



POLITÉCNICA

INTERNATIONAL
CAMPUS OF
EXCELLENCE

COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S. de Ingenieros de
Telecomunicacion

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

93000922 - Radiofrequency Technologies

DEGREE PROGRAMME

09AT - Master Universitario En Teoria De La Señal Y Comunicaciones

ACADEMIC YEAR & SEMESTER

2025/26 - Semester 1

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1. Description

1.1. Subject details

Name of the subject	93000922 - Radiofrequency Technologies
No of credits	6 ECTS
Type	Optional/elective
Academic year of the programme	First year
Semester of tuition	Semester 1
Tuition period	September-January
Tuition languages	English
Degree programme	09AT - Master Universitario en Teoría de la Señal y Comunicaciones
Centre	09 - E.T.S. De Ingenieros De Telecomunicacion
Academic year	2025-26

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Gerardo Perez Palomino	B-412	gerardo.perezp@upm.es	Sin horario. Appointment arranged by email
Jose Ramon Montejo Garai	B-4211	joseramon.montejo@upm.es	Sin horario. Appointment arranged by email

Marta Ferreras Mayo (Subject coordinator)	C-404.1	marta.ferreras@upm.es	Sin horario. Appointment arranged by email
Jesus Grajal De La Fuente	C-420	jesus.grajal@upm.es	Sin horario. Appointment arranged by email
Miguel Angel Gonzalez De Aza	B-421D	miguelangel.gonzalez@upm. es	Sin horario. Appointment arranged by email
Francisco Eduardo Carrasco Yepez	B-417	eduardo.carrasco@upm.es	Sin horario. Appointment arranged by email

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Foundation of microwave engineering
- Working knowledge of MATLAB

4. Skills and learning outcomes *

4.1. Skills to be learned

CB06 - Poseer y comprender conocimientos que aporten una base u oportunidad de ser originales en el desarrollo y/o aplicación de ideas, a menudo en un contexto de investigación

CB07 - Que los estudiantes sepan aplicar los conocimientos adquiridos y su capacidad de resolución de problemas en entornos nuevos o poco conocidos dentro de contextos más amplios (o multidisciplinares) relacionados con su área de estudio

CB08 - Que los estudiantes sean capaces de integrar conocimientos y enfrentarse a la complejidad de formular juicios a partir de una información que, siendo incompleta o limitada, incluya reflexiones sobre las responsabilidades sociales y éticas vinculadas a la aplicación de sus conocimientos y juicios

CB09 - Que los estudiantes sepan comunicar sus conclusiones y los conocimientos y razones últimas que las sustentan a públicos especializados y no especializados de un modo claro y sin ambigüedades

CB10 - Que los estudiantes posean las habilidades de aprendizaje que les permitan continuar estudiando de un modo que habrá de ser en gran medida autodirigido o autónomo

CE01 - Analizar y aplicar técnicas para el diseño y desarrollo avanzado de equipos y sistemas, basándose en la teoría de la señal y las comunicaciones, en un entorno internacional

CE02 - Evaluar y sintetizar los resultados de un trabajo en equipo en proyectos relacionados con la teoría de la señal y las comunicaciones, en un entorno internacional.

CE03 - Valorar y contrastar la utilización de las diferentes técnicas disponibles para la resolución de problemas reales dentro del área de teoría de la señal y comunicaciones.

CETFM - Capacidad de realizar un trabajo o proyecto integrando y relacionando las competencias adquiridas en las distintas asignaturas del máster, junto con la capacidad de defenderlo en público ante un grupo de personas expertas en el tema del trabajo

CT01 - Capacidad para comprender los contenidos de clases magistrales, conferencias y seminarios en lengua inglesa

CT03 - Capacidad para adoptar soluciones creativas que satisfagan adecuadamente las diferentes necesidades planteadas

CT04 - Capacidad para trabajar de forma efectiva como individuo, organizando y planificando su propio trabajo, de forma independiente o como miembro de un equipo

CT05 - Capacidad para gestionar la información, identificando las fuentes necesarias, los principales tipos de documentos técnicos y científicos, de una manera adecuada y eficiente

CT06 - Capacidad para emitir juicios sobre implicaciones económicas, administrativas, sociales, éticas y medioambientales ligadas a la aplicación de sus conocimientos

4.2. Learning outcomes

RA65 - Ability to select components and develop RF systems using different technologies for guided or free space applications

RA55 - Capability to design microwave passive filters in guided and free space technologies

RA56 - Capability to analyze passive microwave networks

RA63 - Capability to analyze and design passive and active microwave devices and systems

RA62 - Capability to understand the main electrical requirements of RF devices and systems and their technological implications

RA9 - To evaluate and to implement RF systems and equipments.

