



POLITÉCNICA

INTERNATIONAL  
CAMPUS OF  
EXCELLENCE

COORDINATION PROCESS OF  
LEARNING ACTIVITIES  
PR/CL/001



E.T.S. de Ingenieros Navales

# ANX-PR/CL/001-01

## LEARNING GUIDE

### SUBJECT

**85004982 - Developing English Skills To B2**

### DEGREE PROGRAMME

08MA - Grado En Ingenieria Maritima

### ACADEMIC YEAR & SEMESTER

2023/24 - Semester 1

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## 1. Description

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### 1.1. Subject details

<b>Name of the subject</b>	85004982 - Developing English Skills To B2
<b>No of credits</b>	6 ECTS
<b>Type</b>	Optional
<b>Academic year of the programme</b>	Third year
<b>Semester of tuition</b>	Semester 5
<b>Tuition period</b>	September-January
<b>Tuition languages</b>	English
<b>Degree programme</b>	08MA - Grado en Ingenieria Maritima
<b>Centre</b>	08 - Escuela Tecnica Superior De Ingenieros Navales
<b>Academic year</b>	2023-24

## 2. Faculty

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### 2.1. Faculty members with subject teaching role

<b>Name and surname</b>	<b>Office/Room</b>	<b>Email</b>	<b>Tutoring hours *</b>
Samira Allani Allani	75	samira.allani@upm.es	M - 12:30 - 14:30 Th - 09:30 - 11:30
Silvia Molina Plaza (Subject coordinator)	75	silvia.molina@upm.es	Sin horario.

\* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

### 3. Prior knowledge recommended to take the subject

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#### 3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

#### 3.2. Other recommended learning outcomes

- Se recomienda un nivel inicial de inglés B.1.1

### 4. Skills and learning outcomes \*

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#### 4.1. Skills to be learned

CG9 - Capacidad para trabajar en un entorno multilingüe y multidisciplinar

CT UPM 4 - Uso de las TIC

CT UPM 5 - Creatividad

CT UPM 7 - Organización y planificación

#### 4.2. Learning outcomes

RA137 - RA392 - Gestionar las relaciones interpersonales

RA138 - RA393 - Redactar informes técnicos y resúmenes ejecutivos bien estructurados

\* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

## 5. Brief description of the subject and syllabus

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### 5.1. Brief description of the subject

To increase from B1 to B2, students need to be able to understand more complex grammar structures and vocabulary, and be able to use them correctly in spoken and written English. They will also need to be able to communicate more confidently and fluently..

Students will practise their reading, writing, listening and speaking skills.

### 5.2. Syllabus

1. Vocabulary command and accuracy
2. Grammatical command
3. Reading Skills
4. Listening Skills
5. Writing Skills

## 6. Schedule

### 6.1. Subject schedule\*

Week	Classroom activities	Laboratory activities	Distant / On-line	Assessment activities
1	<b>Vocabulary</b> Duration: 02:00			<b>Active participation and regular attendance to class.</b>  Continuous assessment Presential Duration: 01:00
2	<b>Grammar</b> Duration: 02:00	<b>grammar</b> Duration: 01:00		<b>grammar test</b>  Continuous assessment Presential Duration: 02:00  <b>Active participation and regular attendance to class.</b>  Continuous assessment Presential Duration: 01:00
3	<b>vocabulary</b> Duration: 01:00  <b>listening skills</b> Duration: 02:00			<b>vocabulary test</b>  Continuous assessment Presential Duration: 02:00  <b>Active participation and regular attendance to class.</b>  Continuous assessment Presential Duration: 01:00
4	<b>grammar</b> Duration: 02:00  <b>listening skills</b> Duration: 02:00			<b>listening test</b>  Continuous assessment Presential Duration: 02:00  <b>Active participation and regular attendance to class.</b>  Continuous assessment Presential Duration: 01:00
5	<b>Reading skills</b> Duration: 04:00			<b>Reading test</b>  Continuous assessment Presential Duration: 02:00  <b>Active participation and regular attendance to class.</b>

