



POLITÉCNICA

INTERNATIONAL
CAMPUS OF
EXCELLENCE

COORDINATION PROCESS OF
LEARNING ACTIVITIES
PR/CL/001



E.T.S. de Edificación

ANX-PR/CL/001-01

LEARNING GUIDE

SUBJECT

545000047 - English Oral Skills For Building Engineers

DEGREE PROGRAMME

54IE - Grado En Edificacion

ACADEMIC YEAR & SEMESTER

2025/26 - Semester 1

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1. Description

1.1. Subject details

Name of the subject	545000047 - English Oral Skills For Building Engineers
No of credits	3 ECTS
Type	Optional/elective
Academic year of the programme	Fourth year
Semester of tuition	Semester 7
Tuition period	September-January
Tuition languages	English
Degree programme	54IE - Grado en Edificacion
Centre	54 - E.T.S. De Edificación
Academic year	2025-26

2. Faculty

2.1. Faculty members with subject teaching role

Name and surname	Office/Room	Email	Tutoring hours *
Joaquin Santiago Lopez (Subject coordinator)		joaquin.santiago@upm.es	Th - 09:30 - 10:30

* The tutoring schedule is indicative and subject to possible changes. Please check tutoring times with the faculty member in charge.

3. Prior knowledge recommended to take the subject

3.1. Recommended (passed) subjects

The subject - recommended (passed), are not defined.

3.2. Other recommended learning outcomes

- Se recomienda al alumnado tener un nivel mínimo de B2 en lengua inglesa.

4. Skills and learning outcomes *

4.1. Skills to be learned

CG13 - Uso de la lengua inglesa en el ámbito de la edificación

CT01 - Trabajo en equipo. Equipos interdisciplinarios

CT02 - Comunicación oral y escrita. Capacidad de análisis y síntesis y de discusión de ideas propias. Capacidad de comunicación a través de la palabra y la imagen.

CT08 - Uso de la lengua inglesa

4.2. Learning outcomes

RA233 - RA01. Identify main and secondary ideas in a text, and draw up an outline. RA02. Identify the parts and structure of a text. RA03. Identify specific details in a text. RA04. Assess the relevance of ideas presented in a text & draw conclusions. RA05. Express point of view orally in a coherent way. RA06. Reduce affective filters in oral communication. RA07. Present projects and technical reports orally. RA08. Participate in oral discussions using the appropriate linguistic conventions. RA09. Understand academic and professional discourse. RA10. Predict discourse strategies in oral communication. RA11. Identify parts and structure in a lecture. RA12. Understand specialized discourse based on audiovisual sources. RA13. Identify the main differences between oral and written communication. RA14. Write texts following the conventions used in different types of specialized documents. RA15. Take notes from lectures. RA16. Write up paragraphs following different text structures.

* The Learning Guides should reflect the Skills and Learning Outcomes in the same way as indicated in the Degree Verification Memory. For this reason, they have not been translated into English and appear in Spanish.

5. Brief description of the subject and syllabus

5.1. Brief description of the subject

La asignatura Destrezas Orales para el Inglés de la Edificación está orientada a la ampliación del uso de la lengua inglesa por alumnos con un nivel intermedio-alto/avanzado, especialmente al desarrollo y refuerzo de las destrezas orales de recepción y producción.

5.2. Syllabus

1. Introduction to oral skills
2. Listening to lectures
3. Identifying specific terminology in context
4. Oral production skills: Expressing opinions effectively
5. Oral production skills II: Presenting cases and projects

6. Schedule

6.1. Subject schedule*

Week	Type 1 activities	Type 2 activities	Distant / On-line	Assessment activities
1	Class activities Duration: 02:00 Cooperative activities			
2	Class activities Duration: 02:00 Cooperative activities			
3	Class activities Duration: 02:00 Cooperative activities			Presentación Group presentation Progressive assessment Presential Duration: 01:00
4	Class activities Duration: 02:00 Cooperative activities			
5				
6	Class activities Duration: 02:00 Cooperative activities			
7	Class activities Duration: 02:00 Cooperative activities			Presentación Group presentation Progressive assessment Presential Duration: 01:00
8	Class activities Duration: 02:00 Cooperative activities			
9	Class activities Duration: 02:00 Cooperative activities			
10	Class activities Duration: 02:00 Cooperative activities			
11	Class activities Duration: 02:00 Cooperative activities			
12	Class activities Duration: 02:00 Cooperative activities			
13				
14				Prácticas de clase evaluables Individual presentation Progressive assessment Presential Duration: 02:00

15				
16				
17				Evaluación global para alumnos que no han asistido a clase Other assessment Global examination Presential Duration: 02:00

Depending on the programme study plan, total values will be calculated according to the ECTS credit unit as 26/27 hours of student face-to-face contact and independent study time.

7. Activities and assessment criteria

7.1. Assessment activities

7.1.1. Assessment

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
3	Presentación	Group presentation	Face-to-face	01:00	30%	5 / 10	
7	Presentación	Group presentation	Face-to-face	01:00	30%	5 / 10	CG13 CT01 CT02
14	Prácticas de clase evaluables	Individual presentation	Face-to-face	02:00	40%	5 / 10	CG13 CT01 CT02 CT08

7.1.2. Global examination

Week	Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
17	Evaluación global para alumnos que no han asistido a clase	Other assessment	Face-to-face	02:00	100%	5 / 10	CG13 CT01 CT02 CT08

7.1.3. Referred (re-sit) examination

Description	Modality	Type	Duration	Weight	Minimum grade	Evaluated skills
Evaluación global extraordinaria para alumnos que no hayan asistido a clase	Other assessment	Face-to-face	02:00	100%	5 / 10	CG13 CT01 CT02 CT08

7.2. Assessment criteria

Los alumnos que no aprueben siguiendo el procedimiento de evaluación continua deberán optar por la modalidad de evaluación global. Siendo una asignatura impartida en el primer semestre, los alumnos que opten por la evaluación global podrán realizar la prueba en la convocatoria ordinaria (enero-febrero) o bien en la extraordinaria (julio).

8. Other information

8.1. Other information about the subject

Se recomienda tener un nivel de acreditación de inglés B2 o superior.