RA60 - Capability to analyze passive and active microwave networks

RA59 - Ability to select and develop RF devices and systems using different technologies

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

This course is a comprehensive top-down approach to Radio Frequency (RF) systems and the technologies involved, which begins with the specifications of a system and finishes with the selection of the appropriate technology, components, and circuits to meet these specifications. An in-depth understanding of the variety of components in the market and their specifications and limitations are basic for a successful design of increasing complex RF systems.

This course presents advanced concepts related to passive and active microwave devices implemented in different technologies. Regarding to the passive devices, the technology is focused on both guided and opened structures for the implementation of the components comprising the antenna feeders. Filters, Multiplexers, polarization converters or phase-shifters will be presented, thus analysing the required specifications when used in real communication systems. In connection with active components, a huge variety of components in different technologies with various operating regimes appear. Therefore, an effort has been carried out to select the most significant ones to cover the most important applications.

Both in-house software developed in Matlab as well as a commercial software will be used to show the different strategies to analyse and design the different circuits and sub-systems presented in this course.

5.2. Syllabus

1. Circuit theory of microwave devices.
 - 1.1. Outline of power waves and S parameters.
 - 1.2. S matrix properties: reciprocity, symmetry and unitary.
 - 1.3. S parameters measurement: calibration.
 - 1.4. Reference plane shift applied to S matrix.
 - 1.5. Two-port cascade connection with S parameters.
 - 1.6. Bartlett theorem: symmetry of passive devices.
 - 1.7. S parameters of lumped and distributed circuits: examples.
 - 1.8. CAD of subsystems defined by S parameters.
 - 1.9. Example: CAD using S parameters

2. Waveguide concepts: application to passive devices.
 - 2.1. Basic concepts of waveguides.
 - 2.2. Rectangular waveguides: modes and symmetries.
 - 2.3. Circular waveguide: modes and symmetries.
 - 2.4. Waveguide engineering; industrial standards.
3. Microwave filters: design and technologies
 - 3.1. Overview of mm-wave guided devices: filters, couplers and multiplexers
 - 3.2. Filter synthesis approximation.
 - 3.2.1. Maximally flat approximation: Butterworth filters.
 - 3.2.2. Equiripple approximation: Chebyshev filters.
 - 3.3. Filter circuital synthesis.
 - 3.3.1. Circuital recursive process.
 - 3.3.2. Frequency and impedance transformation.
 - 3.3.3. Impedance inverters and coupling matrix.
 - 3.4. Example: Practical Design of filters
4. Microwave devices using non-guided (free space) technology
 - 4.1. Overview of mm-wave non-guided devices: filters (FSSs), polarization converters and phase-shifters
 - 4.2. Introduction to planar open periodic structures: V and H TEM-modes and transmission line approach
 - 4.3. Frequency Selective Surfaces (FSSs): spatial and spectral filtering
 - 4.4. Example: practical design of FSSs
5. Hybrid technology (HMIC).
 - 5.1. Hybrid integrated technology. Substrates.
 - 5.2. Characteristics of planar transmission lines.
 - 5.3. Distributed and lumped elements in HMIC.
 - 5.4. Directional Couplers, Dividers and Combiners.
6. MMIC technology.
 - 6.1. Introduction to MMIC.
 - 6.2. Component technology and foundry choice.
 - 6.3. Active devices (Transistor types).

