

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

85003982 - Developing English Skills To B2

DEGREE PROGRAMME

08NV - Grado En Arquitectura Naval

ACADEMIC YEAR & SEMESTER

2024/25 - Semester 2

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1. Description

1.1. Subject details

Name of the subject	85003982 - Developing English Skills To B2
No of credits	6 ECTS
Type	Optional
Academic year of the programme	Third year
Semester of tuition	Semester 6
Tuition period	February-June
Tuition languages	English
Degree programme	08NV - Grado en Arquitectura Naval
Centre	08 - Escuela Tecnica Superior De Ingenieros Navales
Academic year	2024-25

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Samira Allani Allani	75	samira.allani@upm.es	M - 12:30 - 14:30 Th - 09:30 - 11:30
Silvia Molina Plaza (Subject coordinator)	75	silvia.molina@upm.es	Sin horario.

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Se recomienda un nivel inicial de inglés B.1.1

4. Skills and learning outcomes *

4.1. Skills to be learned

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado

CT UPM 4 - Uso de las TIC

CT UPM 5 - Creatividad

CT UPM 7 - Organización y planificación

4.2. Learning outcomes

RA114 - Gestionar las relaciones interpersonales

RA113 - Habilidad para comunicar y realizar presentaciones eficazmente

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

To increase from B1 to B2, students need to be able to understand more complex grammar structures and vocabulary, and be able to use them correctly in spoken and written English. They will also need to be able to communicate more confidently and fluently..

Students will practise their reading, writing, listening and speaking skills.

5.2. Syllabus

1. Vocabulary command and accuracy
2. Grammatical command
3. Reading Skills
4. Listening Skills
5. Writing Skills

6. Schedule

6.1. Subject schedule*

Week	Type 1 activities	Type 2 activities	Distant / On-line	Assessment activities
1	Vocabulary Duration: 03:00 Lecture			Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00
2	Grammar Duration: 02:00 Lecture grammar Duration: 01:00 Laboratory assignments			grammar test Problem-solving test Progressive assessment Presential Duration: 01:00
3	vocabulary Duration: 01:00 Cooperative activities listening skills Duration: 02:00 Cooperative activities			vocabulary test Problem-solving test Progressive assessment Presential Duration: 01:00
4	grammar Duration: 01:00 Cooperative activities listening skills Duration: 02:00 Cooperative activities			listening test Problem-solving test Progressive assessment Presential Duration: 01:00 Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00
5	Reading skills Duration: 01:00 Cooperative activities			Reading test Problem-solving test Progressive assessment Presential Duration: 02:00 Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00

6	reading skills Duration: 02:00 Cooperative activities listening skills Duration: 02:00 Cooperative activities			
7	Pronunciation Duration: 03:00 Lecture			Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00
8	oral presentations Duration: 02:00 Lecture			oral presentations Individual work Progressive assessment Presential Duration: 01:00 Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00
9	oral presentations Duration: 02:00 Laboratory assignments			oral presentations Group presentation Progressive assessment Presential Duration: 02:00 Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00
10	Spoken Interaction: language of meetings and negotiations Duration: 04:00 Laboratory assignments			Active participation and regular attendance to class. Other assessment Progressive assessment Presential Duration: 01:00
11	Fundamentals of Writing Duration: 04:00 Lecture			
12	Discourse Markers and hedges Duration: 02:00 Laboratory assignments			
13	Writing an abstract Duration: 01:00 Laboratory assignments Writing your CV Duration: 02:00 Laboratory assignments			

14	Writing a technical report Duration: 03:00 Additional activities			writing test Problem-solving test Progressive assessment Presential Duration: 01:00
15	Writing emails Duration: 02:00 Laboratory assignments Translation: Basics, electronic resources and ICT Duration: 02:00 Laboratory assignments			
16				
17	Written exam Duration: 02:00 Additional activities			Final exam (oral presentation+written exam) Other assessment Global examination Not Presential Duration: 04:00

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
1	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	1%	5 / 10	
2	grammar test	Problem-solving test	Face-to-face	01:00	10%	5 / 10	CB4 CT UPM 4 CT UPM 5 CT UPM 7
3	vocabulary test	Problem-solving test	Face-to-face	01:00	10%	5 / 10	
4	listening test	Problem-solving test	Face-to-face	01:00	10%	5 / 10	
4	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	1%	5 / 10	
5	Reading test	Problem-solving test	Face-to-face	02:00	10%	5 / 10	
5	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	1%	5 / 10	
7	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	1%	5 / 10	
8	oral presentations	Individual work	Face-to-face	01:00	30%	5 / 10	CB4 CT UPM 4 CT UPM 5 CT UPM 7
8	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	1%	5 / 10	
9	oral presentations	Group presentation	Face-to-face	02:00	10%	5 / 10	CT UPM 5 CT UPM 7 CB4 CT UPM 4
9	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	2%	5 / 10	
10	Active participation and regular attendance to class.	Other assessment	Face-to-face	01:00	3%	5 / 10	

14	writing test	Problem-solving test	Face-to-face	01:00	10%	5 / 10	
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7.1.2. Global examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Final exam (oral presentation+written exam)	Other assessment	No Presential	04:00	100%	5 / 10	CB4 CT UPM 4 CT UPM 5 CT UPM 7

7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
oral and written exam	Written test	Face-to-face	03:00	100%	5 / 10	CB4 CT UPM 4 CT UPM 5 CT UPM 7

7.2. Assessment criteria

The subject requirement of a project report and oral presentation allows students to apply Sustainable Development Objectives (SDO) strategies learnt in other subjects. More specifically, the SDO involved are

numbers (according to the list specified on <https://www.un.org/sustainabledevelopment/es/objetivos-de-desarrollোসostenible/>): 6, 7, 8, 9, 11, 12 , 13 and 14).

El alumno tendrá que demostrar en las actividades de evaluación distribuida que:

Comprende las ideas principales de textos que traten temas cotidianos (reading skills);Comprende las ideas principales de discursos orales (listening skills).

Participa con la debida corrección en una conversación que trate temas cotidianos (speaking and listening skills).

Redacta todo tipo de textos acorde al nivel requerido.

Conoce y respeta las costumbres y tradiciones de culturas anglófonas.

Hace un uso responsable de las TIC como instrumento de recogida de datos.

Se presta atención a los ODS (respeto medioambiental, igualdad de género, erradicación de la pobreza, etc.) y se fomenta la coordinación con otras asignaturas del grado.

La prueba de evaluación global en la convocatoria ordinaria y extraordinaria constará en ambos casos de una prueba oral de 15 minutos por persona y un examen escrito de 2 horas y 45 minutos con preguntas de vocabulario, sintaxis y redacción de un texto escrito técnico.

8. Teaching resources

8.1. Teaching resources for the subject

Name	Type	Notes
TARGET SCORE	Bibliography	STUDENT'S BOOK
TEST	Bibliography	Oxford tactics for toeic listening and reading test
Burlington Advanced English	Bibliography	Pronunciation, Vocabulary, Grammar, Listening and Reading Skills

9. Other information

9.1. Other information about the subject

Se fomenta tanto en las presentaciones orales como en los trabajos escrito los ODS 5,6, 13 y 14.