				Continuous assessment Presential Duration: 01:00
6	<p><b>reading skills</b> Duration: 02:00</p> <p><b>listening skills</b> Duration: 02:00</p>			<p><b>Active participation and regular attendance to class.</b></p> <p>Continuous assessment Presential Duration: 10:00</p>
7	<p><b>Pronunciation</b> Duration: 04:00</p>			<p><b>Active participation and regular attendance to class.</b></p> <p>Continuous assessment Presential Duration: 01:00</p>
8	<p><b>pronunciation</b> Duration: 02:00</p> <p><b>oral presentations</b> Duration: 02:00</p>			<p><b>oral presentations</b></p> <p>Continuous assessment Presential Duration: 01:00</p> <p><b>Active participation and regular attendance to class.</b></p> <p>Continuous assessment Presential Duration: 01:00</p>
9		<p><b>oral presentations</b> Duration: 02:00</p>		<p><b>oral presentations</b></p> <p>Continuous assessment Presential Duration: 02:00</p> <p><b>Active participation and regular attendance to class.</b></p> <p>Continuous assessment Presential Duration: 01:00</p>
10	<p><b>Spoken Interaction: language of meetings and negotiations</b> Duration: 04:00</p>			<p><b>Active participation and regular attendance to class.</b></p> <p>Continuous assessment Presential Duration: 01:00</p>
11	<p><b>Fundamentals of Writing</b> Duration: 04:00</p>			
12		<p><b>Discourse Markers and hedges</b> Duration: 02:00</p>		
13		<p><b>Writing your CV</b> Duration: 02:00</p>		

14		<p><b>Writing an abstract</b> Duration: 01:00</p> <p><b>Writing a technical report</b> Duration: 03:00</p>		<p><b>writing test</b></p> <p>Continuous assessment Presential Duration: 03:00</p>
15		<p><b>Translation: Basics, electronic resources and ICT</b> Duration: 04:00</p>		
16		<p><b>Writing emails</b> Duration: 04:00</p>		
17	<p><b>Written exam</b> Duration: 02:00</p>			<p><b>Final exam (oral presentation+written exam)</b></p> <p>Final examination Not Presential Duration: 04:00</p>

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

\* The schedule is based on an a priori planning of the subject; it might be modified during the academic year, especially considering the COVID19 evolution.



## 7. Activities and assessment criteria

### 7.1. Assessment activities

#### 7.1.1. Assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
1	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
2	grammar test		Face-to-face	02:00	10%	5 / 10	CG9 CT UPM 4 CT UPM 7 CT UPM 5
2	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
3	vocabulary test		Face-to-face	02:00	10%	5 / 10	CG9 CT UPM 4 CT UPM 7 CT UPM 5
3	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
4	listening test		Face-to-face	02:00	10%	5 / 10	
4	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
5	Reading test		Face-to-face	02:00	10%	5 / 10	
5	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
6	Active participation and regular attendance to class.		Face-to-face	10:00	1%	5 / 10	
7	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
8	oral presentations		Face-to-face	01:00	30%	5 / 10	
8	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
9	oral presentations		Face-to-face	02:00	10%	5 / 10	
9	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	
10	Active participation and regular attendance to class.		Face-to-face	01:00	1%	5 / 10	

14	writing test		Face-to-face	03:00	10%	5 / 10	CG9 CT UPM 4
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### 7.1.2. Global examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Final exam (oral presentation+written exam)		No Presential	04:00	100%	5 / 10	CG9 CT UPM 4 CT UPM 7 CT UPM 5

### 7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
oral and written exam		Face-to-face	03:00	100%	5 / 10	CG9 CT UPM 4 CT UPM 7 CT UPM 5

## 7.2. Assessment criteria

The subject requirement of a project report and oral presentation allows students to apply Sustainable Development Objectives (SDO) strategies learnt in other subjects. More specifically, the SDO involved are

numbers (according to the list specified on <https://www.un.org/sustainabledevelopment/es/objetivos-de-desarrollোসostenible/>): 6, 7, 8, 9, 11, 12, 13 and 14).

El alumno tendrá que demostrar en las actividades de evaluación distribuida que:

Comprende las ideas principales de textos que traten temas cotidianos (reading skills); Comprende las ideas principales de discursos orales (listening skills).

Participa con la debida corrección en una conversación que trate temas cotidianos (speaking and listening skills).

Redacta todo tipo de textos acorde al nivel requerido.

Conoce y respeta las costumbres y tradiciones de culturas anglófonas.

Hace un uso responsable de las TIC como instrumento de recogida de datos.

Se presta atención a los ODS (respeto medioambiental, igualdad de género, erradicación de la pobreza, etc. ) y se fomenta la coordinación con otras asignaturas del grado.

La prueba de evaluación global en la convocatoria ordinaria y extraordinaria constará en ambos casos de una prueba oral de 15 minutos por persona y un examen escrito de 2 horas y 45 minutos con preguntas de vocabulario, sintaxis y redacción de un texto escrito técnico.

## 8. Teaching resources

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### 8.1. Teaching resources for the subject

Name	Type	Notes
TARGET SCORE	Bibliography	STUDENT'S BOOK
TEST	Bibliography	Oxford tactics for toeic listening and reading test
Burlington Advanced English	Bibliography	Pronunciation, Vocabulary, Grammar, Listening and Reading Skills

## 9. Other information

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### 9.1. Other information about the subject

Se fomenta tanto en las presentaciones orales como en los trabajos escrito los ODS 5,6, 13 y 14.