- 6.4. Packaging Integration of MMICs in HMIC.
- 6.5. Foundry use and economics.
- 7. RF and Microwave Solid State Amplifiers.
 - 7.1. Amplifier characteristics and definitions.
 - 7.2. Amplifier classes and analysis.
 - 7.3. Amplifier examples.
 - 7.4. Linearization Techniques.
 - 7.5. Thermal design.
 - 7.6. Power combining.
 - 7.7. Amplifier packages.
- 8. RF and microwave Solid State Oscillators.
 - 8.1. Fundamentals, Classification and Parameters.
 - 8.2. Crystal oscillators and oscillators with stabilized resonators.
 - 8.3. Frequency controlled oscillators.
 - 8.4. Frequency synthesizers and direct digital synthesizers.
 - 8.5. Noise in oscillators and system performance.
- 9. Control Components.
 - 9.1. Attenuators.
 - 9.2. Phase shifters and Time delay.
 - 9.3. Circulators and isolators.
 - 9.4. Switches and matrices.
- 10. Complementary materials.
 - 10.1. Measurement equipments.
 - 10.2. RF design tools.
- 11. Design of a selected RF system
 - 11.1. Presentation of an RF system.
 - 11.2. Clarification of objectives.

6. Schedule

6.1. Subject schedule*

Week	Type 1 activities	Type 2 activities	Distant / On-line	Assessment activities
1	<p>Chapter 1. 1.1. Outline of power waves and S parameters. 1.2. S matrix properties: reciprocity, symmetry and unitary. Duration: 02:00 Lecture</p> <p>Chapter 1. 1.3. S parameters measurement: calibration. 1.4. Reference plane shift applied to S matrix. 1.5. Two-port cascade connection with S parameters. Duration: 02:00 Lecture</p>			
2	<p>Chapter 1. 1.6. Bartlett theorem: symmetry of passive devices. 1.7. S parameters of lumped and distributed circuits: examples. 1.8. CAD of subsystems defined by S parameters. 1.9. Example: CAD using S parameters Duration: 03:00 Lecture</p> <p>Chapter 2. 2.1. Basic concepts of waveguides. 2.2. Rectangular waveguides: modes and symmetries. Duration: 01:00 Lecture</p>			<p>Homework 1 Individual work Progressive assessment Not Presential Duration: 00:00</p>
3	<p>Chapter 2. 2.3. Circular waveguide: modes and symmetries. Duration: 02:00 Lecture</p> <p>Chapter 2. 2.4. Waveguide engineering; industrial standards. Duration: 02:00 Lecture</p>			
4	<p>Chapter 2. 2.4. Waveguide engineering; industrial standards. Duration: 02:00 Lecture</p> <p>Chapter 3. 3.1 Overview of mm-wave guided devices: filters, couplers and multiplexers. 3.2 Filter synthesis approximation. Duration: 02:00 Lecture</p>			<p>Homework 2 Individual work Progressive assessment Not Presential Duration: 00:00</p>

5	<p>Chapter 3. 3.3 Filter circuitual synthesis.</p> <p>Duration: 03:00 Lecture</p> <p>Chapter 3. 3.4 Example: Practical design of filters.</p> <p>Duration: 01:00 Lecture</p>			
6	<p>Chapter 3. 3.4 Example: Practical design of filters.</p> <p>Duration: 02:00 Lecture</p> <p>Chapter 4. 4.1. Overview of mm-wave non-guided (free space) devices: filters (FSSs), polarization converters and phase-shifters.</p> <p>Duration: 01:00 Lecture</p> <p>Chapter 4. 4.2 Introduction to Planar open Periodic Structures : V and H TEM-modes and transmission line approach.</p> <p>4.3 Equivalent Circuits of PPS</p> <p>Duration: 01:00 Lecture</p>			<p>Homework 3</p> <p>Individual work Progressive assessment Not Presential Duration: 00:00</p>
7	<p>Chapter 4. 4.3 Equivalent Circuits of PPS. 4.4 Frequency Selective Surfaces (FSSs): spatial and spectral filtering.</p> <p>Duration: 02:00 Lecture</p> <p>Chapter 4. 4.4 Example: Practical design of FSSs</p> <p>Duration: 02:00 Lecture</p>			
8	<p>Chapter 5: Hybrid technology (HMIC) - Hybrid integrated technology. Substrates. - Planar transmission lines. - Distributed and lumped elements in HMIC</p> <p>Duration: 02:00 Lecture</p> <p>Chapter 5: Hybrid technology (HMIC) - Directional Couplers, Dividers and Combiners</p> <p>Duration: 02:00 Lecture</p>			<p>Homework 4</p> <p>Individual work Progressive assessment Not Presential Duration: 00:00</p>
9	<p>Chapter 6: MMIC technology - Component technology - Active Devices - Packaging - Foundry use</p> <p>Duration: 02:00 Lecture</p> <p>Chapter 7: Microwave Amplifiers (4h) - Amplifier characteristics and definitions - Amplifier classes and analysis - Amplifier examples</p> <p>Duration: 02:00 Lecture</p>			

