-plans/esl-course-plans/general-english-course-plans/english-for-life/upper-intermediate-advanced</a> | Web resource | on-line lessons for upper intermediate level.  |
| <a href="https://learningenglish.voanews.com/">https://learningenglish.voanews.com/</a>   | Web resource | Voice of America's Learning English is a multimedia source of news and information for millions of English learners worldwide. |
| Destination B2. Grammar; Vocabulary   | Bibliography | This book prepares the vocabulary and grammar you need to pass any exam for certifying B2                                      |