10	<p>Chapter 7: Microwave Amplifiers - Linearization Techniques - Thermal design Duration: 04:00 Lecture</p>			<p>Homework 5 Individual work Progressive assessment Not Presential Duration: 00:00</p>
11	<p>Chapter 7: Microwave Amplifiers - Power combining - Amplifier packages Duration: 02:00 Lecture</p> <p>Chapter 8: Microwave Oscillators - Fundamentals, Classification and Parameters - Crystal oscillators and oscillators with stabilized resonators - Frequency controlled oscillators Duration: 02:00 Lecture</p>			
12	<p>Chapter 8: Microwave Oscillators - Frequency synthesizers and direct digital synthesizers - Noise in oscillators and system performance Duration: 02:00 Lecture</p> <p>Chapter 9: Control Components - Attenuators - Phase shifters and Time delay - Circulators and isolators Duration: 02:00 Lecture</p>			
13	<p>Chapter 9: Control Components - Switches and matrices Duration: 02:00 Lecture</p> <p>Chapter 10: Complementary Materials (3h) - Measurement equipments - RF design tools Duration: 02:00 Lecture</p>			<p>Homework 6 Individual work Progressive assessment Not Presential Duration: 00:00</p>
14	<p>Chapter 11: Design of a selected RF system Duration: 04:00 Lecture</p>			
15				
16				
17				<p>Final Design Individual work Progressive assessment Not Presential Duration: 00:00</p> <p>Final exam (Global Assessment) Written test Global examination Presential Duration: 04:00</p>

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
2	Homework 1	Individual work	No Presential	00:00	10%	5 / 10	CB08 CB09 CT01 CB07 CT03 CB06 CE02 CT04 CE01 CT06 CE03 CT05 CB10
4	Homework 2	Individual work	No Presential	00:00	15%	5 / 10	CB09 CB07 CT03 CB06 CE02 CE01 CT06 CE03 CT05 CB10
6	Homework 3	Individual work	No Presential	00:00	15%	5 / 10	CB09 CB07 CT03 CB06 CE02 CE01 CT06 CE03 CT05 CB10

8	Homework 4	Individual work	No Presential	00:00	10%	5 / 10	CT03 CB06 CB09 CB07 CE02 CT04 CE01 CT06 CE03 CT05 CB10
10	Homework 5	Individual work	No Presential	00:00	15%	5 / 10	CB07 CT03 CB06 CE02 CT04 CE01 CT06 CE03 CT05 CB10 CB08 CB09
13	Homework 6	Individual work	No Presential	00:00	15%	5 / 10	CB08 CB09 CB07 CT03 CB06 CE02 CT04 CE01 CT06 CE03 CT05 CB10
17	Final Design	Individual work	No Presential	00:00	20%	5 / 10	CB09 CB07 CT03 CB06 CE02 CT04 CE01 CT06 CE03 CT05 CB10 CB08

7.1.2. Global examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Final exam (Global Assessment)	Written test	Face-to-face	04:00	100%	5 / 10	CB08 CB09 CT01 CB07 CT03 CB06 CE02 CT04 CE01 CT06 CE03 CT05 CB10

7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Final exam (Global Assessment)	Written test	Face-to-face	04:00	100%	5 / 10	CB08 CB09 CT01 CB07 CT03 CB06 CE02 CT04 CE01 CETFM CT06 CE03 CT05 CB10

7.2. Assessment criteria

In accordance with the "Normativa de Evaluación del Aprendizaje de la Universidad Politécnica de Madrid, 26/05/2022", all the students will be assessed using the same evaluation method, which should be progressive by default. Moreover, students who do not pass the subject through the progressive evaluation will be given the opportunity to be additionally evaluated through the global assessment method. The evaluation process aims to verify if the students have acquired all the competences and learning outcomes of the subject. Thus, the global assessment method will be carried out using the same evaluation criteria and techniques employed in the progressive evaluation method.

Evaluation activities that assess learning outcomes that cannot be recovered outside the teaching period are mandatory. These activities are clearly described and justified in this Learning Guide.

The evaluation of this subject involves:

PROGRESSIVE EVALUATION (100 %)

The progressive evaluation is based on the submission of reports corresponding to the various homework assignments and design exercises related to the different topics of the subject. The final grade will be calculated as the weighted average of the scores obtained in all homework tasks plus the final design project.

GLOBAL EVALUATION (100 %)

For the students who require the global assessment, the evaluation is based on the submission of all proposed homework assignments and the final design project, along with a question-and-answer session about their content. This activity will take place during the exam period on the official exam date established by the Junta de Escuela.

EXTRAORDINARY ASSESSMENT (100 %)

The extraordinary evaluation will follow the global evaluation method described above.

8. Teaching resources

8.1. Teaching resources for the subject

Name	Type	Notes
Advanced Engineering Electromagnetics, C.A. Balanis. John Wiley and Sons.	Bibliography	
Advanced Phase-Lock Techniques. J. A. Crawford. Artech, House, 2007.	Bibliography	
An Introduction to Guided Waves and Microwaves Circuits, R.S. Elliot, Ed. Prentice-Hall, 1998	Bibliography	
Computer Aided Design of Microwave Circuits, K. C. Gupta, Ed. Artech House, 1981.	Bibliography	
Field and Waves in Communications Electronics, S. Ramo, J.R. Whinnery, T.V. Duzzer, 3th edition, John Wiley and Sons, 1993.	Bibliography	
Foundations for Microwave Engineering , Robert E. Collin, McGraw-Hill Inc. 1992.	Bibliography	
Foundations of Oscillator Circuit Design. G. Gonzalez. Artech, 2007.	Bibliography	
Frequency Selective Surfaces Theory and Design. B. A. Munk,Wiley, 2000	Bibliography	

Frequency Synthesizers: Concept to Product. A. Chenakin. Artech, House, 2010.	Bibliography	
Fundamentals of RF and Microwave Transistor Amplifiers. I.J. Bahl, Wiley, 2008.	Bibliography	
Handbook of RF, Microwave, and Millimeter-Wave Components. L.A. Belov, S.M. Smol'skiy, V.N. Kochemasov. Artech House, 2012.	Bibliography	
High Efficiency RF and Microwave Solid State Amplifiers. P. Colantonio, Franco Giannini, E. Limiti. Wiley, 2009.	Bibliography	
Microwave Engineering, David.M. Pozar, John Wiley and Sons Inc., 2012, 4th edition.	Bibliography	
Microwave Engineering Passive Circuits, Peter A. Rizzi, Prentice-Hall Inc., 1998.	Bibliography	
Microwave filters, impedance-matching networks and coupling structures, G.L. Matthaei, L. Young, E.M.T. Jones, Artech House, 1980. (Reimpresión de la edición de McGraw-Hill 1960.	Bibliography	
Passive RF & Microwave Integrated Circuits. L. Maloratsky, Elsevier, 1999	Bibliography	
Principles of Microwave Circuits, C. G. Montgomery, R. H. Dicke, and E. M. Purcell	Bibliography	

Waveguide Components for Antenna Feed Systems: Theory and CAD, 1993 Jaroslav Uher, Jens Bornemann.	Bibliography	
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9. Other information

9.1. Other information about the subject

This subject is related with the SDG number 9: "Industry, innovation and infrastructure", as it analyzes new methodologies applicable for the industry. In particular the point 9.5: "Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending"